

# **2<sup>nd</sup> Grade Homework Packet**

## **May 28 – May 30, 2013**

### **Tuesday**

Study this week's spelling list for Friday's test. Write the spelling words 3 times each. Complete worksheet by writing 8 sentences using as many words from the list as you can. Have an adult check and sign your work.  
**Read!**

### **Wednesday**

Study your spelling words. Complete the Math Problem Solving pages 113 and 114. Complete two math worksheets. Have an adult check your homework for errors, and sign after you correct it. Practice multiplication facts. Homework is due tomorrow.  
**Read!**

### **Reminders:**

**No homework will be assigned during the last week of school, 6/3 – 6/6**

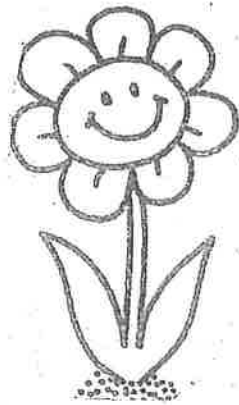
### **Wednesday, June 5<sup>th</sup> – 2<sup>nd</sup> Grade Game Day**

On this day, please bring a board game such as Monopoly, Scrabble, Trouble or a card game from home.

### **Last Day of School.**

**Thursday, June 6<sup>th</sup> – Minimum Day – 12 noon dismissal.**

**No cafeteria lunches served today.**



air

ear

pitch

resonate

sound

vibrate

waves

amplify

cochlea

instruments

Name \_\_\_\_\_

# \_\_\_\_\_

Moses Goes to a Concert

Write words neatly 3 times each

air

ear

pitch

resonate

sound

vibrate

waves

Name \_\_\_\_\_

# \_\_\_\_\_

Moses Goes to a Concert

Write words neatly 3 times each

amplify

cochlea

instruments

Name \_\_\_\_\_

Directions:

Write 8 sentences using as many words from the list as you can. You need to use at least 10 spelling words and underline them.



1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

Understand

Plan

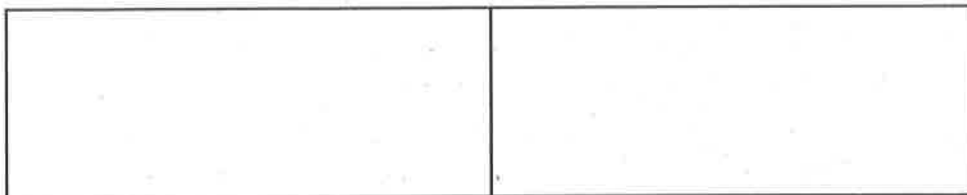
Solve

Check

# Other Fractions

Color to show the fraction.

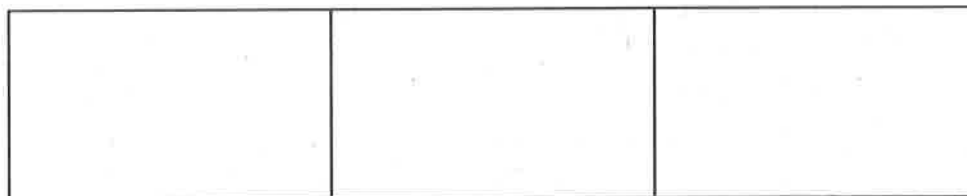
1. Amy makes a flag that is  $\frac{1}{2}$  red and  $\frac{1}{2}$  blue.



2. Irene makes a flag that is  $\frac{1}{4}$  green and  $\frac{3}{4}$  yellow.

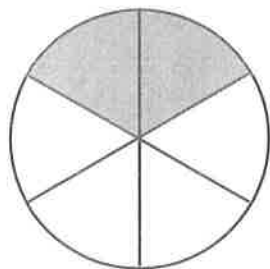


3. Todd makes a flag that is  $\frac{1}{3}$  red and  $\frac{2}{3}$  yellow.



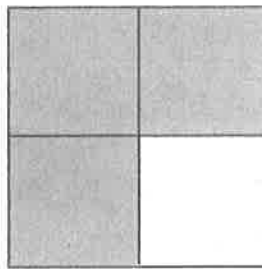
Mark the correct answer.

