

# 2<sup>nd</sup> Grade Homework Packet

## May 13 – May 16, 2013

### Monday

Study this week's spelling list for Friday's test. Complete the "Spelling ABC" and the "Dictionary Practice" worksheets. You must use a dictionary! Have an adult check and sign your work.

**Read!**

### Tuesday

Study your spelling words. Complete the Math Problem Solving pages 105 to 108. Have an adult check your homework for errors, and sign after you correct it. Practice multiplication facts.

**Read!**

### Wednesday

Study your spelling words. Read the story, "How the Camel Got His Hump." Answer questions. Have an adult check and sign your work.

**Read!**

### Thursday

This is a paper-free night! Review the spelling words for tomorrow's test. Practice multiplication facts to increase speed and accuracy!

**Read!**

# Lesson 30

## Irregular Words

### Spelling Words

1. said
2. been
3. again
4. very
5. every
6. friend
7. often
8. because
9. always
10. they're
11. there
12. their
- \*13. instead
- \*14. breakfast
- \*15. double

Name : \_\_\_\_\_

Date : \_\_\_\_\_

# \_\_\_\_\_

Spelling Lesson 30 - Irregular Words

Word List	Vowels	Syllables	ABC Order
1 said			
2 been			
3 again			
4 very			
5 every			
6 friend			
7 often			
8 because			
9 always			
10 they're			
11 there			
12 their			
*13 instead			
*14 breakfast			
*15 double			

Name \_\_\_\_\_

## Dictionary Practice

Use the **guide words** in a dictionary to find each word on this list, and write down those words and the page number on which you find each word.

Word	Beginning Guide Word	Ending Guide Word	Page Number
friend			
said			
again			
instead			
breakfast			
double			
their			
been			
every			
always			
often			

Name \_\_\_\_\_

## Dictionary Practice

Use a dictionary to find each of these words. Write down each word, chopping up the syllables with hyphens in the correct places. Write down the page number on which you find each word.

<b>Word</b>	<b>Syl-la-ble</b>	<b>Page #</b>
<b>cardboard</b>		
<b>rabbit</b>		
<b>gallop</b>		
<b>wildlife</b>		
<b>butter</b>		
<b>pattern</b>		
<b>notebook</b>		
<b>carrot</b>		
<b>eyebrow</b>		
<b>balloon</b>		
<b>jackhammer</b>		

Name \_\_\_\_\_

Understand Plan Solve Check

# Reading Strategy • Use Graphic Aids

This table tells how many home runs each player hit in his baseball career.



Player	Number of Home Runs
Roberto Clemente	240
Hank Aaron	755
Jackie Robinson	137
Babe Ruth	714
Willie Mays	660

Use the graphic aid to answer each question.

- Which player's number of home runs equals 7 hundreds, 1 ten, and 4 ones?
- How many home runs did Roberto Clemente hit?
- Who hit six hundred sixty home runs?
- Which player hit  $700 + 50 + 5$  home runs?
- How many home runs did Roberto Clemente and Jackie Robinson hit in all?

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**100 Less, 100 More**

Write the correct answer.

1. Leo has 843 stamps. He gets 100 more. How many stamps does Leo have?

943

2. The number on Jake's house is 138. The number on Jake's school is 100 less. What is the number on Jake's school?

\_\_\_\_\_

3. Ben has a number on his jeans. The number is 100 less than 768. What number is it?

\_\_\_\_\_

4. Jenny has 100 more stickers than Ellie. Ellie has 163 stickers. How many stickers does Jenny have?

\_\_\_\_\_

5. Ernie chooses a number 100 less than 419. What number is it?

\_\_\_\_\_

6. The number on Tina's house is 100 more than 476. What number is it?

\_\_\_\_\_

Mark the correct answer.

7. Which number completes the pattern 753, 653, 553, \_\_\_\_\_?

 353 543 453 583

8. Which number completes the pattern 286, 386, 486, \_\_\_\_\_?

 586 786 686 886

Understand

Plan

Solve

Check

**Compare Numbers: >, <, and =**

Write > or < in the circle.  
Solve.

1. There are 562 adults and 652 children at the zoo. Are there more adults or children at the zoo?

$$562 \text{ } \textcircled{<} \text{ } 652$$

children

2. The zoo sold 218 bags of peanuts and 281 bags of popcorn. Were more bags of peanuts or popcorn sold?

$$218 \text{ } \textcircled{\phantom{<}} \text{ } 281$$

3. On Tuesday 716 children visited the park. On Wednesday 709 children visited. Which day did fewer children visit the park?

$$716 \text{ } \textcircled{\phantom{<}} \text{ } 709$$

4. There are 462 birds at the town park. There are 284 birds at the city park. Are there fewer birds at the town park or the city park?

$$462 \text{ } \textcircled{\phantom{<}} \text{ } 284$$

Mark the correct answer.

