



2011 -2012
Executive Summary
School Accountability Report Card

Executive Summary School Accountability Report Card, 2011–12

For Global Education Academy

Address:	4141 South Figueroa St., Los Angeles, CA, 90037-2038	Phone:	(323) 232-9588
Principal:	Craig C. Merrill, Principal	Grade Span:	K-5

This executive summary of the School Accountability Report Card (SARC) is intended to provide parents and community members with a quick snapshot of information related to individual public schools. Most data presented in this report are reported for the 2011–12 school year. School finances and school completion data are reported for the 2010–11 school year. Contact information, facilities, curriculum and instructional materials, and select teacher data are reported for the 2012–13 school year. For additional information about the school, parents and community members should review the entire SARC or contact the school principal.

About This School

Global Education Academy (GEA) is a public charter school located just four blocks south of Exposition Park in central Los Angeles. GEA was founded in 2007 and currently serves 240 students in grades K-5. Approximately 95% of students are Hispanic, and 5% are African-American. GEA provides its students with a challenging curriculum that includes opportunities for project based learning, foreign language development, and community involvement. An extended day in conjunction with an after school program ensures that all students have access to a quality education.

MISSION STATEMENT

The mission of Global Education Academy is to create a safe and challenging learning environment that emphasizes global awareness and leadership. We are committed to provide students with a wide variety of linguistic and cultural experiences that give students the opportunity to develop a true understanding and respect for all people.

VISION STATEMENT

Global Education Academy will develop citizens of the world who are successful leaders not only in their local communities, but in the international community as well. Through a balanced curriculum that addresses academic, linguistic, social, physical, and emotional development, Global Education Academy students will close the achievement gap.

Student Enrollment

Group	Enrollment
Number of students	240
Black or African American	5.0%
American Indian or Alaska Native	0.0%
Asian	0.4%
Filipino	0.0%
Hispanic or Latino	94.2%
Native Hawaiian or Pacific Islander	0.0%
White	0.0%
Two or More Races	0.0%
Socioeconomically Disadvantaged	99.6%
English Learners	40.8%
Students with Disabilities	4.6%

Teachers

Indicator	Teachers
Teachers with full credential	13
Teachers without full credential	0
Teachers Teaching Outside Subject Area of Competence	0
Misassignments of Teachers of English Learners	0
Total Teacher Misassignments	0

Student Performance

Subject	Students Proficient and Above on STAR* Program Results
English-Language Arts	58%
Mathematics	78%
Science	53%
History-Social Science	N/A

*Standardized Testing and Reporting Program assessments used for accountability purposes include the California Standards Tests, the California Modified Assessment, and the California Alternate Performance Assessment.

Academic Progress*

Indicator	Result
2012 Growth API Score (from 2012 Growth API Report)	843
Statewide Rank (from 2011 Base API Report)	5
Similar School Rank (from 2011 Base APR Report)	10
Met All 2012 AYP Requirements	Yes
Number of AYP Criteria Met Out of the Total Number of Criteria Possible	Met 17 of 17
2012–13 Program Improvement Status (PI Year)	Year 1

*The Academic Performance Index is required under state law. Adequate Yearly Progress is required by federal law.

School Facilities

Summary of Most Recent Site Inspection

GEA has a building manager to oversee the facility needs of our campus. GEA also has custodial staff to maintain our building and provide scheduled routine maintenance. We take great efforts to ensure that our school is clean, safe, and functional. Food and restroom facilities are cleaned and maintained throughout the day to ensure the health and safety of students and staff.

Repairs Needed

Repairs are made with available resources based on the following priorities:

- Emergency (Level of danger to health or safety of students, staff, or to the property)
- Urgency (Level of immediacy relative to problems that need to be addressed)

Corrective Actions Taken or Planned

GEA is currently updating its school safe plan in preparation for building modifications that will increase security.

Curriculum and Instructional Materials

Core Curriculum Area	Pupils Who Lack Textbooks and Instructional Materials
Reading/Language Arts	0
Mathematics	0
Science	0
History-Social Science	0
Foreign Language	0
Health	0
Visual and Performing Arts	0

Science Laboratory Equipment (grades 9-12)	n/a
--	-----

School Finances

Level	Expenditures Per Pupil (Unrestricted Sources Only)
School Site	\$3,642
District	\$4,544
State	\$5,455

School Completion

Indicator	Result
Graduation Rate (if applicable)	n/a

Postsecondary Preparation

Measure	Percent
Pupils Who Completed a Career Technical Education Program and Earned a High School Diploma	n/a
Graduates Who Completed All Courses Required for University of California or California State University Admission	n/a

Global Education Academy

Los Angeles Unified

School Accountability Report Card, 2011-2012

Provided by the Ed-Data Partnership

For more information visit www.ed-data.org