



# PUSD Board of Trustees

## Board Brief

January 27, 2015

**Board Briefs** are a quick summary of agenda items from the meetings of the Board of Trustees. It is not intended to be a transcript or minutes, but a next-day fingertip reference to the actions of the Board. Each item title links to the [agenda online](#) where you can find the presentations and documents attached to each item.

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### Item 15.1: [Report and Discussion on 2015-16 - New Courses Part I](#)

The Board discussed and considered the approval of four new courses for the 2015-16 school year. The proposed new high school courses are; **International Relations, Farm to Fork, Civil Engineering and Architecture (Project Lead The Way), and Medical Interventions (Project Lead The Way).**

As part of the ongoing District effort to provide a variety of course options to meet the needs and interests of students, the Curriculum Department and the Coordinator of Career Technical Education worked with high school teachers and administrators to present the following new courses for 2015-16: International Relations, Farm to Fork, Civil Engineering and Architecture (course four of Project Lead The Way Pathway to Engineering at Amador Valley High School), and Medical Interventions (course three of Project Lead The Way Biomedical Sciences Pathway at Foothill High School).

**Outcome:** This item was for discussion only; no action was taken. This will be on the agenda for approval at the February 10<sup>th</sup> Board Meeting.

### Item 15.2: [Report and Discussion on Physical Education \(PE\) and Common Core State Standards \(CCSS\) Implementation](#)

The Curriculum Department collaborated with physical education teachers and site administrators to improve student fitness and the implementation of the CCSS. An update on this progress was presented.

**Outcome:** This item was for discussion only; no action was taken.

### Item 15.3: [Report and Discussion of Technology for all Middle School Students \(Laptop Program\)](#)

In order to provide equity and greater access to the curriculum through the use of 21st century instructional technology supporting the implementation of the District Strategic Plan, the middle schools are proposing to expand the traditional Laptop Program to all students beginning with 6th graders during the 2015-16 school year. An update on this plan will be shared.

**Outcome:** This item was for discussion only; no action was taken.

**Item 15.4: [Report and Discussion of the Governor's Budget Proposal](#)**

The Governor's Budget Proposal was released on January 9, 2015 and reflects an improving economy. For the third year in a row, the Governor's proposal is not based on risky assumptions and continues to prioritize education and paying down the "wall of debt."

**Highlights of the Governor's Proposed Budget include:**

- \$0.9B to retire the deferrals
- 1.58% COLA for Special Education and remaining categorical programs
- \$4.0B for the Local Control Funding Formula to close the funding gap by 32.19%
- \$368M for Proposition 39 energy efficient projects
- Maintains current year funding level for the Mandate Block Grant
- No funding to support the implementation of Common Core State Standards
- \$1.1B in one-time funding for prior year mandate claims
- Expanded use of Routine Restricted Maintenance Account (RRMA) funds

Staff will provide an update on the most current information available including next steps for our budget development process.

As you know, the PUSD has been fortunate enough to restore prior year cuts on a one-time basis. The list of cuts approved in prior years is enclosed for discussion for possible restoration in FY15/16.

**Outcome:** This item was for discussion only; no action was taken.