

## 2<sup>nd</sup> Grade Homework Packet

September 30 – October 4, 2013

### Monday

Study this week's spelling list for Friday's test. Complete the "Spelling ABC" worksheet. Have an adult check and sign your homework, after it is corrected. Read 20 minutes.

### Tuesday

Study the spelling words. Complete the math Problem Solving pages 15 and 16. Complete the "I study a Leaf" and "Books Are Fun" worksheets. Read 20 minutes.

### Wednesday

Tonight, you will do "family homework". Ask a parent to work with you. Read the selection, "The Man With the Coconuts," aloud to an adult. Then, with adult guidance, talk about "cause" and "effect" together and write your answers to the comprehension questions. You will **BOTH** sign the paper to show that you worked together. Then, complete the "Number Families" page. Return your checked and signed homework tomorrow. Read 20 minutes.

### Thursday

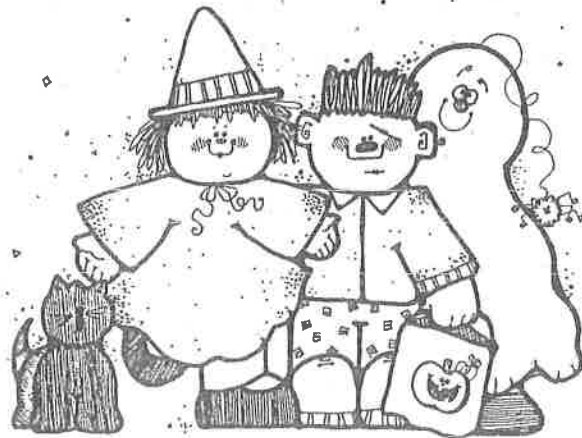
This is a paper-free night! Review the spelling words to be ready for tomorrow's test. Practice, play spelling games, and take a test on this week's words. Work on time, money, and math facts. Read 20 minutes.

# Lesson 5

## Short Vowel u

### Spelling Words

1. truck
2. just
3. bus
4. must
5. gum
6. hunt
7. drum
8. trust
9. bump
10. luck
- \* 11. does
- \* 12. once



Name : \_\_\_\_\_

Date : \_\_\_\_\_

# \_\_\_\_\_

Spelling Lesson 5 - Short Vowel u

Word List	Vowels	Syllables	ABC Order
1 truck			
2 just			
3 bus			
4 must			
5 gum			
6 hunt			
7 drum			
8 trust			
9 bump			
10 luck			
*11 does			
*12 once			
13			
14			
15			

Understand

Plan

Solve

Check

## Reading Strategy • Create Mental Images

Think about what is happening in the problem.  
Then draw a picture or make a model.  
Write the number sentence to solve.

1. Karla had 3 mice. Then she bought 6 more mice. How many mice did she have?

$$\underline{3} \oplus \underline{6} = \underline{9} \text{ mice}$$

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2. There were 10 cats in the yard. Then 4 of them went into the house. How many cats were still in the yard?

$$\underline{\quad} \ominus \underline{\quad} = \underline{\quad} \text{ cats}$$

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3. Hal saw 6 birds in a tree and 5 birds on the ground. How many birds did Hal see?

$$\underline{\quad} \oplus \underline{\quad} = \underline{\quad} \text{ birds}$$

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4. Jan has 7 goldfish. Ping has 3 goldfish. How many more goldfish does Jan have than Ping?

$$\underline{\quad} \ominus \underline{\quad} = \underline{\quad} \text{ goldfish}$$

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Understand

Plan

Solve

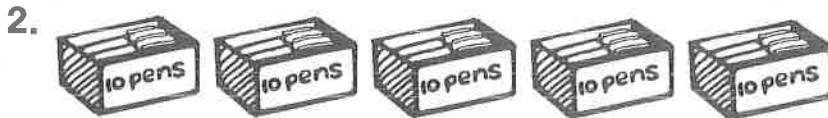
Check

# Tens

Write how many tens.  
Then write how many ones.



