

2nd Grade Homework Packet
April 29 – May 2, 2013

Monday

Study this week's spelling list for Friday's test. Complete the "Spelling ABC" worksheet and the vowel sound page.

Read!

Tuesday

Study your spelling words. Complete the Math Problem Solving pages 99, 100, 101 and 102. Have an adult check your homework for errors, and sign after you correct it. Practice multiplication facts.

Read!

Wednesday

Study your spelling words. Complete the Math Problem Solving pages 101 and 104. Complete the "Main Idea & Details" paper. Have an adult make sure that you understood, then sign all work. Practice money skills with an adult! Make different amounts with coins. "Buy" a few things, and make change for each other or, even better, practice at the market...predict what the change will be, then buy one item with a real \$1.00 or \$5.00 bill!

Read!

Thursday

This is a paper-free night! Review the spelling words for tomorrow's test. Practice multiplication facts to increase speed and accuracy!

Read!

Reminder

Due to Standardized Testing, the week of May 6th, we will not have homework and Spelling. We will return to our regular homework and Spelling on the week of May 13th. Please be sure that your child eats a healthy breakfast and comes to school well rested for testing.

Name : _____

Date : _____

Spelling Lesson 29 - Silent Consonants

Word List	Vowels	Syllables	ABC Order
1 knew			
2 walk			
3 wrong			
4 know			
5 climb			
6 knee			
7 write			
8 talk			
9 knot			
10 wrote			
11 laugh			
12 right			
*13 sign			
*14 often			
*15 bought			



Name _____



Read the word in the box. Fill in the circle in front of the word that has the same vowel sound.

1. awning

meat school taught

2. bread

led sea say

3. goose

scout tool book

4. weigh

feel boil late

5. clown

paid loud boat

6. know

room chew goat

7. green

teach bread vein

8. joy

jaw join wood

9. pause

lawn eight leap

10. soak

shout soy know

11. play

main crawl boy

12. mouse

crook broom brown

13. leaves

trees vein threw

14. good

boil bloom look

15. sail

stay draw tried

16. coin

toy shook soon

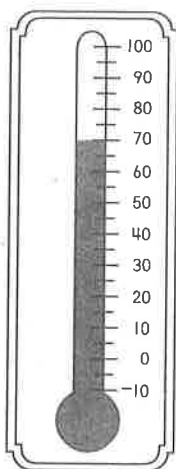
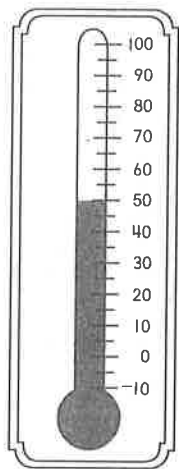
Understand Plan Solve Check

Temperature

1. How many degrees warmer was it at 2 o'clock?

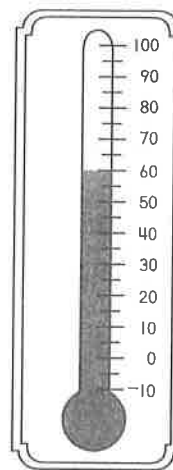
8 o'clock

2 o'clock



$$70^{\circ}\text{F} - 50^{\circ}\text{F} = 20^{\circ}\text{F}$$

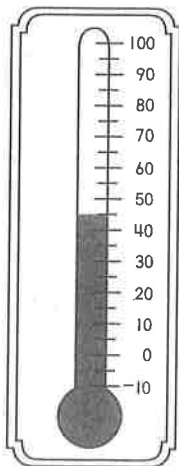
2. The thermometer shows the temperature outside. The temperature inside is 10° warmer. What is the temperature inside?



$$\underline{\quad}^{\circ}\text{F} + \underline{\quad}^{\circ}\text{F} = \underline{\quad}^{\circ}\text{F}$$

Mark the correct answer.

