

2B: Reading Comprehension

For use after Lesson 2-8

Study Skill When you take notes, either as you read or as you listen to a class discussion or the teacher, you can write more quickly if you use shortcuts. Make a list of the abbreviations and symbols that you use in your notes so that you can remember the meanings of these shortcuts when you review your notes later.

Read the instructions in the box and then answer the questions about steps I–V. You do not have to do the activity in the box.

- I. Write an inequality that shows that Carlos has more than 15 books.
- II. List these numbers on your paper: 20, 18, 15, 12, 6, 5.
- III. Look at the numbers in the list.
 - a. Draw a red circle around every number in the list that is a solution.
 - b. Make a blue line through every number in the list that is not a solution.
- IV.
 - a. How many red circles did you draw?
 - b. How many blue lines did you make?
 - c. Are there any numbers that have two color marks?
 - d. Are there any numbers that have no color marks?
- V. Graph the solutions of your inequality.

1. Read quickly through ALL the steps in the instructions. What supplies will you need to complete this task?

2. What will be the result of the action you take in step I?

3. What will be the result of the action you take in step II?

4. Notice that step III has two parts. List the verbs that tell you what actions to take.

5. What will be the *form* of your answers to parts (a) and (b) of step IV?

6. What will be the *form* of your answers to parts (c) and (d) of step IV?

7. **High-Use Academic Words** In step V, what does *graph* mean for you to do?

- a. make a picture
- b. make a table