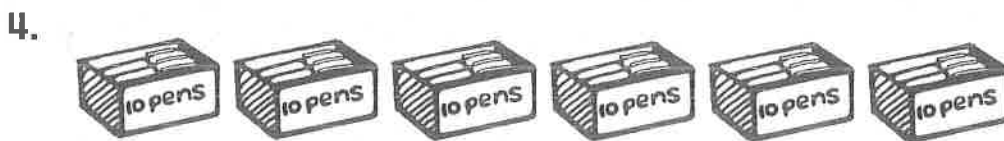
$$\underline{8} \text{ tens} = \underline{80} \text{ ones}$$



$$\underline{\quad} \text{ tens} = \underline{\quad} \text{ ones}$$



$$\underline{\quad} \text{ tens} = \underline{\quad} \text{ ones}$$



$$\underline{\quad} \text{ tens} = \underline{\quad} \text{ ones}$$

Mark the correct answer.

5. Vic ordered 30 pens. How many boxes of 10 pens did Vic order?

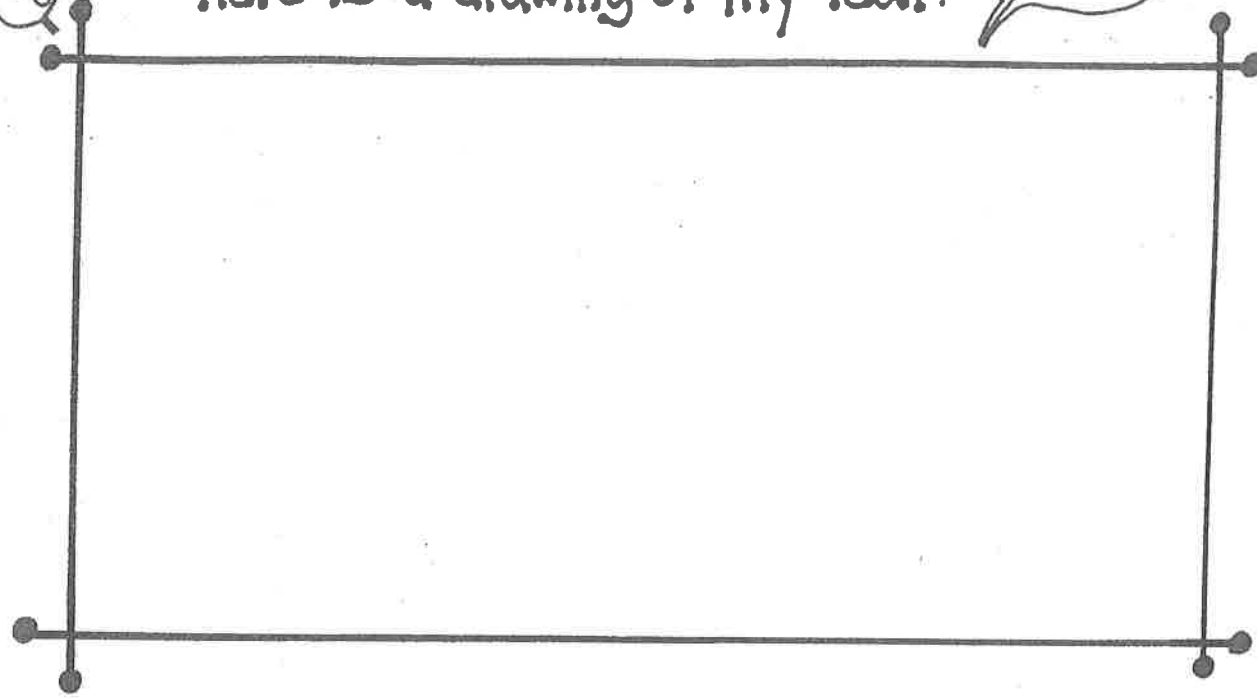
- 3                       5  
 10                       30