5. Choose >, <, or =.

$$505 \text{ } \textcircled{\phantom{<}} \text{ } 505$$

<

>

=

6. Choose > or <.

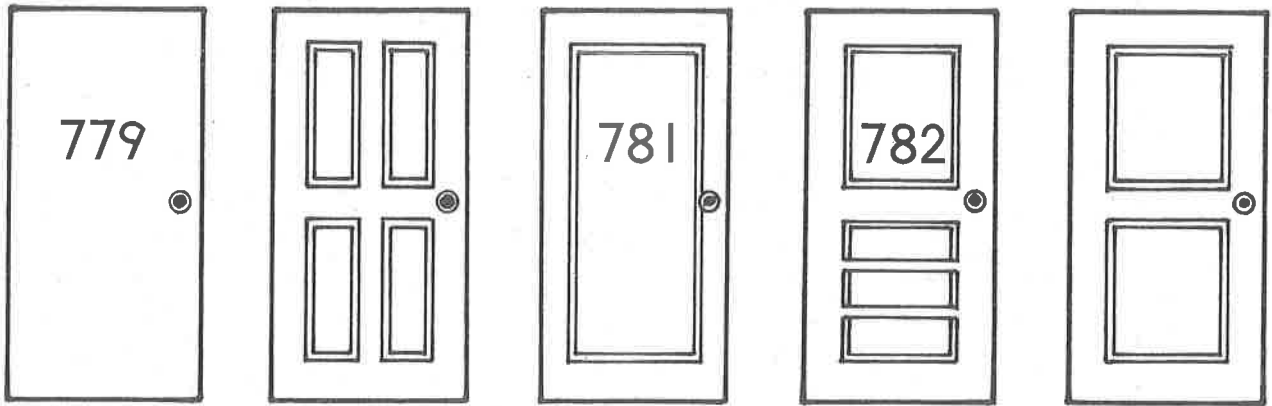
$$200 \text{ } \textcircled{\phantom{<}} \text{ } 20$$

>

<

Understand Plan Solve Check

## Order Numbers: Before, After, Between



Solve.

1. Pete's room is just after 782. What number is his room?

783

2. Sara's room is 779. Theo's room is just before Sara's. What number is Theo's room?

\_\_\_\_\_

3. Jason's room number is between 779 and 781. What is his room number?

\_\_\_\_\_

4. Kyle is on a different floor. His room number is between 817 and 819. What is Kyle's room number?

\_\_\_\_\_

Mark the correct answer.

5. Which number is just before 220?

210       219  
 212       221

6. Which number comes between?

489, \_\_\_\_\_, 491

409       498  
 490       500

# How the Camel Got His Hump

LISTEN to  
your child read  
this story aloud.

Back when the world was new, animals began to do work for people. The horse with a saddle on his back came to the camel and said, "Oh, Camel, come and work like the rest of us."

But the camel did not want to work for people. He just said, "Humph!"

The dog with a stick in his mouth came to the camel and said, "Oh, Camel, come and fetch like the rest of us."

But the camel did not want to fetch. He just said, "Humph!"

Then the ox wearing a yoke on his neck came to the camel and said, "Oh, Camel, come and plow like the rest of us."

The camel did not want to plow. He just said, "Humph!"

This made the three animals very angry, so they went to talk to the Djinn in charge of all the deserts.\*

The animals asked the Djinn, "Do you think it is fair that we have to work and the camel does not?"

"I do not think it is fair," said the Djinn. "I will teach Camel a lesson."

The Djinn went to the camel and asked him to help with the people's work.

But Camel just said, "Humph!"

"Since you just keep saying 'Humph!' I will give you a 'hump'," said the Djinn.

Then the camel's back began to swell up to a big hump.

"Now you are going to work for people," said the Djinn. "You will walk in the desert for days and live from the water and food in your hump."

And so the camel learned how to work, but he has never learned how to be polite when people are around.

\* In Muslim legend, a Djinn is a supernatural figure who affects the lives of men and women.



By Rudyard Kipling. Retold by Mary Rose



Dear Parents,

Understanding plot development and conflict resolution may sound like very sophisticated skills for elementary school students, but even young children can learn these concepts if they are presented in the context of simple text with a simple story line. Most stories follow a pattern. The story begins with a problem that needs to be resolved. Certain actions happen in the middle, and the ending solves the original problem. This pattern is true of simple stories and even of much of the world's great literature. This homework assignment asks students to define the main conflict in a story and to determine how it is resolved. Please help your child complete this page using his or her own words.

Skill

Identifying Story Elements  
Conflict and Resolution

We completed this assignment together.

\_\_\_\_\_  
(Child's Signature)

\_\_\_\_\_  
(Parent's Signature)

## The Questions



Together write simple answers to the following questions.

1. What is the main problem in this story? \_\_\_\_\_  
\_\_\_\_\_

2. How did the Djinn help the animals solve their problem? \_\_\_\_\_  
\_\_\_\_\_

3. What lesson did the camel learn from the Djinn and the animals? \_\_\_\_\_  
\_\_\_\_\_