

## Reflection

Criteria	Expert	Practitioner	Apprentice	Novice
<b>Connects learning experiences and growth, acknowledging and articulating changed perspectives.</b>	Reviews prior learning (past experiences inside and outside of the classroom) in depth to reveal significantly changed perspectives about educational and life experiences, which provide foundation for expanded knowledge, growth, and maturity over time.	Reviews prior learning (past experiences inside and outside of the classroom) in depth, revealing fully clarified meanings or indicating broader perspectives about educational or life events.	Reviews prior learning (past experiences inside and outside of the classroom) with some depth, revealing slightly clarified meanings or indicating a somewhat broader perspective about educational or life events.	Reviews prior learning (past experiences inside and outside of the classroom) at a surface level, without revealing clarified meaning or indicating a broader perspective about educational or life events.
<b>Engages in honest self-appraisal, analyzing performance with the goal of improving.</b>	Engages in critical criticism of personal knowledge, skills, and process and offers alternatives for future practice.	Engages in critical criticism of personal knowledge, skills, and process in order to inform future progress.	Reflects critically on learning experiences in order to inform future progress	Reflects on learning experiences, but does not connect to future progress
<b>Displays curiosity.</b>	Self-selects and explores a topic in depth yielding fresh insight and/or little known information indicating intense interest in the subject.	Self-selects and explores a topic in depth, yielding a rich awareness and information indicating interest in the subject.	Self-selects and explores a topic with some evidence of depth, providing occasional insight and/or information indicating mild interest in the subject.	Self-selects and explores a topic at a surface level, providing little insight and/or information beyond the very basic facts indicating low level interest in the subject.
<b>Manages impulsivity.</b>	Thinks before stating conclusions. Forms a vision of the product, plan of action, or goal, considering consequences and alternatives. Actions are thoughtful and deliberate.	Usually thinks before drawing and stating conclusions, considering consequences and alternatives. Actions are usually thoughtful, and deliberate.	Delays speaking/writing before considering alternatives but too frequently draws conclusions before fully understanding the problem.	Usually blurts the first answer that comes to mind. Fails to consider alternatives and makes judgments before fully understanding the problem.
<b>Uses self-awareness to guide choices and behaviors.</b>	Applies their core beliefs, strengths, weaknesses, as well as personal interaction and learning styles, consistently using self-awareness to achieve success.	Articulates core beliefs, strengths, weaknesses, interaction and learning styles and often uses that knowledge to set self up for success.	Aware of core beliefs, strengths, weaknesses, and personal interaction and learning styles. Can understand why certain situations are more comfortable than others.	Aware of personal strengths and weaknesses.