

AP Spanish IV Syllabus
Virginia Hodges
2014-2015

Course rationale: The AP Spanish IV class is an intermediate to advanced level Spanish course designed to prepare students for the AP Spanish Language Exam. Students in AP Spanish will communicate in Spanish in the four language skills: reading, writing, listening, and speaking. Students will expand their grammar and vocabulary skills, refine their writing and oral presentation skills, do in-depth studies of the Spanish-speaking world and become familiar with current events throughout the Spanish-speaking world. Students will be able to communicate formally and informally in writing and interpersonally. Spanish will be spoken almost exclusively in class.

Grades and assessments: The grading system is based on Total Points. Daily grades, homework grades, current events, and class participation are worth 10 points per assignment. Quizzes will be worth 50 points. Tests, projects, and essays will be worth 100 points each. Major grades are announced in advance.

Make-up policy: Make-up tests due to excused absences will be before or after school by appointment. It is the student's responsibility to communicate with me before or after class about make-up work. Handbook policy applies.

Class materials: Students should keep a well-organized notebook and take notes in Spanish. Students must bring notebooks and writing utensils on a daily basis. Students will need a Spanish dictionary in order to work independently at home. All tests, formal papers and projects should be neatly written or typed in blue or black ink. As reference materials we will use various websites as well as materials from the AP course. Access to the internet at home will be helpful. The following class sets will be used for themes, grammar review, and literary selections:

Triángulo Aprobado (Gatski & McMullan)

Abriendo Paso-Lectura (Diaz, Nadel, Collins)

Repaso-A Review Workbook for Grammar, Communication and Culture-(Gordon Stillman) Glencoe/McGraw Hill

Classroom procedures: Enter and exit class in an orderly fashion, respect yourself and others by keeping your area tidy, listen quietly to all announcements, bring required materials to class everyday, be prepared to start class as soon as the prayer is finished.

Parent/Teacher communication: My preferred method of communication is by email (hodgesv@mcgill-toolen.org) but if you would like to meet in person, please call the school to schedule an appointment. I look forward to seeing you all at Meet the Teacher night, August 20, and at other activities during the year. Thank you for the opportunity to teach your children!

Class objectives: Objectives are from the Alabama Course of Study and the AP Spanish Language Curriculum. Students will be able to communicate about the following themes:

1. Family and home
2. Health issues
3. Environmental issues
4. Current events/social issues

5. Leisure activities
6. Culture and communities
7. Science and technology
8. World challenges
9. Beauty and aesthetics
10. School and education
11. Money and the economy
12. Professions and job interviews