

Robstown ISD Summer Reading 2013

Project Ideas

Grades 6-12

Students must create a project on an independently read 2013 Summer Reading Book. This project is due the third week of school. Please make sure you choose your book wisely as you will have to analyze the information and present it in the form of a project and written personal review. Each student will be graded on the project using the Summer Reading Project Rubric. This grade will count as a test grade in the student's Language Arts class.

Project Details:

- After reading the book, students may choose one of the project ideas listed below in which to present what they have learned from the book.
- The project will be graded on knowledge of the book and its story elements, written personal review, creativity and originality, and neatness.
- Each project must include these story elements....
 - Title & Author
 - Main Character information (who were they? A brief description of character including items such as looks and character traits/personality)
 - Setting (Where did the story take place, location and time period)
 - Plot/Resolution (What was the main problem/plan/story line/scheme of the story and how it was resolved?)
 - Personal Review (Include likes and dislikes with reasons for both, what you learned from the book, how you connected to the character(s), would you recommend this book)

Project Ideas:

You may choose one (1) of these projects to present your summer reading novel.

- **Cereal Box Diorama**-Recreate the book in 3-D using a cereal box. The front of the box becomes the cover; the back becomes the description with the required story elements. The inside of the box becomes the diorama after you have chosen what type of opening you want to create. The cereal box front can be cut like a book-along three edges to reveal the inside scene or reveal the inside scene or can be cut down the center and along the top and bottom to open like doors. The back of the box or the front flap will hold all of the required information about characters, student review, etc.
- **Diary**-Write a two week diary as if you were the main character of the book. In your daily entries include at least one illustration as well as your feelings about what is happening to you (as the main character). You will also include in your writing, the required information listed above. You

may use the cover of your diary for an illustration, or you may decorate it as if it were a real diary.

- **Newspaper**-Pretend you are a reporter for a newspaper. Create a newspaper at least one page in length. You will include in your “news” an article written as if you were a critic reviewing the book-include your opinion, likes and dislikes. In the rest of the paper, include your required story elements. The design should look like a newspaper.
- **Comic Book**-Create a comic book based on your book. Each page should be set up in a comic book format with illustrations and captions. Your comic book should retell the main ideas of the story including all required information.
- **Five Artifacts**- Find five things from the book that are important to the story. Create an artifact for each of those things. The artifacts should help you retell the main idea(s) of the story. For example, in *Charlie and the Chocolate Factory*, you could create a gold foil-wrapped candy bar, or a puppet of an *Oompa Loompa*. You must also include at least a one page report with the required story elements.
- **Television Reporter/Video**-Create a video where you are a television reporter. You will be reporting the main story elements as if they were appearing on the local news as a real event. You must report on all of the required story elements. You must create a script with the story elements to follow. Dress up to look like a reporter.
- **Shrunk Book**- Create a new book. For each chapter you will write 3-4 sentences to describe the main idea. Include an illustration for each chapter. Be sure to blend all required story elements into your “shrunk” version of the book.
- **Children’s Book**-Turn your chapter book into an illustrated children’s book appropriate for a 1st-3rd grader. Create a cover, and illustrated pages with sentences to retell the main idea of the story. You may use the inside cover or back cover to include any other required story elements.
- **Board Game**- Create a board game all about your book. Design a game and all of the pieces needed so that your board game can be played. Include all story elements within the game. Illustrate your game board with characters or scenes from your story. If you are unable to include all required elements within your game, you may use the back of the game board or a separate piece of paper.
- **Magazine**- Create a full color magazine dedicated to your book. Include all required story elements in your articles, advertisements, etc.