



Huntington Beach Union High School District Board Policies and Administrative Regulations

AR 6146.4
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Instruction

Differential Standards/Standards of Proficiency for Special Education

Purpose and Scope

1. Development and implementation of differential standards.
 - (A) The Individual Education Planning (IEP) team shall develop differential standards for a student when determined appropriate.
 - (B) For each special education student, the consideration of differential standards shall be documented on page one of the WOC-6 document.
 - (C) Differential standards shall address appropriate curriculum and instructional modifications to provide the opportunity for the student to complete district graduation requirements.
 - (D) Students enrolled in a special education course are receiving a "differential standard" for that subject area.
 - (E) An annual goal and objective shall be developed in each course for which the curriculum is being modified to delineate the student is attempting to achieve the course outcomes via differential standards (applies to both general education or special education courses).
 - (F) The HBUHSD grading contract (options: credit/no credit, audit, letter grade, variable credit, course title change) may be included as a part of the process in developing, reviewing, and revising an IEP program as it relates to differential standards.

Legal Reference: EDUCATION CODE
51215 Differential Proficiency Standards
56345(d) IEP contents

Policy
Adopted: 10/22/96