

Name _____

Period _____

Utopia Project

utopia - a perfect world, from *Greek*, meaning "not place" and "good place"

Imagine a perfect place. What would it be like? Maybe you would eat hot cheetos for every meal. Maybe kids would make all the laws. Maybe all cars would run on water.

At this point in the year, you've learned all about different governments, environments, and cultures. Now it's time to put that knowledge into action.

During the next several classes you will design a utopia ... an imaginary country, city, or space station that is perfect for YOU. As you complete parts of the project, check them off below.

Map

Government

Flag

Culture

Music

Holiday/Food

Presentation



This packet is due on _____.

Your presentation will be _____.

Map



Create a physical map of your utopia. Remember, this is **your** ideal place - get creative. (Use the space below to draw a sketch. Your final map should be colorful, bold, and thoughtful. It should match other information about your utopia.)

Here are your guidelines:

1. You must show the **shape of your utopia** and include **state or territorial borders**.
2. What kind of environment will your utopia have? Is it a tropical paradise? A mountainous retreat? A desert oasis? Think carefully about this, because it will influence many other things. On your map, include the climate and physical features that match your environment.
3. You must show at least **3 natural resources** that your utopia is rich in, such as minerals, lumber, crops, animals, or other things you can think of — *be specific!* Think about the connection between your environments and your resources.
4. You must locate at least **2 cities** in places that would support a large population.
5. You must include all the **parts of maps** (compass, scale, key, title, and author).

Government

Will your utopia have a limited or unlimited government? Choose one. Then answer the appropriate questions.

Limited



(If you choose this, answer #s 1-5.)

Unlimited



(If you choose this, answer #s 6-10.)

1. Who will be the elected leaders of your utopia? (President, Prime Minister, Chairperson, Senator, Representative, Mayor, Governor, etc.)

2. How will they be elected? By whom? How often?

3. What freedoms will people in your country have? _____

4. What are two crimes that will not be tolerated in your utopia? What will the punishment be?

5. Explain why you chose to have a limited government.

6. How will your leader be chosen? (Is it whoever is most powerful? Does power pass down through families?) _____

7. Will the citizens have any freedoms? If so, what will they be?

8. What will your government do if the people protest your decisions?

9. If someone is accused of a crime, what happens?

10. Explain why you chose to have an unlimited government.



Flag



Use the space below to design a flag for your utopia. You should think about what the shapes and colors symbolize. Then create a key that shows the meaning of each color and shape. (Ex: On the American flag, the fifty stars represent our fifty states, the 13 stripes represent the 13 original colonies, and the colors represent bravery, purity and justice.)

KEY

Playlist

Since you are inventing your perfect place, you need to choose the perfect music! Choose **3 songs** that you feel represent the ideas, feelings, and attitude of your utopia. For each song, write a sentence that **explains** why you chose this song and how it relates to your culture.

1. Song: _____ Artist: _____

Why you chose this song: _____

2. Song: _____ Artist: _____

Why you chose this song: _____

3. Song: _____ Artist: _____

Why you chose this song: _____

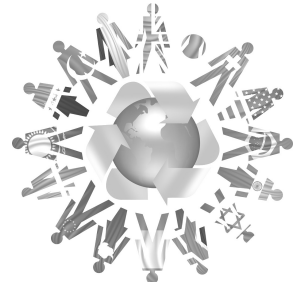
National Anthem

Every nation has a national anthem that praises its good deeds and characteristics. Write part of your national anthem below. (Extra points for singing it during your presentation!)

O, _____
(name of country)

Culture

What do you call the people of your utopia? _____



What makes the people of your utopia unique?

| |
|---|
| 3 Customs (traditional ways of doing things) |
| 3 Beliefs and/or Values (what is important?) |
| Education (what is required, how is it supported?) |
| Background (where did your people come from? When? Why?) |

Holiday



The name of our holiday is _____ . It is celebrated

_____ and it lasts _____. We celebrate
(when) (how long)

this holiday to honor _____.

We celebrate _____ by _____

Greeting Card for Holiday

front

inside