6. Cathy ordered 1 box of ten pens. How many pens did she order?

- 1                       10  
 50                       100

# I Study a Leaf

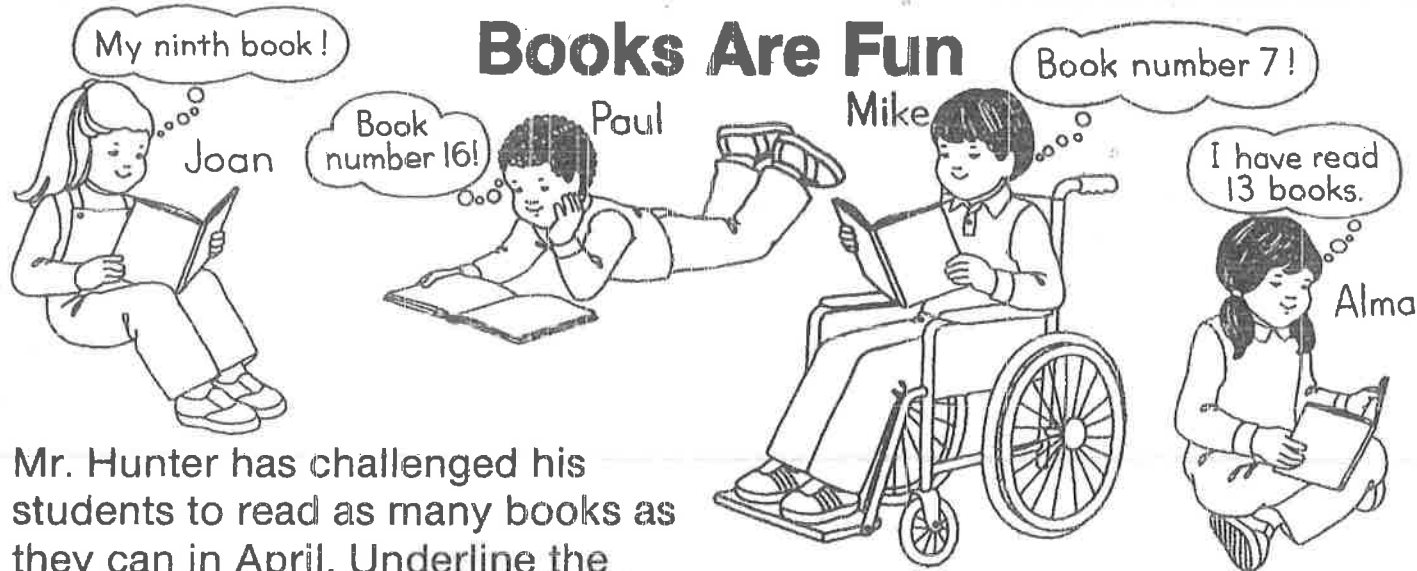
Here is a drawing of my leaf.



1. I found my leaf \_\_\_\_\_.
2. My leaf is \_\_\_\_\_ cm long and \_\_\_\_\_ cm wide.
3. My leaf is colored \_\_\_\_\_.
4. My leaf smells like \_\_\_\_\_.
5. My leaf feels like \_\_\_\_\_.
6. What are leaves for? \_\_\_\_\_



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23



Mr. Hunter has challenged his students to read as many books as they can in April. Underline the addition or subtraction key words. Write a number sentence and the answer.



**how many left      how much less**  
**in all      altogether      total**  
**how many fewer      how many more**

<p>1. How many books have Joan and Mike read altogether?</p> <p>_____</p> <p>They read ____ books altogether.</p>
<p>3. Mike wants to read 8 more books. If he does, what will his new total be?</p> <p>_____</p> <p>Mike's total will be _____ books.</p>
<p>5. If Joan reads 9 more books, how many books will she have read in all?</p> <p>_____</p> <p>Joan will have read ____ books.</p>

<p>2. How many more books has Paul read than Joan?</p> <p>_____</p> <p>Paul has read ____ more books.</p>
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<p>4. How many fewer books has Joan read than Alma?</p> <p>_____</p> <p>Joan has read ____ fewer books.</p>
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# The Man With the Coconuts

LISTEN to  
your child read  
this story aloud.

