

Elementary CAC-Literacy Sub-committee

October 27th, 2014

Attendees: Christine Mann (RRE), Heidi Torres (MES), Jeanne Ostrand (CCE), Dana Chandler (RRE), Lorraine Mauldin-Pelaez (RRE), Dawn Campbell (EES), Melanie Shatzer (WES), Sue Moore (WTH), Rita Post (EES), Marybeth Slane (DO)

California ELA Framework: How should we roll these out?

- Do not roll out the days before the new school year.
- Break it down into grade level spans
- Hand out now so teachers can go through it over the year.
- We will print out the framework by grade level span with appendices for the next meeting.

Writing Prompts: Not addressed in the current assessment MOU

- Writing Prompt is on the report card
- The representatives were asked how their school did the writing prompt. Some sites do one each trimester, some one time, some more than three times.
- There is no clarity on the report card. The rubrics make things more clear.
- Should all sites do the same writing prompt?
 - The representatives present thought it would be good for all sites to do the same writing prompts.
- It was decided that Rita will bring the topic to all elementary principals for them to take it to the leadership team at their site. There are prompts written by teachers that could be used. There are examples in the Teacher Handbooks at each grade level.

Report Card: What concerns are there currently with the report card?

- Fluency: The HM series fluency benchmarks are different from the Teacher Handbooks. What should we use?
- What is proficient? By trimester or by year?
 - Example: If a first grader needs to have 250 sight words by the end of the year, should they be graded proficient in the first trimester if they have 150 words?
- Can the rubrics be organized by trimester?
 - Example: Sight words 150 first trimester, 200 second trimester, 250 third trimester.
- Can a legend be added to the top of the report card showing each trimester benchmark?
- A question about the extending counting sequences leaving out by 5 and by 10.
- Second grade pacing guide does not match CCSS handbooks.
- Complete homework is not listed on the report card.
- Change the first grade standard, "Identify real life connections between words and their use. Replace with, "Make connections between text, self and the world.
- Break down assessments by trimester.

Teacher Handbook

- The writing section has anchor papers but no directions.

Next Meeting is December 15th at 3:00 in the Old Board Room. We will be reviewing writing prompt input and the draft ELA Framework.