

2014-2015 Bishop Montgomery High School
Freshmen Religion Class Information
Mrs. Joanne Svarda
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1st SEMESTER – GOD’S WORD REVEALED IN SACRED SCRIPTURE

CLASS DESCRIPTION

The purpose of this course is to give the young people a “general” appreciation of the Scriptures as the living word of God. Through their study of this course they will encounter the living Word of God, Jesus Christ. They will explore the Bible authored by God through the inspiration of the Holy Spirit, become familiar with the sections of the Bible, and learn how to read the Bible. Particular attention will be given to the four accounts of the Gospel, through which they may grow to know and love Jesus Christ in a more personal way.

REQUIRED TEXTBOOKS

- God’s Word Revealed in Sacred Scripture by de Barra and McCann **(2013 edition)**
- New American Bible, Revised Edition (NABRE)
- Two black or blue pens

Textbooks must be purchased through **ESCO**, the online bookstore found on the school website. <http://mon.escobookstore.com/> Students must have their own textbooks and are expected to bring the books to all classes unless otherwise directed.

GOALS/MAJOR STUDENT OUTCOMES

- The students will be able to understand the various ways we come to know God.
- The students will be able to grasp the nature and origin of sacred scripture and accepted ways of interpretation.
- The students will be able to understand the importance of the revelation of God in the Hebrew Scriptures for Jews and Christians.
- The students will be able to understand how the Gospels show the continuity and expansion of the covenant to include all people.

OBJECTIVES

- The students will be able to explain the difference between natural & Divine Revelation.
- The students will be able to outline one of the proofs for the existence of God.
- The students will be able to identify different ways the Church uses natural revelation.
- Given a Dogma of the Church, the students will be able to identify the elements of tradition and scripture contained in the dogma.
- The students will be able to identify characteristics of inspiration, inerrancy, and historical context.
- The students will be able to explain the development of the canon of scripture.
- The students will be able use various prayer forms to pray and meditate with the scriptures.
- Given a passage of scripture, the students will be able to interpret the passage in the literal and spiritual senses.
- The students will be able to explain why there is no conflict between religious truth and scientific and historical truth.
- The students will be able to identify the different categories of books and literary genres in the Hebrew Scriptures.
- The students will be able to explain the Covenant relationship between God and Israel.
- The students will be able to identify key people and the effect they had on the understanding of Covenant (i.e. Abraham, Moses, and David).

- The students will be able to identify the Major Prophets and their understanding of the covenant and the expectation of the Messiah.
- The students will be able to give examples of allegory in the Old Testament that is fulfilled by Jesus in the Gospels. The students will be able to identify the different categories of books in the New Testament and literary genres with focus on the Gospels.
- The students will be able to identify the three stages in the formation of the Gospels.
- The students will be able to identify the dates, Christology and audiences of the Gospels.
- Given a passage from the Gospels, the students will be able to explain how this passage fits within the larger context of the Gospel message.
- The students will be able to explain how the covenant is expanded to include all people through the person of Jesus and his Church.

CHAPTER TITLES

1. God's Desire for Us; Our Desire for God
2. God Reaches Out to Us in Many Ways
3. God's Revelation through the Bible
4. The Bible: The Inspired Word of God
5. The Bible: God's Living Word for Our Lives
6. The Bible: A Blueprint for Living
7. The Bible is the Book of the Church
8. Interpreting the Word of God in the Bible
9. The Old and New Testaments: God's Faithfulness over Time
10. The Gospel is the Good News
11. Jesus and His Message in the Gospels According to Matthew, Mark and Luke
12. The Gospel According to John-Jesus Is God's Word to the World
13. Jesus' Death and Resurrection Heralds a New Hope

INSTRUCTIONAL METHODS AND STRATEGIES

Instructional methods will include but not be limited to power point presentations, lectures, assigned readings, handouts, classroom discussions, research assignments, prayer services, and individual and group projects.

