

Student Name \_\_\_\_\_

Student No. \_\_\_\_\_ Period \_\_\_\_\_

Literature – Mr. Maxwell

Due Date: \_\_\_\_\_

# The Giver

## Chapters 17-19

by: Lois Lowry

- A. Vocabulary** Word analogies are equations in which the first pair of words has the same relationship as the second pair of words. For example: SHALLOW is to DEEP as FRIVOLOUS is to SOLEMN. Both pairs of words are antonyms. Choose the best word from the Word Box to complete each of the analogies below.

<b>WORD BOX</b>	
fleeting	glum
horde	suppress
realm	

1. PRESIDENT is to REPUBLIC as MONARCH is to \_\_\_\_\_.
2. ECSTATIC is to JOYOUS as MELANCHOLY is to \_\_\_\_\_.
3. FLOCK is to BIRDS as \_\_\_\_\_ is to INSECTS.
4. CENSOR is to BOOKS as \_\_\_\_\_ is to SPEECH.
5. PERMANENT is to BRIEF as ETERNAL is to \_\_\_\_\_.

- B. Short Answer:** Using complete sentences, respond to each of the following questions with a short answer (1-3 sentences).

1. How did Jonas's range of emotions differ from those of his family and friends?
2. How did Jonas react to the children's war game?
3. Why did Jonas feel powerless and alone when Fiona and Asher rode off on their bicycles?

4. Why did the community refer to the former Receiver-in-training as a failure? How did this failure affect the rules that applied to Jonas?
  
5. What shocked Jonas when he viewed his father “releasing” one of the newborn twins?
  
6. What did Jonas learn about the community’s rule about lying?
  
7. **Euphemisms** - What was the euphemism for death in Jonas’s community?
  
8. Name two euphemisms for death in our society.
  
9. What are some euphemisms for ...BATHROOM...GARBAGE COLLECTOR
  
10. What feelings do you think Jonas had about his father and the rules under which the community lived after watching the Ceremony of Release of the newborn twin?
  
11. Did you sympathize with Rosemary? Do you think she was brave or cowardly?