

Honors Spanish II Syllabus
Virginia Hodges
2014-2015

Course rationale: Honors Spanish II is an elective class in which students learn the language and culture of the Spanish-speaking world. Students will study basic to intermediate vocabulary and grammar in order to participate in beginning to intermediate level conversations. Students will learn about the geography, history, music, food, and other cultural aspects associated with the various Spanish-speaking countries. Emphasis is placed on a balance of the four language skills used to communicate: reading, writing, listening, and speaking.

Grades and assessments: The grading system is based on Total Points. Daily grades, class participation and homework will be worth 10 points, quizzes will be worth 30-60 points and major tests and projects will be worth 100 points. All major grades are announced in advance.

Make-up policy: Work and tests missed due to excused absences will be before or after school by appointment. It is the student's responsibility to communicate with me either before or after class about make-up work. Handbook policy applies. Any work not made up according to policy will receive a grade of zero points.

Class materials: Students will use the Buen Viaje 2 textbook (Glencoe Spanish). Students will also need a notebook with pockets and writing utensils on a daily basis. Students are required to bring these to class everyday. Students who do not bring required materials to class will be assigned a detention. Tests, formal papers, and projects should be neatly written or typed in black or blue ink.

On-line translators: The use of on-line translators to produce homework, papers, and/or projects will be considered plagiarism. All assignments can be completed within the parameters of the subject matter covered in class.

Classroom procedures: Enter and exit classroom in an orderly fashion. Bring required materials to class on a daily basis. Respect yourself and others by keeping your area tidy. Listen silently to all announcements. Be prepared to start class as soon as we finish the prayer. Take notes!!

Parent/Teacher communication: My preferred method of communication is by email (hodgesv@mcgill-toolen.org). However, if you would like to meet in person, please call the school to schedule an appointment. I look forward to seeing you at Meet the Teachers on August 20 and at other activities during the school year. Thank you for the opportunity to teach your children!

Class objectives: Objectives for Spanish II are from the Alabama Course of Study for Foreign Language and from the Buen Viaje 2 textbook and ancillary materials. Students will be able to communicate about the following topics:

1. Friends and family
2. School activities
3. Sports

4. Daily routines and emotions
5. Travel
6. Past events and descriptions
7. Food and dining
8. Technology
9. Shopping
10. Leisure activities
11. Hotels
12. Airline travel
13. Geographical terms
14. Illness and emergencies
15. City and country lifestyles
16. Popular foods in the Spanish-speaking world
17. Driving
18. Public services
19. Celebrations
20. Professions/occupations
21. Geography of Spanish-speaking world
22. Cultural practices of the Spanish-speaking world