ASSESSMENT METHODS/TOOLS

Assessment of student learning will be based on review questions, essays, individual and group projects, tests and quizzes. The final exam will be comprehensive and will test students' knowledge of the content covered throughout the semester.

GRADING

35% Classwork/Homework
 35% Tests/Quizzes
 15% Classroom project
 15% Final Exam

Deadlines will be assigned. The student is responsible for meeting the due date. Homework is due and collected only at the beginning of class. **Late work may be submitted the first class meeting after the due date for half credit; work more than one class meeting late will not be accepted.** Homework/quizzes/tests missed due to absence need to be made up within a week of return. Arrangements can be made for long absence.

CLASSROOM RULES AND PROCEDURES

RULES

1. Listen carefully and follow directions the first time they are given.
2. Cooperate with your teacher and classmates.
3. Follow classroom/school procedures regarding classroom or personal needs.
4. Respect the work and property of others.
5. Carry out your student responsibilities.
6. A disruptive student will be given one warning to improve after which he/she will be given a *Violation*.
7. Accept responsibility for grades and consequences of behavior.
8. Follow all BMHS Handbook rules and regulations.
9. No name = no grade

PROCEDURES

Procedures are a part of life. We follow procedures for shopping, boarding an airplane, approaching a traffic light and attending church. The reason we have procedures in life is so that people can function in society knowing the acceptable and efficient ways other people do things. There are also procedures in this classroom. These procedures establish our classroom culture.

1. Enter the classroom quietly, and go to your seat before the bell rings. Be ready to begin class with books, homework, etc. after prayer.
2. Homework is due and collected only at the beginning of class. Late work may be submitted the first class meeting after the due date for half credit; work more than one class meeting late will not be accepted.
3. Homework/quizzes/tests missed due to absence need to be made up within a week of return. Arrangements can be made for long absences.
4. All quotes used in any assignment must be properly cited.
5. Classroom resources (computer, book, etc.) may only be used with the teachers' consent.
6. If you are tardy, turn in your slip, and take your seat quietly.
7. If you have been absent, take your seat and I will see you during or after class regarding any missed assignments.
8. Scripture is an important component of class. Students are expected to follow the scriptures that are covered using their own bible.
9. Notes are to be taken during all lectures and presentations. Students will be responsible for all material that is covered during lectures and presentations. If you have been absent you may ask a neighbor for their notes.
10. Students are expected to participate in a positive manner. This entails attentive listening, regular attendance and respect for others. Participation will be assessed.
11. Print name, date, course, period #, and assignment at the top right hand corner of all work submitted. Paperwork that is torn, scratched out or wrinkled will not be accepted.
12. Raise your hand if you have a question, have an answer or need to leave the classroom, etc.
13. Do not leave your desk/room until I dismiss you, even during an emergency alert signal.
14. All students are expected to know and follow the BMHS rules regarding conduct, eating/drinking in the classroom, cell phones, uniforms, etc. that are outlined in the Student Handbook.

Note: Instructor reserves the right to modify policies and procedures as needed.

It is difficult to fail this class, if you put forth effort and turn in assignments. However, failing means you did not do these two things consistently. I know that you will put forth your best effort. I look forward to exploring Scripture and Revelation with you.



JESUS L♥VES YOU

Freshmen Religion

Bishop Montgomery High School
2014-2015 PARENT-STUDENT CONTRACT

Mrs. Svarda

God's Word Revealed in Sacred Scripture – Semester 1

I have read the above syllabus, policies, procedures and classroom rules.

I understand the classroom policies, procedures, rules and expectations and agree to do my best to follow all guidelines, show a positive attitude and try to learn as much as I can.

Student Name (printed) _____

Student Signature _____

Date _____

Class Period _____

I have read the attached information and understand and support the class my son/daughter is taking.

Parent Signature _____ Date _____

NB: This signed contract is to be returned by Friday, August 22, 2014.