

Lesson 6-3A - Solving Systems using Elimination

Due Today: p.284 #22

22) 80 acres of flax; 160 acres of sunflowers

Due Wednesday: p.290 #1, 2, 4, 6, 7 (use elimination)

22. A farmer grows only sunflowers and flax on his 240-acre farm. This year he wants to plant 80 more acres of sunflowers than of flax. How many acres of each crop does the farmer need to plant?

Sunflower



Flax



r

F

$$S + F = 240$$

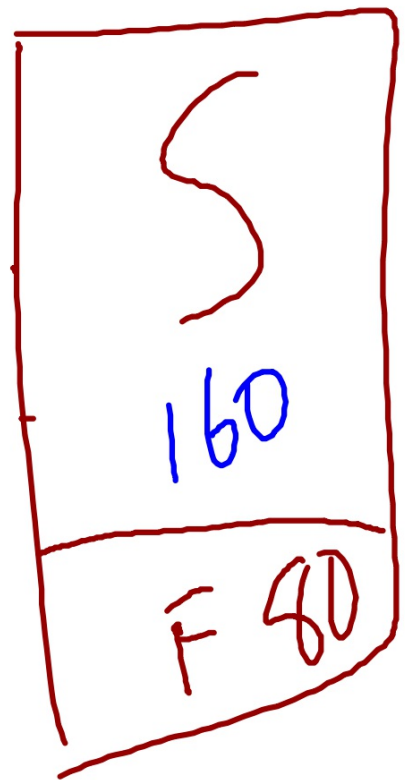
$$S = F + 80$$

$$F + 80 + F = 240$$

$$2F + 80 = 240$$

$$2F = 160$$

$$F = 80$$



1) Solve the system of equations using substitution.

$$3x + 2y = 17$$

$$x = y - 1$$

Name:
Period:
Date:

Solving Systems Using **Elimination**

The sum of two numbers is 37.

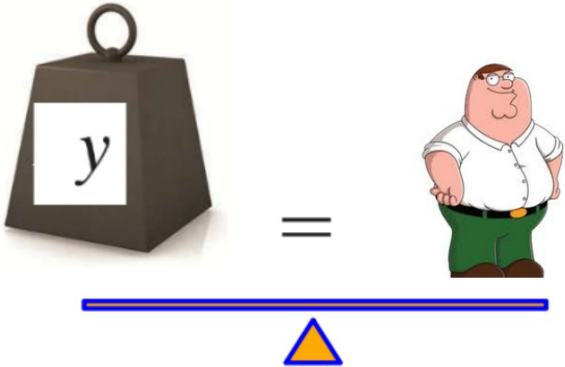
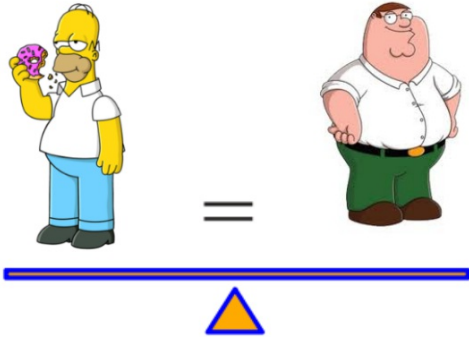
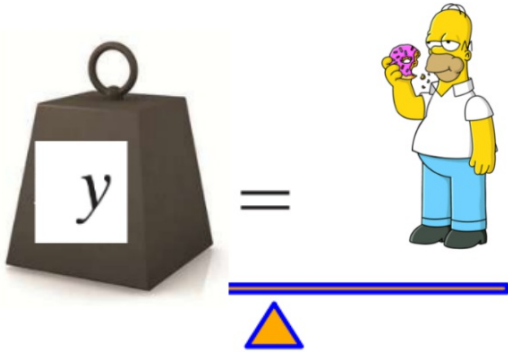
The difference of the two numbers is 11.

What are the two numbers?

