

**Content Area: Social Studies  
Grade/Course: K / ACCN: No ACCN**

<b>Strand</b>	<b>Historical Understanding</b>
<b>Standard 1: Historical Understanding: CHANGE, CONTINUITY, AND CAUSALITY-Understand change and/or continuity and cause and/or effect in history</b>	

<b>Topic</b>	Chronological Thinking
<b>Benchmark SS.K.1.1</b>	Explain change and continuity over time, using calendars and simple timelines

<b>Strand</b>	<b>Historical Understanding</b>
<b>Standard 2: Historical Understanding: INQUIRY, EMPATHY AND PERSPECTIVE- Use the tools and methods of inquiry, perspective, and empathy to explain historical events with multiple interpretations and judge the past on its own terms</b>	

<b>Topic</b>	
<b>Benchmark SS.K.2</b>	No benchmark at this level

<b>Strand</b>	<b>History</b>
<b>Standard 3: History: HISTORICAL CONTENT-Understand people now and then, here and now (learning, living, working together)</b>	

<b>Topic</b>	Celebrations
<b>Benchmark SS.K.3.1</b>	Describe historically significant events and observances in American history

<b>Strand</b>	<b>Political Science/Civics</b>
<b>Standard 4: Political Science/Civics: GOVERNANCE, DEMOCRACY, AND INTERACTION-Understand the purpose and historical impact of political institutions, the principles and values of American constitutional democracy, and the similarities and differences in government across cultural perspectives</b>	

<b>Topic</b>	Governance, Power, and Authority
<b>Benchmark SS.K.4.1</b>	Identify rules that apply in different settings and the results from complying or not complying with these rules

<b>Strand</b>	<b>Political Science/Civics</b>
<b>Standard 5: Political Science/Civics: PARTICIPATION AND CITIZENSHIP-Understand roles, rights (personal, economic, political), and responsibilities of American citizens and exercise them in civic action</b>	

<b>Topic</b>	Rights and Responsibilities
<b>Benchmark SS.K.5.1</b>	Describe his or her rights and demonstrate responsibilities of self in classroom, school, and neighborhood settings

<b>Topic</b>	Civic Participation
<b>Benchmark SS.K.5.2</b>	Demonstrate ways to improve the quality of life in own school or community

<b>Strand</b>	<b>Cultural Anthropology</b>
<b>Standard 6: Cultural Anthropology: SYSTEMS, DYNAMICS, AND INQUIRY-Understand culture as a system of beliefs, knowledge, and practices shared by a group and understand how cultural systems change over time</b>	

<b>Topic</b>	Cultural Systems and Practices
<b>Benchmark SS.K.6.1</b>	Explain how and why people from different cultures observe different holidays/celebrations

<b>Strand</b>	<b>Geography</b>
<b>Standard 7: Geography: WORLD IN SPATIAL TERMS-Use geographic representations to organize, analyze, and present information on people, places, and environments and understand the nature and interaction of geographic regions and societies around the world</b>	

<b>Topic</b>	Physical characteristics in Spatial Terms
<b>Benchmark SS.K.7.1</b>	Identify location and physical characteristics represented on maps and globes (e.g., land, water, roads, cities)

<b>Topic</b>	Physical characteristics in Spatial Terms
<b>Benchmark SS.K.7.2</b>	Use terms to describe relative location (i.e., above/below, near/far, left/right, and cardinal directions)

<b>Strand</b>	<b>Economics</b>
<b>Standard 8: Economics: RESOURCES, MARKETS, AND GOVERNMENT-Understand economic concepts and the characteristics of various economic systems</b>	

<b>Topic</b>	Limited Resources and Choice
<b>Benchmark SS.K.8.1</b>	Explain people's basic needs and how they fulfill them

<b>Topic</b>	Role and Function of Markets
<b>Benchmark SS.K.8.2</b>	Differentiate buyers (e.g., a parent or caregiver) and sellers (e.g., a storeowner or other producer)