

**Para empezar**

**En la escuela**

**El cuerpo**

**A.** You are watching your neighbor's toddler Anita for a few hours after school. She is playing with her **muñequita** (*doll*) Chula and is practicing words to identify body parts. Help her by drawing lines to connect her doll's body parts with their correct names.

el ojo

la boca

el dedo

el estómago

la nariz

la mano



el pie

la cabeza

la pierna

**B.** Now write three sentences using the phrase **me duele** and body parts.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

**Para empezar**

**En la clase**

**Combinaciones**

**A.** Write the correct article (*el* or *la*, or both) before each of the items below.

- |                         |                         |
|-------------------------|-------------------------|
| 1. _____ bolígrafo      | 6. _____ carpeta        |
| 2. _____ lápiz          | 7. _____ profesor       |
| 3. _____ sala de clases | 8. _____ estudiante     |
| 4. _____ profesora      | 9. _____ pupitre        |
| 5. _____ cuaderno       | 10. _____ hoja de papel |

**B.** To make sure that there are enough school supplies for everyone, your teacher has asked you to help take inventory. Complete each sentence by writing the name and number of each item pictured. Follow the model.



**Modelo**

veinticinco

No hay un libro. Hay 25.



1. sesenta y siete No hay un \_\_\_\_\_. Hay \_\_\_\_\_.



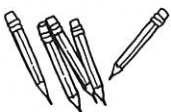
2. cien No hay una \_\_\_\_\_. Hay \_\_\_\_\_.



3. veintiuno No hay un \_\_\_\_\_. Hay \_\_\_\_\_.



4. diecinueve No hay un \_\_\_\_\_. Hay \_\_\_\_\_.



5. treinta y seis No hay un \_\_\_\_\_. Hay \_\_\_\_\_.