

Texas Education Agency | Performance Reporting

## T E X A S E D U C A T I O N A G E N C Y

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School Name: DALHART J H

2005-06 School Report Card

School Enrollment: 371

School Number: 056901042

Grade Span: 06 - 08

2006 School Accountability Rating: Academically Acceptable

School Type: Middle

Gold Performance Acknowledgments:

Commended on Writing

Commended on Social Studies

District Name: DALHART ISD

2006 District Accountability Rating: Academically Acceptable

The complete report for this school is the 2005-06 Academic Excellence Indicator System (AEIS) ReportQuestions? See the School Report Card Definitions in English, Definiciones in Spanish.

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
<u>TAKS Met 2006 Passing Std (Sum of All Grades Tested)</u> <u>(EXCLUDING grade 8 Science)</u>											
Reading/ELA	2006	87%	88%	86%	87%	*	81%	91%	*	*	83%
	2005	83%	84%	89%	86%	67%	80%	90%	*	*	79%
Mathematics	2006	75%	71%	75%	61%	*	48%	69%	*	*	46%
	2005	71%	67%	72%	60%	50%	41%	70%	*	*	47%
Writing	2006	91%	87%	94%	94%	*	92%	95%	*	*	91%
	2005	90%	92%	92%	94%	*	92%	97%	*	*	95%
Soc Studies	2006	87%	94%	85%	98%	*	96%	> 99%	*	*	95%
	2005	87%	82%	88%	96%	*	97%	97%	*	*	91%
All Tests	2006	67%	62%	69%	57%	*	43%	66%	*	*	41%
	2005	62%	57%	69%	59%	50%	41%	68%	*	*	46%

SDAA II Examinations (Sum of All Grades Tested)Met ARD Expectations

2006	84%	84%	91%	81%	> 99%	78%	81%	*	*	78%
2005	79%	68%	82%	60%	80%	63%	56%	*	*	61%

Students Not Tested Due to Exemptions

ARD Exempt	2006	0.7%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%
	2005	0.8%	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%
LEP Exempt	2006	1.0%	0.8%	0.5%	1.1%	0.0%	2.3%	0.5%	-	*	2.0%
	2005	1.0%	0.7%	0.4%	1.1%	0.0%	3.2%	0.0%	*	*	2.1%

Progress of Prior Year TAKS Failers (Sum of Gr 4-11)  
Percent of Failers Passing TAKS

Reading/ELA	2006	51%	57%	40%	16%	*	17%	14%	*	*	21%
	2005	45%	49%	48%	40%	*	41%	41%	*	*	35%
Mathematics	2006	32%	40%	30%	35%	*	29%	44%	*	*	25%
	2005	25%	30%	25%	19%	*	17%	21%	*	*	11%

Attendance Rate

2004-05	95.7%	96.1%	96.0%	95.9%	93.2%	95.7%	96.2%	*	*	95.1%
2003-04	95.7%	96.0%	96.0%	95.6%	92.5%	95.5%	95.8%	*	*	94.7%

Annual Dropout Rate (Gr 7-8)

2004-05	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%
2003-04	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%

Annual Dropout Rate (Gr 7-12)

2004-05	0.9%	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%
2003-04	0.9%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

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**2005-06 School Report Card**

School Enrollment: 371

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Grade Span: 06 - 08

**District Name:** DALHART ISD

School Type: Middle

State  
Average

District  
Average

School  
Group  
Average

School

Class Size Averages by Grade and Subject

Elementary: Kindergarten	19.3	11.8	-	-
Grade 1	18.9	14.2	?	-
Grade 2	18.9	19.2	-	-
Grade 3	18.9	17.8	-	-
Grade 4	19.3	14.4	-	-
Grade 5	21.9	17.9	19.8	-
Grade 6	21.4	16.6	19.5	16.6
Mixed Grades	25.7	-	25.9	-
Secondary: English/Language Arts	20.3	12.9	18.6	14.3
Foreign Languages	21.3	14.3	19.1	12.3
Mathematics	20.3	12.3	18.8	15.4
Science	21.5	14.6	20.5	17.3
Social Studies	22.5	13.4	20.5	17.5

Number of Students per Teacher

14.9

12.2

13.3

11.3

<a href="#">Instructional Staff Percent *</a>	63.8%	68.7%	n/a	n/a
<a href="#">Instructional Expenditure Ratio *</a>	64.6%	65.3%	n/a	n/a
<a href="#">Expenditures per Student (2004-2005)</a>			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$5,521	\$5,490
Instruction (11,95)			\$3,911	\$3,471
Instructional-Related Services (12,13)			\$215	\$247
Instructional Leadership (21)			\$71	\$90
School Leadership (23)			\$416	\$512
Support Services-Student (31,32,33)			\$308	\$182
Other Campus Costs (35,36,51,52,53)			\$599	\$989

\* For more details on this Chapter 44 measure, please go to [this link](#).

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