

POLICY

SOMERSET COUNTY
BOARD OF EDUCATION

Date Submitted: April 20, 1993 Date Revised: January 17, 2006 February 17, 2009 July 15, 2014	Number: 600-13
Subject: Community Offenses by Students	Date Approved: May 25, 1993 February 21, 2006 March 17, 2009 August 19, 2014 Date Reviewed: January 17, 2006 February 17, 2009 August 19, 2014 Date Effective: February 21, 2006 March 17, 2009 August 19, 2014

1. PURPOSE

To establish procedures for community offenses by students.

2. GUIDELINES

- A. Somerset County students and transfer students who are seeking to enroll in Somerset County Public Schools (SCPS), who have been involved in criminal offenses of a serious nature in the community, may represent a threat to the safety or welfare of other students, faculty or staff. Their presence at school may disrupt school routine or the program of instruction. In a case involving a Somerset County student, the school Principal may request a suspension, expulsion, and/or an alternative placement for that student from the Superintendent of Schools. The school Principal may also request from the Superintendent of Schools a delay of school enrollment for any transfer student who has been involved in a criminal community offense. In accord with the Student Discipline Policy #600-17, SCPS, will provide the excluded students with comparable education services and appropriate behavioral support services to promote successful entry/return to the students regular academic program.
- B. Examples of community offenses that may be considered serious include, but are not limited to:
- (1) Distribution and/or sale of controlled dangerous substances
 - (2) Involvement in a serious assault.

(3) Robbery, theft or extortion of significant magnitude.

(4) Any criminal activity involving the use of a weapon, explosive, poison or flammable device or materials.

C. The school principal requesting such a suspension, expulsion, and/or an alternative placement or a delay in enrollment must be prepared to substantiate the nature of the concern and to document events leading to the request to include Learning Support Team meeting date(s) and conversations with parent(s).

Parents/Guardians can appeal the decision in writing to the Superintendent or designee within ten school days of receipt of the notice of change(s) to the student's educational programming.