

B3 – 8/24 - Reading Journals

1. Create a reading header.

Date – Time start – Time Finish – Pages – Title – Author

EXAMPLE:

8/20 – 12:30 – 1:00 PM – 3-25 – LA Youth: Soccer is a Kick – Jose Reyes

2. Write 5 – 10 sentences of general **summary** (gist). A summary explains the most important aspects of what you read and leaves out less important details.

3. **React** to one or two specific details with your thoughts or feelings.

4. **Question** anything you did not fully understand or would like to learn more about.

B4 – EXAMPLE – DO NOT COPY – Read LA Youth page 16-17 “You can lean on me”. - Do your own journal on page B4.

9/16/09 – 1:40 – 2:00 – p16-17 – LA Youth – Applying to college without stressing out – Brandie Hanson

1. Brandie explains the steps she took planning for college. She took the SAT twice and got a good score of 1790, very close to her goal of 1800. She wanted a school close to her home, so applied to several. Application time was in October, so she had to work hard to get them in on time. In the end, she got accepted at all the schools she applied to and had her choice. She picked UCSD.

2. I thought it was cool how Brandy was smart and planned well for what she wanted for herself and her future.

3. How much does it cost to file all those applications?

This is an example of a reading journal that would earn a 4 on our rubric. Answers are detailed, in complete sentences, and includes quoted evidence from the text. It shows a clear understanding of the ideas of the article.

8/24 – 1:40 – 2:00 – p16-17 – LA Youth – You can lean on me by Author’s Name Withheld

1. When our freshman author noticed that her friend Natalie was looking at the ground, she cared enough to ask, “Are you OK?” Natalie wasn’t ok. Her 15 year old cousin sexually molested her when they were wrestling by touching her crotch. Natalie wasn’t sure what to do about it, and neither was the author. After a lot of thinking, the author suggested Natalie tell her favorite Middle School teacher, who she trusted and talked to. The teacher helped her by getting an appointment with the Psychologist. However, Natalie was surprised when she came to the psychologist to find her parents already there. After telling her parents what happened, things got worse for Natalie because her family didn’t believe her. She felt worse, and stopped talking to her friend, who worried a lot about her and tried to keep in touch. She even tried to kill herself. When the author found out about that, she yelled at Natalie and told her that she did have people that cared about her. Over time, Natalie had her ups and downs, and the author learned how important it is to listen and be a good friend.

2. I thought it was pretty rude of the Psychologist to surprise Natalie with her parents. I think the Psychologist should have talked to Natalie alone first, then helped Natalie tell her parents.

3. Did the cousin get into any trouble for what he did? Did he do it to any other girls or did he learn his lesson to not touch without permission?

This example of a reading journal would earn a student a 2. The notes are partially missing important information. The summary is not detailed enough and it does not show that the reader understood the ideas explained in the text. Also, the summary paragraph contains a sentence that belonged in the reaction section. There is no question. There is no finished reading time, so I do not know how long it took the reader to read the pages.

8/24 – 1:40- – p16-17 –You can lean on me, by Author’s Name Withheld

1. Natalie was depressed because she was molested. Her friend tried to help her. It’s cool that her friend cared enough to put up with all Natalie’s moodiness. She was acting all weird and her friend never gave up on her.

2. I thought the author was a good friend for helping Natalie.

3.