4. Which fraction matches the picture?



- $\frac{2}{3}$
- $\frac{2}{4}$
- $\frac{2}{6}$
- $\frac{1}{6}$

5. Which fraction matches the picture?



- $\frac{3}{4}$
- $\frac{2}{4}$
- $\frac{1}{4}$
- $\frac{1}{6}$

Understand

Plan

Solve

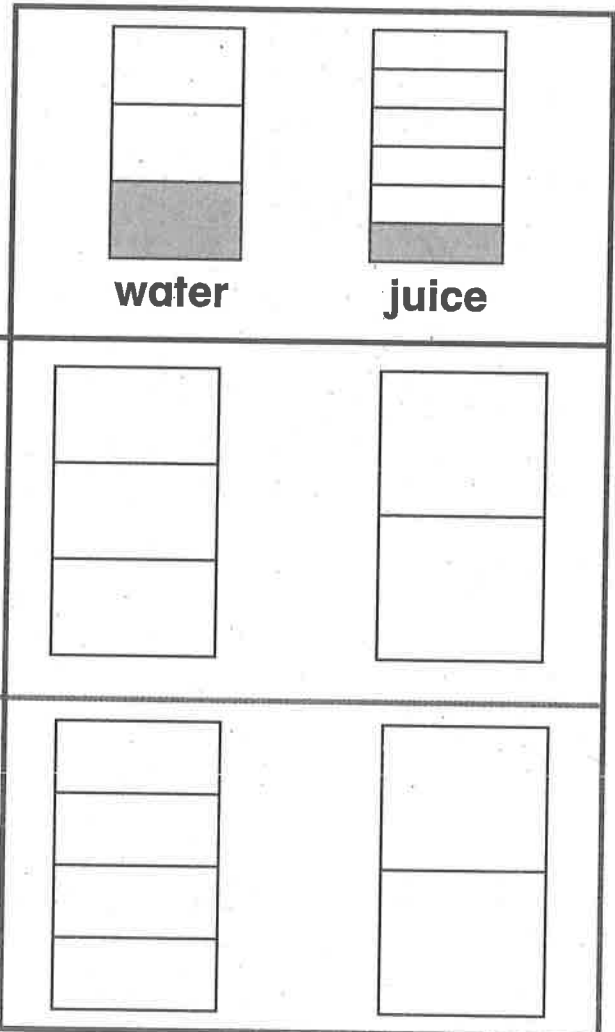
Check

## Compare Unit Fractions

Color to solve. Write the correct answer.

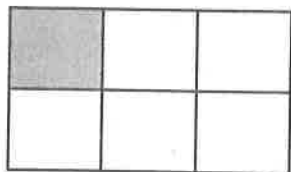
1. Tessa drank  $\frac{1}{3}$  cup of water and  $\frac{1}{6}$  cup of juice. Did she drink more water or juice?

water



Mark the correct answer.

4. What part is shaded?



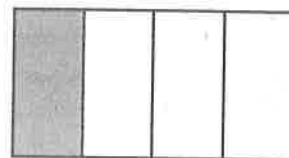
$\frac{1}{5}$

$\frac{1}{4}$

$\frac{1}{8}$

$\frac{1}{6}$

5. What part is shaded?



$\frac{1}{2}$

$\frac{1}{4}$

$\frac{1}{3}$

$\frac{1}{6}$

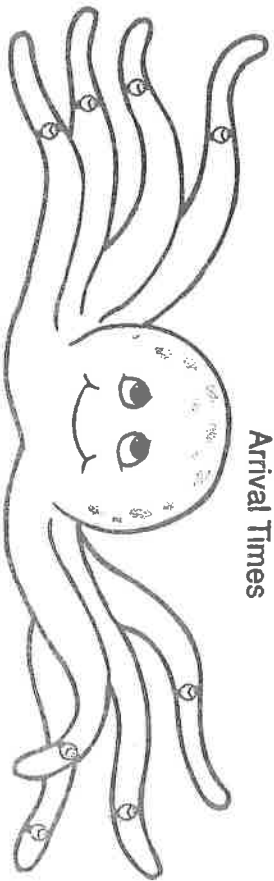
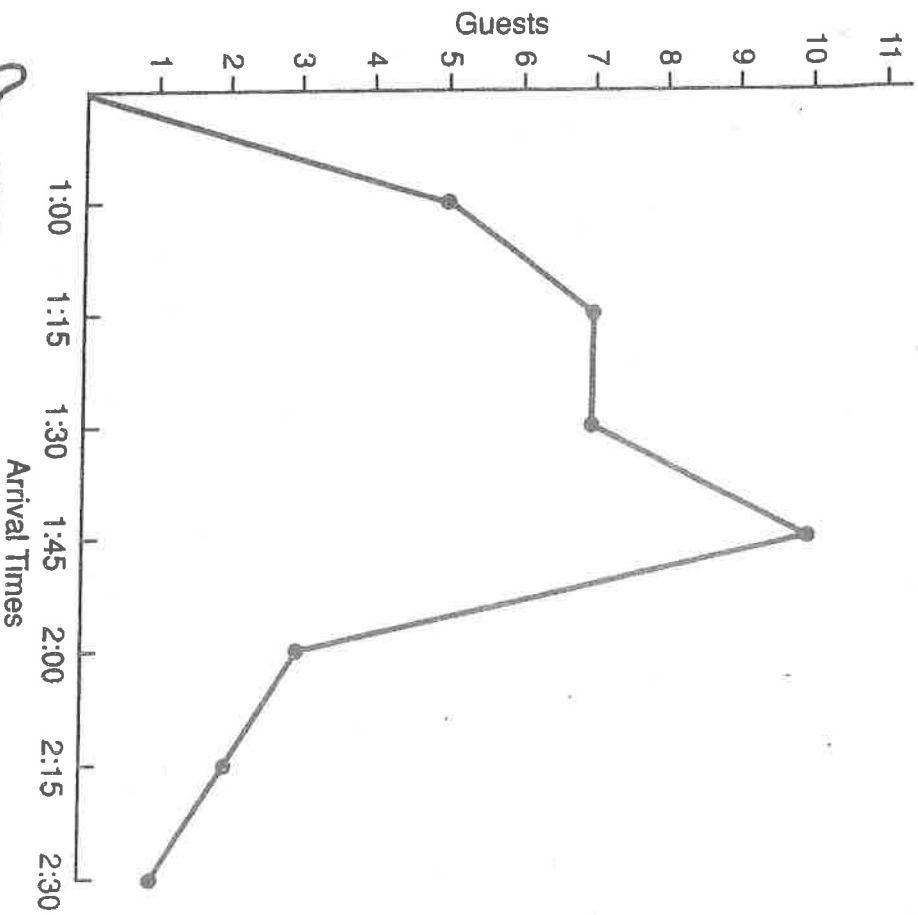
Name \_\_\_\_\_

