



Special Education Paraprofessional

Responsibilities:

Under the supervision of classroom teachers the Paraprofessional will provide assistance to small-groups of students who are in need of more one-on-one academic intervention services. Candidates should also have knowledge of and the ability to assist in teaching reading, writing, or mathematics; or reading, writing, or mathematics readiness and participate in team planning and other duties assigned by staff. Job requires being mobile and on your feet a majority of time.

Candidates should be self-starters with effective classroom/group management skills, strong leadership capabilities, a passion for education and the ability work one-on-one with students who may have special educational needs.

Minimum Qualifications:

All qualified candidates must have completed at least two years of study at an institution of higher education and/or have passing scores on the Paraprofessional Praxis exam; ability to work with students having emotional, physical and cognitive special needs; ability to take initiative in responding to students' needs in a manner which is respectful and effective; ability to provide opportunities for students to complete task independently, when appropriate; flexibility in responding to student's needs; ability to maintain student confidentiality; ability to work with students individually, in groups, in a resource room, or through computer use.

Desired Qualifications:

A minimum of 1-2 years previous experience with students with special needs; knowledge of or prior experience with learning and behavior management strategies preferred.