3. What is the temperature?



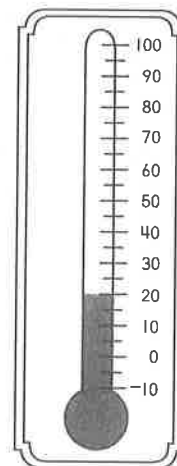
40°F

41°F

45°F

55°F

4. What is the temperature?



10°F

20°F

25°F

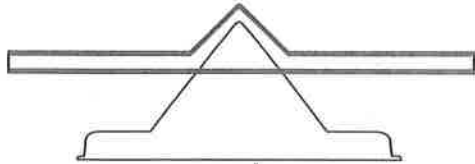
30°F

Understand Plan Solve Check

Reading Strategy • Use Picture Clues



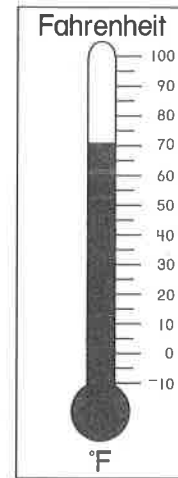
ruler



scale




cup





thermometer

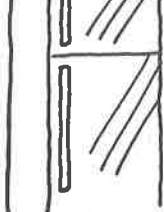
Use picture clues to solve.
Write the name of the tool you would use

1. to find out the temperature on a snowy day. 

2. to find out how much water will fill a bowl. 

3. to find out the mass of a backpack. 

4. to find out how long your pencil is. 

5. to find out the temperature in the freezer. 

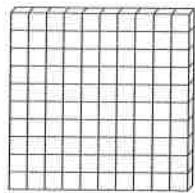
Understand

Plan

Solve

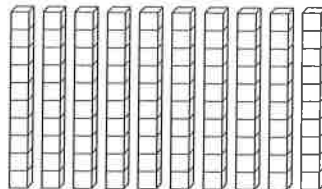
Check

Hundreds



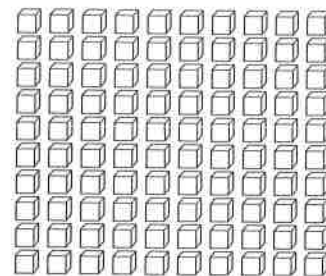
1 hundred

=



10 tens

=



100 ones

Solve.

1. There are 100 stamps in a sheet. Vince buys 900 stamps. How many sheets does he buy?

9 sheets

2. There are 100 pencils in a box. Bud buys 3 boxes. How many pencils does he buy?

_____ pencils

3. There are 100 sheets in a pack of paper. Beth buys 5 packs. How many sheets of paper does she buy?

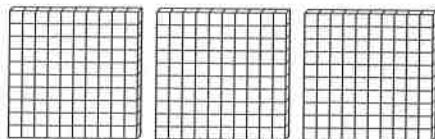
_____ sheets of paper

4. There are 100 paper clips in a box. Dave buys 700 paper clips. How many boxes does he buy?

_____ boxes

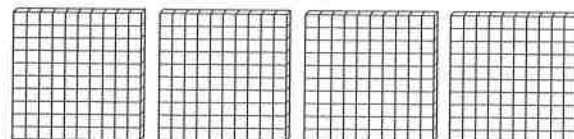
Mark the correct answer.

5. How many tens are there?



- 3
 30
 300

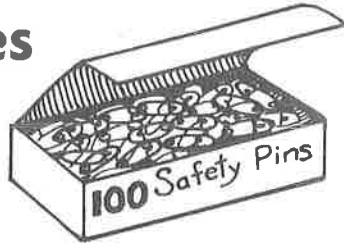
6. How many ones are there?



- 4
 40
 400

Understand Plan Solve Check

Hundreds, Tens, and Ones



Solve. Use the fewest boxes.

1. Mr. Morris buys safety pins for 238 people. What does he buy?

2 boxes of 100

3 boxes of 10

8 single pins

2. Ms. Webster buys 200 safety pins. What does she buy?

_____ boxes of 100

_____ boxes of 10

_____ single pins

3. Mary buys 404 safety pins. What does she buy?

_____ boxes of 100

_____ boxes of 10

_____ single pins

4. George buys 335 safety pins. What does he buy?

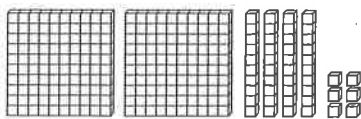
_____ boxes of 100

_____ boxes of 10

_____ single pins

Mark the correct answer.

5. Which is the number?



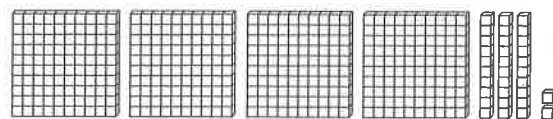
246

462

264

426

6. Which is the number?



423

324

432

342

Understand

Plan

Solve

Check

Place Value

Circle the value of the underlined digit.

