

Economics PPT Presentation



Names: _____

Per ___ Group# ___ Date of Pres. _____ Title of PPT _____

Criteria	Points			
	1	2	3	4
Content Presented	A majority of the assigned material was not found in the presentation.	Students covered at least half of the assigned material. No major pieces of information were missing.	Most of the material and all major topics were present. Some smaller items may be missing.	Students covered all of the assigned material appropriately.
Content Knowledge	Students have almost no knowledge of the information. Students cannot answer basic questions about the material.	Students are not comfortable with the information but show some knowledge. Students may have difficulty answering basic questions.	Students are comfortable with the content but fail to elaborate. Students respond well to most questions.	Students demonstrate full knowledge with explanations and elaboration. Students respond well to questions.
Organization and Mechanics	There is little logic to the sequence of information. Slides are very difficult to follow. Some spelling or grammar errors may be present.	Slides are somewhat confusing and / or organized poorly. Some spelling or grammar errors may be present.	Slides flow in a logical sequence which can easily be followed. No more than a few spelling or grammar errors.	Slides are presented in a logical, interesting sequence which can easily be followed. Slides are clear and concise. No noticeable spelling or grammar errors.
Visuals	Students used no or very few helpful or appropriate visuals. Graphs may not be drawn in.	Students used some visuals that supported the text and presentation. Graphs may not be drawn in.	Visuals regularly used and often related appropriately to text and flow of information. Graphs are drawn in.	Many appropriate and helpful visuals are used that reinforce understanding of the content. Graphs are drawn in.
Animation	No animation or very little animation is used in the presentation.	Animation is used but not regularly.	Text and visuals are regularly and appropriately animated.	Frequent animation of text and visuals keeps the audience engaged and interested.
Delivery	Most students mumble, pronounce terms incorrectly, or speak too quickly or quietly. Very little eye contact with the audience.	Some students mumble, incorrectly pronounce terms, or speak too quickly or quietly. Some eye contact with audience.	Most student voices are clear with proper pronunciation and volume. Most students make regular eye contact with audience.	All students speak loudly and clearly with precise pronunciation. Students maintain constant engagement and eye contact with audience.
				

Teacher Comments: