



- ▶ Review the vocabulary
- ▶ Demonstrate you can perform the tasks on p. 23

# Repaso del capítulo

## Vocabulario

Para Empezar

### En la escuela

#### to greet someone

|                  |                      |
|------------------|----------------------|
| Buenos días.     | Good morning.        |
| Buenas noches.   | Good evening.        |
| Buenas tardes.   | Good afternoon.      |
| ¡Hola!           | Hello!               |
| ¿Cómo te llamas? | What is your name?   |
| Me llamo . . .   | My name is . . .     |
| Encantado, -a.   | Delighted.           |
| Igualmente.      | Likewise.            |
| Mucho gusto.     | Pleased to meet you. |
| señor, Sr.       | sir, Mr.             |
| señora, Sra.     | madam, Mrs.          |
| señorita, Srta.  | miss, Miss           |

#### to ask and tell how someone is

|                                   |                   |
|-----------------------------------|-------------------|
| ¿Cómo está Ud.? ( <i>formal</i> ) | How are you?      |
| ¿Cómo estás? ( <i>familiar</i> )  | How are you?      |
| ¿Qué pasa?                        | What's happening? |
| ¿Qué tal?                         | How are you?      |
| ¿Y tú? / ¿Y usted (Ud.)?          | And you?          |
| (muy) bien                        | (very) well       |
| nada                              | nothing           |
| regular                           | okay, so-so       |
| gracias                           | thank you         |

#### to say good-bye

|               |                   |
|---------------|-------------------|
| ¡Adiós!       | Good-bye!         |
| Hasta luego.  | See you later.    |
| Hasta mañana. | See you tomorrow. |
| ¡Nos vemos!   | See you!          |

#### to tell time

|                               |                             |
|-------------------------------|-----------------------------|
| ¿Qué hora es?                 | What time is it?            |
| Es la una.                    | It's one o'clock.           |
| Son las . . . y / menos . . . | It's . . . ( <i>time</i> ). |
| y cuarto / menos cuarto       | quarter past / quarter to   |
| y media                       | thirty, half-past           |

to count up to 100 (Turn to p. 7.)

to talk about the body (Turn to p. 9.)

### En la clase

#### to talk about the classroom

|                           |                |
|---------------------------|----------------|
| el bolígrafo              | pen            |
| la carpeta                | folder         |
| el cuaderno               | notebook       |
| el estudiante,            | student        |
| la estudiante             |                |
| la hoja de papel          | sheet of paper |
| el lápiz                  | pencil         |
| el libro                  | book           |
| el profesor, la profesora | teacher        |
| el pupitre                | (student) desk |
| la sala de clases         | classroom      |

#### to say the date

|                            |                         |
|----------------------------|-------------------------|
| el año                     | year                    |
| el día                     | day                     |
| el mes                     | month                   |
| la semana                  | week                    |
| ¿Qué día es hoy?           | What day is today?      |
| ¿Cuál es la fecha?         | What is the date?       |
| Es el ( <i>number</i> ) de | It's the . . . of . . . |
| ( <i>month</i> ).          |                         |
| Es el primero de           | It's the first of . . . |
| ( <i>month</i> ).          |                         |
| hoy                        | today                   |
| mañana                     | tomorrow                |

#### to say the days of the week and the months of the year (Turn to p. 14.)

#### other useful words

|                           |                        |
|---------------------------|------------------------|
| ¿cuántos, -as?            | how many?              |
| en                        | in                     |
| hay                       | there is / there are   |
| por favor                 | please                 |
| to ask for help           |                        |
| ¿Cómo se dice . . . ?     | How do you say . . . ? |
| Se dice . . .             | You say . . .          |
| ¿Cómo se escribe . . . ?  | How is . . . spelled?  |
| Se escribe . . .          | It's spelled . . .     |
| ¿Qué quiere decir . . . ? | What does . . . mean?  |
| Quiere decir . . .        | It means . . .         |

- ✓ Instant Check
- ✓ Puzzles
- ✓ Core WB pp. 10-11
- ✓ Comm: WB p. 226

**El tiempo**

**to talk about the weather**  
 ¿Qué tiempo hace?  
 Hace calor.  
 Hace frío.  
 Hace sol.  
 Hace viento.  
 Llover.  
 Nieva.

**to talk about the seasons**  
 ¿Qué tiempo hace?  
 What's the weather like?  
 la estación  
 el invierno  
 el otoño  
 la primavera  
 el verano  
 season  
 winter  
 fall, autumn  
 spring  
 summer

It's hot.  
 It's cold.  
 It's sunny.  
 It's windy.  
 It's raining.  
 It's snowing.

**Preparación para el examen**

**Interpretive**

**Escuchar** On the exam you will be asked to listen to and understand people as they greet each other and introduce themselves. To practice, listen to some students greet people in the school halls. Answer these questions about each greeting:  
 Is it morning or afternoon? Was the greeting directed to an adult?  
 How did that person respond?  
 To review, see pp. 2-5 and Actividades 1, 4.

**Interpretive**

**Escuchar** You will be asked to listen to and understand someone announcing the current date and time. To practice, listen to the message and answer the questions: What is the time of day? What is the date?  
 To review, see pp. 7-8 and Actividad 12; pp. 14-16 and Actividad 10.

**Interpretive**

**Leer** You will be asked to read and understand a description of the weather for a given day. To practice, read the weather forecast below. Answer the questions: What is the date? What are the high and low temperatures? What is the weather like?  
*El dos de septiembre*  
*Hoy en San Antonio hace sol. La temperatura máxima es 75 grados y la mínima es 54. No llueve.*  
 To review, see pp. 18-21 and Actividades 2-6.

**Interpretive**

**Leer** You will be asked to read a list of school supplies and identify them. To practice, copy the school supply list below onto a sheet of paper. Please note: *un, una* mean "a" or "an." Then look to see whether you have any of the items on your desk right now. Make a check mark next to each item you have.  
 un cuaderno  
 un lápiz  
 una hoja de papel  
 un bolígrafo  
 una carpeta  
 un libro  
 To review, see p. 10.