

## Want to Learn More About the Dual Language Immersion Program?

The Newman Crows Landing Unified School District is very excited about our Dual Language Immersion Program and its great new beginning. We are currently recruiting for next year's Kindergarten class(es) and we know that the interest is very high. Come and find out about the program to help you make an informed decision about your child's future and learn about this unique district program offering your child an opportunity to study a second language starting at the age of 5!

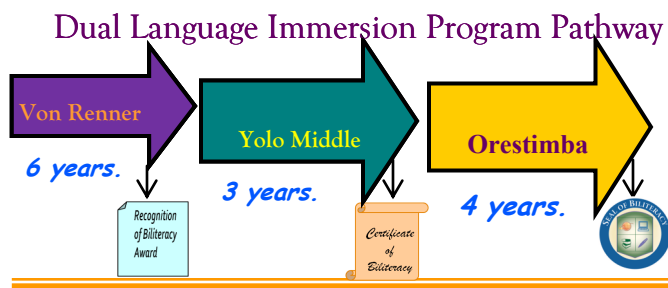
### Schedule of upcoming Parent Information Sessions:

Meetings for the 2014-2015 school year  
to be announced.

### Classroom Visitation Days

If you are interested in coming to learn about this innovative and exciting program and visit our new Kindergarten classes, you may visit on the first Tuesday of each month. Please call the school at 862-2868 to register for a Classroom Visitation Day.

Alice Solis, Principal  
Von Renner Elementary School  
1388 Patchett Drive  
Newman, CA 95360  
209-862-2868



### Parent Commitment:

1. Parents are expected to make a **minimum six year** commitment (research states that academic proficiency can take 4-7 years).
2. The duration of the enrollment ensures full development of both Spanish and English language skills.
3. Parents do not need to be bilingual in order for their child to succeed in a dual immersion program. However, parents must support bilingualism and their child's second language learning, in its totality.
4. Parents can contribute to the school program in a variety of ways i.e. planning cultural events, working on fundraisers and being involved in school governance types of committees.
5. Parents are encouraged to become familiar with the second-language acquisition process to help support a child's second-language learning.

### Enrollment:

The Dual Language Immersion Program is open to kindergarten and first grade students in the Newman-Crows Landing Unified School District. Participation in the program is by choice. If interest in the program exceeds the capacity of the school, a program lottery will be established. Sibling priority will be established to keep our families together once the first sibling of the family is admitted.

## Dual Language Program



Newman Crows Landing  
Unified School District  
(NCLUSD)

Alice Solis, Principal  
Von Renner Elementary School

# DUAL LANGUAGE IMMERSION PROGRAM

## Mission:

The Mission of NCLUSD Dual Language Immersion Program is to provide a rigorous educational opportunity of choice that students will be linguistically and academically successful, value diversity, to attain a global perspective and develop a community spirit, supported by staff, parents and the community.

## What is Dual Language Immersion?

Dual Language Immersion is a research based language program model with proven results where the outcome for both native English and native Spanish speakers is to become literate and fluent in two languages.

## Program Design: 90/10 Model

Use of Spanish and English language is monolingual at all times. Teachers do not mix language during instruction and use of translation for comprehension is not permitted. Rather, teachers use a variety of second language acquisition methods to make language and content comprehensible for all students.

Teachers in Kindergarten, first and second grade exchange classes with each other during English language development time. In this way, students identify a particular teacher with Spanish and another with English.

• K	90%	Spanish:	10% English
• 1 <sup>st</sup>	90%	Spanish:	10% English
• 2 <sup>nd</sup>	80%	Spanish:	20% English
• 3 <sup>rd</sup>	70%	Spanish:	30% English
• 4 <sup>th</sup>	60%	Spanish:	40% English
• 5 <sup>th</sup>	50%	Spanish:	50% English

*(Separation of languages for instruction helps to promote language development:*

*Baker and De Kanter, 1981; Dulay and Burt, 1978, Legaretta, 1979, 1981; Swain, 1983)*

## Research:

### English Learners Long Term K-12 Achievement on Standardized Tests in English Reading Compared Across Seven Program Models

Thomas and Collier (1996 & 2000) compared the effectiveness of programs for English learners. Their findings indicated that two way bilingual immersion programs and late exit bilingual programs with content ESL were the only programs where ELs reached the 50% in English reading and maintained it through 12th grade.



## Goals:

1. To raise student achievement by implementing a research based language program model with proven results
2. To offer the NCLUSD community a program where bilingualism and bi-literacy is the outcome for both native English and native Spanish speakers
3. To create cross-cultural understanding and prevent cultural and linguistic isolation
4. To attain high level (rigorous) competency in the Dual Language Pathway
  - K-5 Recognition of Bi-literacy Award
  - 6-8 Certificate of Bi-literacy
  - 9-12 Seal of BI-literacy

## Benefits:

Students will become:

- functionally literate in two or more languages as part of the K-12 schooling
- prepared to meet exciting opportunities and challenges of our global society
- competent to cooperatively participate and address challenges
- confident and empowered to succeed

**Kids Benefit!**