

# 2<sup>nd</sup> Grade Homework Packet

October 15 – 19, 2012

## Monday

Study this week's spelling list for Friday's test. Complete the Spelling ABC worksheet. Have an adult check and sign your homework.

## Tuesday

Study the spelling words. Complete the math problem solving pages 21 – 26. Have an adult check your work and sign after it is corrected.

## Wednesday

Tonight, you will do "**family homework.**" Ask a parent to work with you. Complete the word web for the following prompt: **Three Facts About Mammals.** Think of three interesting facts about mammals and record them in the boxes labeled, **First, Second and Finally.** Using your word web, complete the paragraph frame. Be sure to include a **Title** for your paragraph and use complete sentences that begin with a capital letter and end with the correct punctuation mark. A topic sentence and concluding sentence have been provided. Once you have completed your paragraph, reread it to be sure that it makes sense. Now you are ready to write your **FINAL COPY.** Your parent may help guide you.

## Thursday

This is a paper-free night! Review the spelling words to be ready for tomorrow's test. Practice writing several numbers in expanded form, for example:

$$\begin{array}{r} 37 \\ 3 \text{ tens and } 7 \text{ ones} \\ 30 + 7 = 37 \end{array}$$

**Read!      Read!      Read!**



# Lesson 7

## Long Vowel e

### Spelling Words

1. happy

2. eat

3. dream

4. deer

5. keep

6. seem

7. please

8. really

9. feed

10. clean

\*11. teacher

\*12. because

Name: \_\_\_\_\_

Date: \_\_\_\_\_

# \_\_\_\_\_

Spelling Lesson 7 - Long Vowel e

Word List

	Word List	Vowels	Syllables	ABC Order
1	happy			
2	eat			
3	dream			
4	deer			
5	keep			
6	seem			
7	please			
8	really			
9	feed			
10	clean			
*11	teacher			
*12	because			
13				
14				
15				

Understand Plan Solve Check

# Ordinal Numbers



Use the picture.  
Circle the correct answer.

1. Which flower is fourth?



2. Which flower is 6th?



3. Which flower is third?

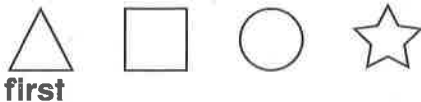


4. Which flower is next to last?



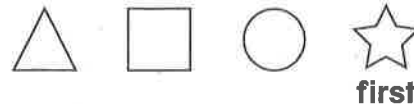
Mark the correct answer.

5. In which position is the ○ ?



- first
- second
- third
- fourth

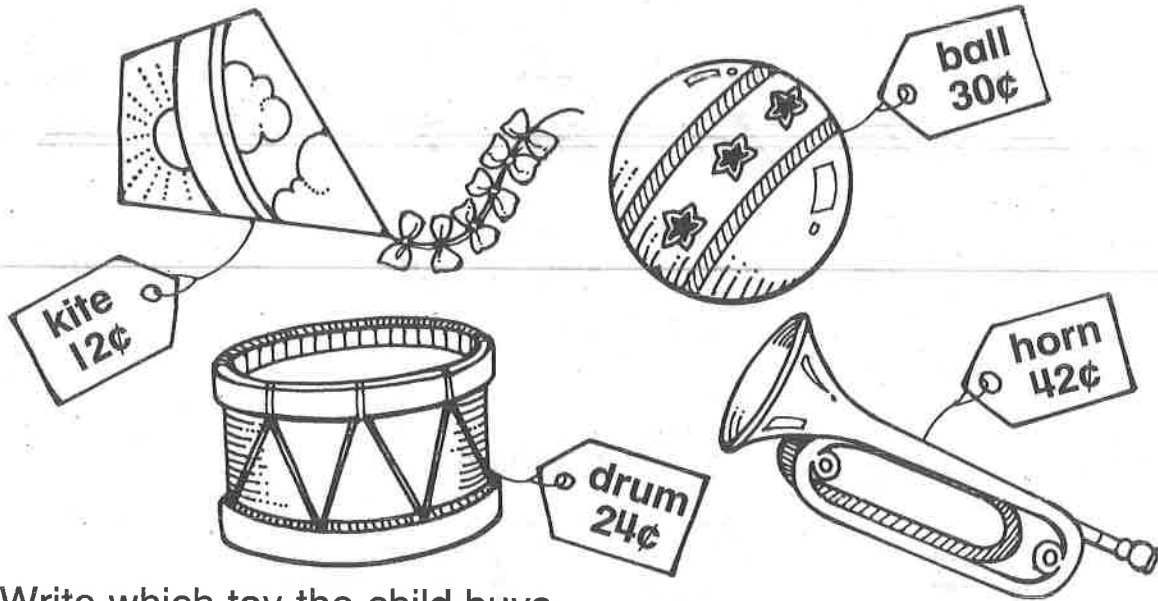
6. In which position is the △ ?