K	W	L
add to 37 difference of 11 First # = x Second # = y	The two numbers	$x + y = 37$ $x - y = 11$

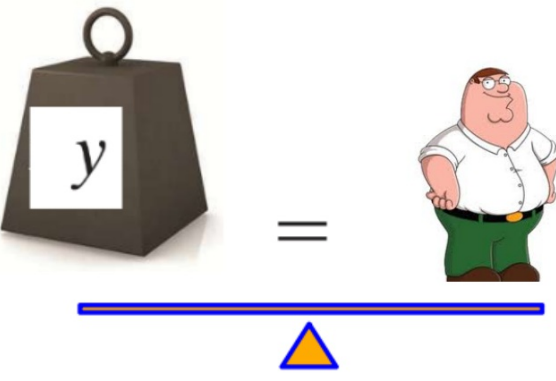
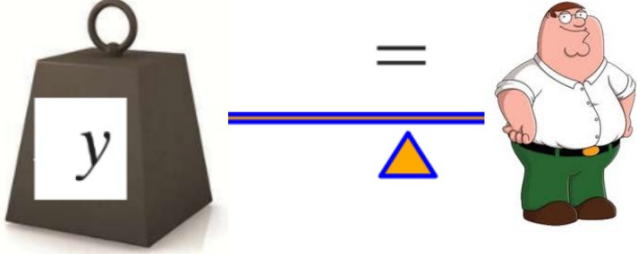
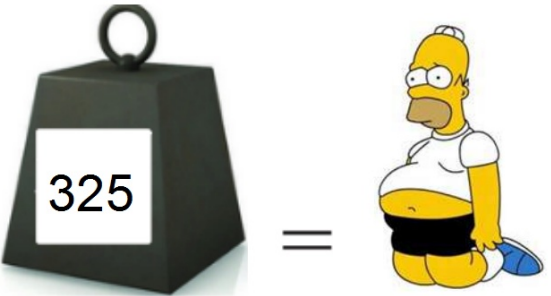
Solving Systems Using Substitution

What can we conclude?



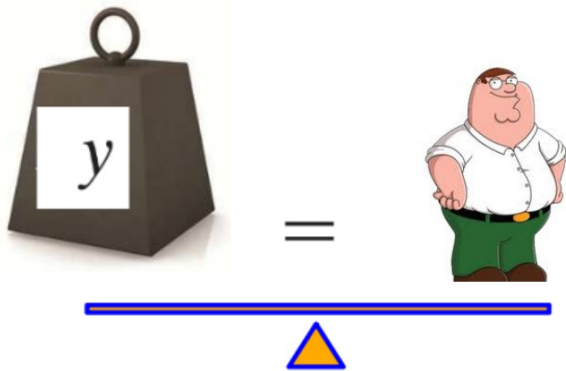
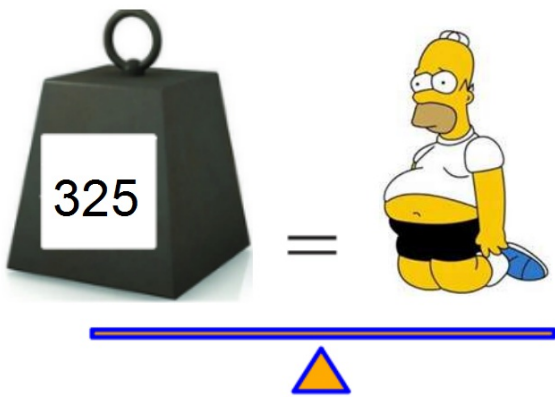
Solving Systems Using **Elimination**

What can we conclude?



Solving Systems Using **Elimination**

What can we conclude?



$$\begin{array}{r} 24x + y = 37 \\ + \quad x - y = 11 \\ \hline 2x = 48 \\ \hline x = 24 \end{array}$$

I would eliminate ^(x or y) y,
 because the **coefficients** 5 and -5
 are a **zero pair**.

$$\begin{array}{r}
 2x + 5y = 17 \\
 + 6x - 5y = -9 \\
 \hline
 8x = 8
 \end{array}$$

$$\begin{array}{r}
 2 + 5y = 17 \\
 -2 = -2
 \end{array}$$

$$\begin{array}{r}
 4y = 15 \\
 4y = 15 \\
 -4y = -4y \\
 \hline
 5 = 5
 \end{array}$$

$$\begin{array}{c}
 8x = 8 \\
 \boxed{x = 1}
 \end{array}$$

$$\boxed{y = 3}$$

(1, 3) ?

$$-y = 11$$

$$x + y = 19 \quad 20$$

$$20x + 5y = 60 \quad 2y = 10 \quad 4x + 8y = 20$$

Solve by elimination.

1. $2x + 5y = 17$

$6x - 5y = -9$

4. $8x + 11y = 20$

$5x - 11y = -59$

2. $7x + 2y = 10$

$-7x + y = -16$

5. $2x + 18y = -9$

$4x + 18y = -27$

3. $2x - 3y = 61$

$2x + y = -7$

6. $20x + 3y = 20$

$-20x + 5y = 60$