

Universal Expectation (Circle One.) Be Respectful. Be Responsible. Be Ready.

Lesson 10: Being Responsible, Respectful, and Ready in the Classroom/ Importance of getting to class on time
Time: 25-minute lesson

Purpose of the Lesson/ Why Is It Important?

“Today we are going to discuss the importance of getting to class on time. We will also discuss the two feet in the door rule. By the time the bell stops ringing, your entire body must be across the classroom door’s threshold. That’s what we call *two feet in the door*.”

Introduction/Anticipatory Set

Discuss why the expectation of getting to class on time is important. Discuss the consequences of not being on time. What are some consequences of being tardy to class, work, practice, picking up your friends or anything else in life?

Have students think about ideas of missing work, missing turning in assignments, missing instructional time or bell work; missing an event or activity with your friends; getting fired from job; friends get mad; late to practice—run more or not play?

Teacher Modeling/Examples and Practice

Teacher initiates direct instruction to the students.

1. Have 3 students stand in the hallway.
2. One student walks into the classroom.
3. Simulate the ringing of the bell.
4. The second student walks in before the bell stops ringing.
5. The third student walks in after the bell stops ringing.

Class Discussion:

Debrief with students;

1. Student 1 was able to complete the two feet in the door rule successfully.
2. Student 2 was able to complete the two feet in the door rule successfully.
3. Student 3 was able NOT to complete the two feet in the door rule successfully.

Provide Acknowledgment and Feedback

- Thank students for appropriate behavior
- Acknowledge appropriate behavior with Reddick Bucks
- Intervene if necessary and model the appropriate behavior and ask the student to state expected behavior.