- 1st
- 2nd
- 3rd
- 4th

Understand Plan Solve Check

# Compare Numbers: >, <, or =



Write which toy the child buys.

1. Tom buys a toy. The price of the toy is greater than 35¢.

horn

2. Jessie buys a toy. The price of the toy is less than 15¢.

\_\_\_\_\_

3. Matt buys a toy. The price of the toy is greater than 25¢ and less than 35¢.

\_\_\_\_\_

4. Becky buys a toy. The price of the toy is greater than 20¢ and less than 25¢.

\_\_\_\_\_

Mark the correct answer.

5. Choose >, <, or =.

27 ○ 19

<

>

=

6. Choose >, <, or =.

46 ○ 64

<

>

=

Understand Plan Solve Check

# Order Numbers: Before, After, Between



Write the number.

1. The house between 54 and 56 is missing its number. What is the house number?

55

2. Jason lives in the house just before 54. What is his house number?

\_\_\_\_\_

3. Marcy lives in the house just after 56. What is her house number?

\_\_\_\_\_

4. Lisa's house number is 54. Wayne's is 56. Which number is greater?

\_\_\_\_\_

Mark the correct answer.

5. Which number is just before 32?

\_\_\_\_\_, 32

- 21
- 22
- 31
- 33

6. Which number is between 15 and 17?

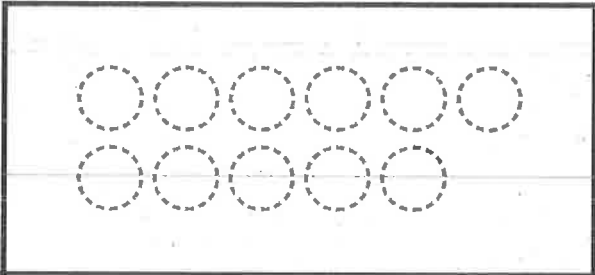
15, \_\_\_\_\_, 17

- 14
- 16
- 18
- 60

# Even and Odd

Draw the number of buttons.  
Write **even** or **odd**.

1. Linda has 11 buttons. Does she have an even or odd number of buttons?



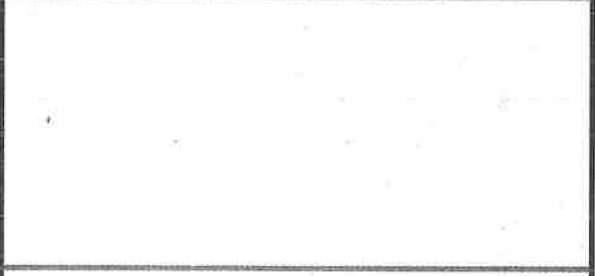
odd

2. Ian has 15 buttons. Does he have an even or odd number of buttons?



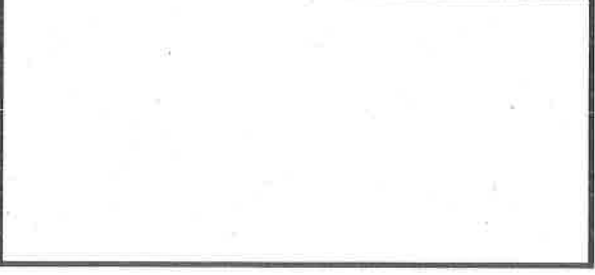
\_\_\_\_\_

3. Chris has 12 buttons. Does he have an even or odd number of buttons?



\_\_\_\_\_

4. Erika has 16 buttons. Does she have an even or odd number of buttons?



\_\_\_\_\_

Mark the correct answer.

5. Greg has 10 socks. Does he have an even or odd number of socks?



even       odd

6. Leslie has 13 socks. Does she have an even or odd number of socks?




even       odd

# Skip-Count

Count by threes, fives, or tens.  
Write the numbers.

1. Cammy has 5 cans of tennis balls. There are 3 balls in each can. How many tennis balls does she have?



3,       6  ,       9  ,      12 ,      15  tennis balls

2. Cory has 8 dimes. How much money does he have?



10¢,     \_\_\_\_\_¢,     \_\_\_\_\_¢,     \_\_\_\_\_¢,     \_\_\_\_\_¢,     \_\_\_\_\_¢,     \_\_\_\_\_¢,     \_\_\_\_\_¢

3. Mel has 8 nickels. How much money does he have?



5¢,     \_\_\_\_\_¢,     \_\_\_\_\_¢,     \_\_\_\_\_¢,     \_\_\_\_\_¢,     \_\_\_\_\_¢,     \_\_\_\_\_¢,     \_\_\_\_\_¢

Mark the correct answer.

4. Count by twos. Which numbers come next?

6, 8, 10, \_\_\_\_\_, \_\_\_\_\_

11, 12      12, 14

12, 15      9, 8

5. Count by fives. Which is the missing number?

15, 20, \_\_\_\_\_, 30

21      25

29      35

## Reading Strategy • Make and Confirm Predictions

Find a pattern to predict what number comes next each time.  
Complete the chart. Then write how many.