# \_\_\_\_\_

### Who's on Time?

Solve each problem.  
Show your work.  
Use the graph to help you.

- The picnic started at 1:30. How many guests arrived early?  
\_\_\_\_\_ guests
- How many guests arrived late?  
\_\_\_\_\_ guests
- All the fish arrived early. Two of the early guests were not fish. How many fish came to the picnic?  
\_\_\_\_\_ fish



- How many more guests arrived at 1:45 than at 2:15?  
\_\_\_\_\_ guests
- All of the octopuses arrived right on time. No one else did. How many octopuses came?  
\_\_\_\_\_ octopuses
- All of the snails and lobsters came at 1:45. Six snails came. How many lobsters came?  
\_\_\_\_\_ lobsters



Name \_\_\_\_\_

Multiply across and down to find the missing numbers.  
The first one has been done for you.

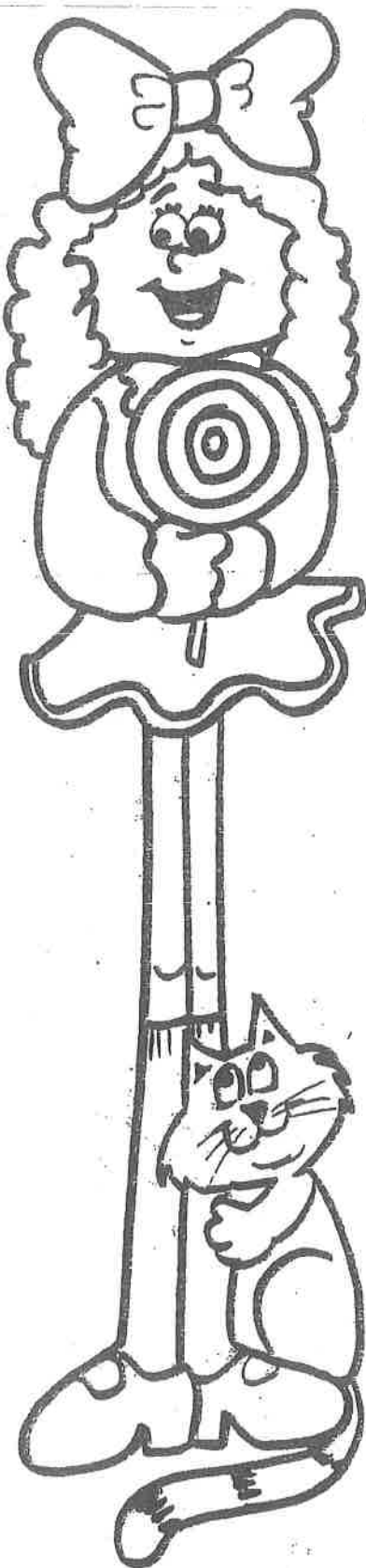
2	4
5	3

8

15

10

12



3	

3

18

2

7	
	8

14

24

	9
3	

18

27

3	
	2

12

6

	2
3	

0

14