

**PANORAMA COMMUNITY SCHOOL DISTRICT**

**EDUCATIONAL PHILOSOPHY**

The Board of Education of the Panorama School District is committed to a philosophy of providing educational service to the people of the district.

We believe students should be accepted into the educational program as they are and treated as individuals with their own unique differences, needs, capabilities, aptitudes, and personalities. We believe they should be provided with a stimulating environment and opportunities for learning experiences that will effect continuing satisfactory adjustments to life.

**We further believe students should be guided so they can. . .**

- . . . develop self-discipline and can accept personal responsibility.
- . . . develop independent study habits.
- . . . develop the ability to express their ideas fluently in written and oral communication.
- . . . develop flexible and critical thinking.
- . . . be successful, achieve and demonstrate self-motivation.
- . . . develop a healthy, positive self-image.
- . . . exhibit behavior which shows an acquired understanding of the rights and dignity of themselves and others.
- . . . develop a sense of appreciation for aesthetic qualities.
- . . . develop an awareness of the moral and ethical values established by the society in which they live.

We believe teachers must be genuine in their desire to see students achieve their potential and that teachers themselves want to grow in their profession and be as effective as possible.

We believe that decision-making is an involved process that can be shared with the faculty when the issue is relevant to them and they have the expertise to make a useful contribution.

We believe that administrators should lead by personal examples; that vertical and horizontal communication is vital; and that the most effective administrators are those who consistently blend organizational abilities with the ability to relate to the staff.

Legal Reference: (Code of Iowa)