1. How many wings are on 8 birds?

Number of birds	1	2	3	4	5	6	7	8
Number of wings	2	4	6	8	10	12	14	16



There are 16 wings on 8 birds.

2. How many pennies have the same value as 7 dimes?

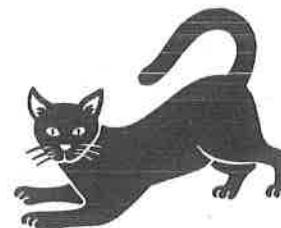
Number of dimes	1	2	3	4	5	6	7
Number of pennies	10						



\_\_\_\_\_ pennies have the same value as 7 dimes.

3. How many legs are on 6 cats?

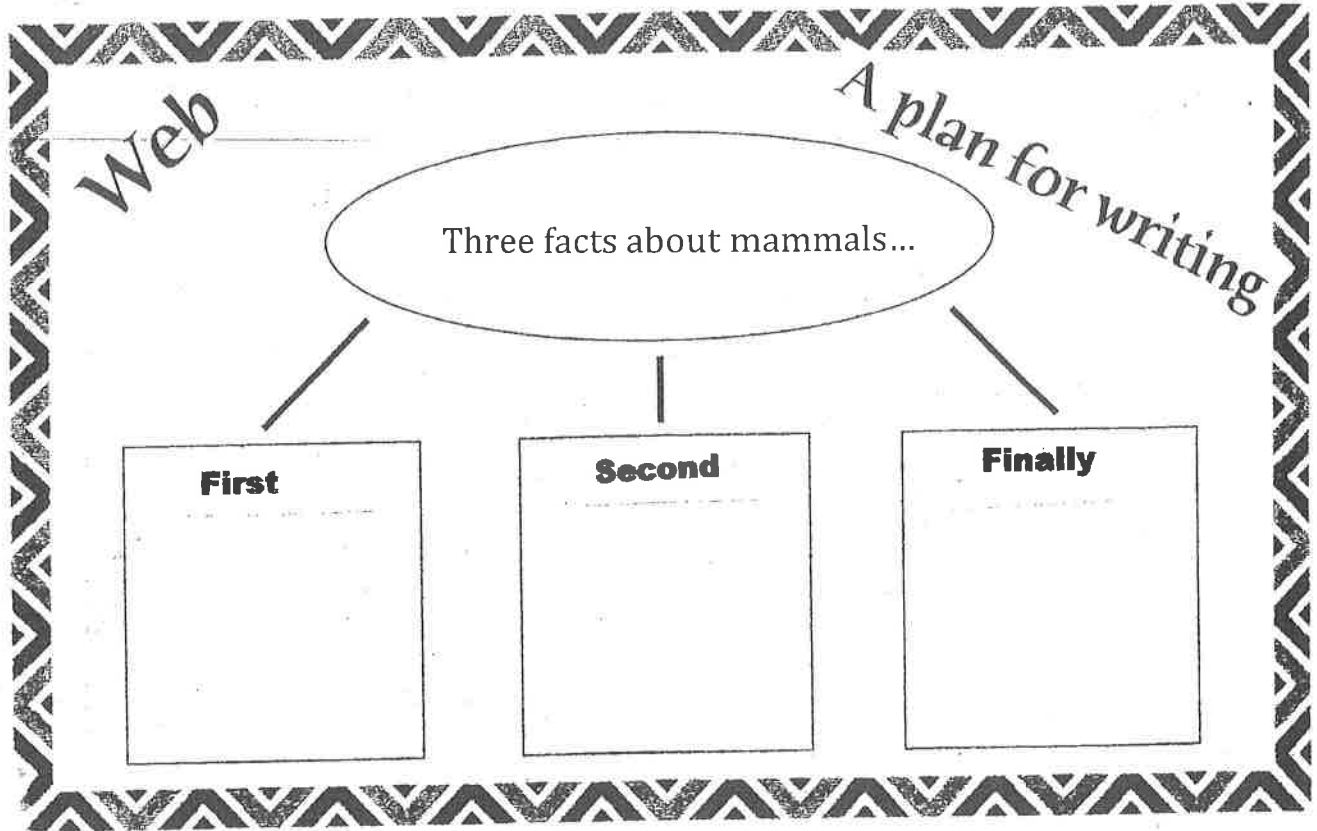
Number of cats	1	2	3	4	5	6
Number of legs	4					



There are \_\_\_\_\_ legs on 6 cats.

Name \_\_\_\_\_

Date \_\_\_\_\_



\_\_\_\_\_

(Title)

I have learned three interesting facts about mammals. First of all, \_\_\_\_\_

\_\_\_\_\_

Second, \_\_\_\_\_

\_\_\_\_\_

Finally, \_\_\_\_\_

\_\_\_\_\_

Clearly, I know many things about.

# Final Copy

A series of horizontal lines, likely representing a table or a list of items, spanning the width of the page. The lines are evenly spaced and extend across most of the page's width.