

Appendix B

Criteria for Awarding Professional Learning Plan Points

Level	Points
<p>Level 1 – Knowledge or Service to the Profession</p> <p>Attendance at sessions related to improvement of student learning. These sessions can include workshops, conferences, seminars, or study groups. Points are also awarded at this level for service to the profession in such things as committee work and attendance at meetings.</p>	<p>1 point per contact hour</p> <p>(Max. 5 points per day salary movement; 1:1 license renewal – Max. 30 pts per year per event salary movement; no maximum license renewal)</p>
<p>Level 2 – Application</p> <p>Implementation of knowledge using three indicators with feedback.</p> <ul style="list-style-type: none"> • Indicators include: • Teaching resources / units • Review of student product • Teacher log / journal • Student achievement • Presentation to Site Council, BOE, conferences • Teaching teachers • Formal / informal data collection • Peer coaching • Classroom observation • Video presentation • In-service presentation 	<p>2 x knowledge points or as designated by building PLT with advance approval</p> <p>(Max. 5 points per day salary movement; 1:1 license renewal – Max. 30 pts per year per event salary movement; no maximum license renewal)</p>
<p>Level 3 – Impact</p> <p>Follow-up indicating long term implementation and benefit to learning process. Within one year or a logical cycle following implementation, use two additional indicators to provide evidence of impact on student learning or sharing professional development with peers</p>	<p>3 x knowledge points or as designated by building PLT with advanced approval</p> <p>(Max. 5 points per day salary movement; 1:1 license renewal – Max. 30 pts per year per event salary movement; no maximum license renewal)</p>