

GRADING SYSTEM BASED ON WEIGHTED AVERAGE

Students receive achievement grades based on a scale of A, B, C, D, or F. Grades are calculated using a WEIGHTED system:

CURRICULUM COMPONENT	PERCENTAGE OF OVERALL GRADE
CLASS WORK / HOMEWORK <input type="checkbox"/> Literary Tasks <input type="checkbox"/> Conventions, Vocabulary	20%
WRITING ASSIGNMENTS <input type="checkbox"/> Essays [word-processed, MLA] <input type="checkbox"/> One-Pagers [word-processed]	30%

CURRICULUM COMPONENT	PERCENTAGE OF OVERALL GRADE
ASSESSMENTS <input type="checkbox"/> Tests/Quizzes [written, objective] <input type="checkbox"/> Projects	30%
PARTICIPATION <input type="checkbox"/> Presentations <input type="checkbox"/> Socratic Seminars, Literature Circles	10%
FINAL EXAM	10%

A weighted grading system requires students to perform well across all five categories and allows me to easily pinpoint areas where a student should work harder or may need extra help. Opportunities for extra credit points are rare. Students may check on their academic progress as grades are posted EVERY OTHER FRIDAY through Aeries [<http://www.pylusd.org/abi/>].

CLASS WORK / HOMEWORK - NO LATE WORK ACCEPTED

WRITING ASSIGNMENTS [unless noted] should be word-processed, printed, and formatted according to the Modern Language Association [MLA]. HOMEWORK [individual time spent studying outside of class] is an essential part of the learning process. Students should expect to have homework five nights a week (including Sunday night). In addition, long-term projects are often assigned that require students to work independently and outside of class over a two to four-week time period. An online schedule or calendar that lists all class work/homework assignments for the week can be found on the class website. All class information can be accessed online at <http://www.vhstigers.org>. Just click on "STAFF" and "Mr. DAVID N. CHUNG." Any updates to the calendar are discussed and written on the board each day. Homework assigned with at least one week's notice must be turned in on the day it is due (no work will be accepted "late"). PARTIAL CREDIT is provided for students who attempted but did not fully complete the assignment. Students who plan to be gone for school, family, or religious events should ask for homework in advance.

ABSENCES AND MAKE-UP WORK

Students with an excused absence are given one day for each day they are absent to make up class/homework and one week to make up tests. Students with unexcused absences, or who fail to make up their work according to the above timeframes, will receive a zero. Students returning to class after an absence should consult their weekly agenda and check in with the teacher regarding missed work or tests. This should be done during the passing period or before/after school so that other students are not negatively impacted. All make-up tests are given either before or after school and must be scheduled in advance with the teacher. Students will have one week to make up any missed tests due to an absence. If tests are not made up within one week, students will receive zero points. Students are held responsible for initiating, planning, and completing make-up tests and assignments.

SUPPLIES

Students are expected to **be seated and prepared with the following supplies** when the tardy bell rings:

- A hard covered three-ring notebook with dividers
- At least a finger's width of lined, college-ruled paper
- Two blue or black ink pens and two pencils with erasers
- Optional: Personal copies of course novels (may include Kindle or iBooks)
- Optional: Three highlighters of different colors
- Optional: Google's Gmail Account
- Optional: Post-It Notes for Annotations

CLASSROOM RULES & CONSEQUENCES (HONORS CLASS)

Students are expected to adhere to all school policies and procedures, which will be strictly enforced [e.g., no cell phone use during school hours]. Classroom rules are designed to create a rigorous and positive learning environment for all students. It is expected that all students be well behaved, assertive, ethical, diligent, and self-disciplined. Failure to do so may jeopardize a student's privilege to remain in an honors-level class.

INTELLECTUAL COURAGE	<ul style="list-style-type: none"> ▪ Takes risks ▪ Respectfully Challenge Others ▪ Actively Participate ▪ Think "outside the box"
INTELLECTUAL LEADERSHIP	<ul style="list-style-type: none"> ▪ Lead by being a role model for others ▪ Take the initiative ▪ Be prepared ▪ Help others with learning

INTELLECTUAL HUMILITY	<ul style="list-style-type: none"> ▪ Practice Scholarly Behavior ▪ Do not steal others' opportunities to learn and think ▪ depth and complexity in thought and understanding
INTELLECTUAL AGGRESSIVENESS	<ul style="list-style-type: none"> ▪ Use evidence to support your ideas ▪ Defend your thoughts ▪ Use multiple resources

QUESTIONS OR CONFERENCES

If you have any questions about Language Arts II–Honors (Pre-IB) or would like to schedule a conference please feel free to contact me at **(714) 996-4970 ext. 10401** or by e-mail at dnychung@pylusd.org. I look forward to working with you to make this school year an exhilarating and meaningful experience in language arts.

HIGHEST REGARDS,
MR. DAVID N. CHUNG