1. Marty has 692 paper clips.

900 90 9

2. Maria has 327 books.

700 70 7

3. Kendra has 871 sheets of paper.

100 10 1

4. Rob has 138 staples.

300 30 3

5. Angel has 463 pencils.

600 60 6

6. Russell has 589 erasers.

500 50 5

Mark the most reasonable estimate.

7. _____ people live in my house.

- 4
 40
 400

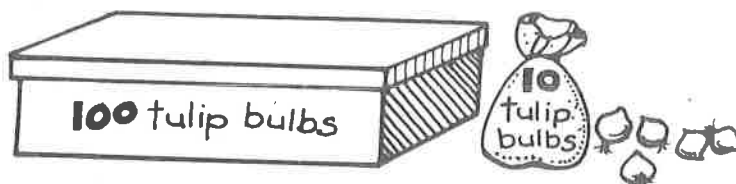
8. There are _____ children in Miss Smith's class.

- 2
 20
 200

Understand Plan Solve Check

Read and Write Numbers

Write the number.



1. Jan buys 5 boxes of 100, 2 bags of 10, and 2 single bulbs. How many tulip bulbs does she buy?

522

2. Ted buys 9 boxes of 100, 0 bags of 10, and 3 single bulbs. How many tulip bulbs does he buy?

3. Ray buys 6 boxes of 100, 3 bags of 10, and 7 single bulbs. How many lily bulbs does he buy?

4. Sam buys 8 boxes of 100, 5 bags of 10, and 0 single bulbs. How many lily bulbs does he buy?

5. Tom buys 7 boxes of 100, 7 bags of 10, and 1 single bulb. How many iris bulbs does he buy?

6. Kim buys 4 boxes of 100, 8 bags of 10, and 6 single bulbs. How many iris bulbs does she buy?

Mark the correct answer.

7. Colleen buys 6 boxes of 100, 4 bags of 10, and 2 single bulbs. How many tulip bulbs does she buy?

246

462

624

642

8. Bradley buys 3 boxes of 100, 8 bags of 10, and 5 single bulbs. How many tulip bulbs does he buy?

358

385

538

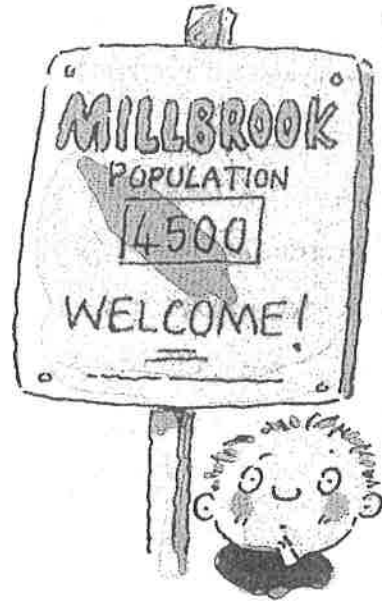
583

Name _____

Date _____

Read the paragraph. Then fill in the bubble that best completes each sentence.

What is a census? A census is a count. Every ten years the U.S. Census Bureau counts people. It also finds out where people live, the kind of work they do, and other facts. The census tells whether the population of a state changes. The number of representatives a state has in Congress depends on its population. Census numbers are helpful in planning new roads, schools, and other things.



1. The main idea of the paragraph is

- A. how Congress changes
- B. why populations change
- C. what the census is

2. A detail that tells more about the main idea is

- A. how many people now live in the U.S.
- B. which states have the most people
- C. how the census numbers are used

3. The best title for this paragraph would be

- A. Every Ten Years
- B. The Census Counts
- C. Where People Live

Read the paragraph. Then fill in the bubble that best completes each sentence.

Beatrix Potter (1866–1943) loved animals. She also loved to draw. As a young girl she kept a sketchbook of plants and family pets. She became a student of nature. Later on Beatrix Potter wrote stories for children. The main characters were animals. Perhaps you have read *The Tale of Peter Rabbit* or *Squirrel Nutkin*.



1. The main idea of the paragraph is

- A. Beatrix Potter's interest in nature
- B. the titles of Beatrix Potter's books
- C. the names of Potter family pets

2. A detail that tells more about the main idea is

- A. how Beatrix Potter learned to draw
- B. what Potter drew in her sketchbook
- C. how the book *Squirrel Nutkin* ends

3. The best title for this paragraph would be

- A. Meet These Animal Characters
- B. The Words of Beatrix Potter
- C. Potter and the Natural World