One day a man went out to gather coconuts. He found a great many, so he put a heavy load of them on his horse and started home.

On the way he met a boy. The man said, "How long will it take me to reach my house?"

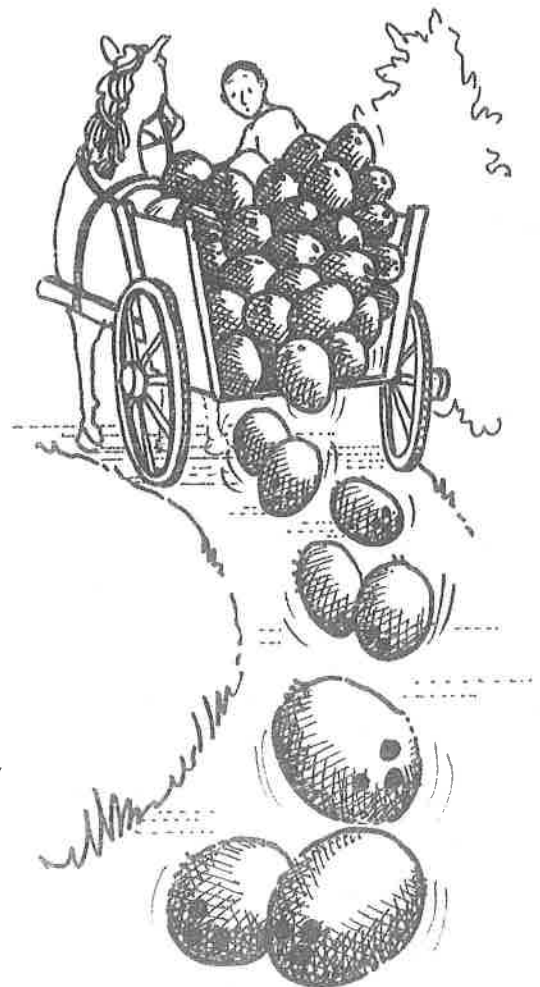
The boy looked at the heavy load of coconuts on the horse. Then he said, "If you go slowly, you will arrive very soon, but if you go fast, it will take you all day to reach your house."

The man thought over this strange speech, but he could not believe the boy. So he began to hurry his horse. The coconuts fell off, and he had to stop to pick them up.

Then the man hurried his horse all the more to make up for the lost time. Again the coconuts fell off. Again the man had to stop and pick them all up.

Then he hurried his horse more than ever to make up for more lost time. Again and again the coconuts fell off. Again and again the man had to stop to pick them up. Again and again he hurried his horse more and more to make up for all of the time he had lost.

When at last he reached home, it was night. He thought of the boy's speech, but it did not seem strange to him anymore.



By Mabel Cook Cole

Dear Parents,

As with all these homework assignments, your child is supposed to read this story out loud to you. Because this is such an important aspect of these homework lessons, this letter focuses on a critical aspect of your child's reading and of your listening. While your child is reading, if you hear him or her make an error, do not rush to immediately point it out. Most of the time children themselves will hear an error and self-correct. If we correct children too quickly, they will learn to depend on us rather than learning to listen to themselves to insure that what they are reading makes sense.

The skill for this lesson is recognizing cause and effect.

Skill

Identifying Cause and Effect

We completed this assignment together.

\_\_\_\_\_  
(Child's Signature)

\_\_\_\_\_  
(Parent's Signature)

## The Questions



Look carefully at what the little boy said. (The sentence is underlined in the story.) When we first read it, his sentence does not make sense. Later, it does. Write the answers to these questions to help you figure out why.

1. What was the cause of the man's problem? \_\_\_\_\_

\_\_\_\_\_

2. What was the effect of moving the horse faster? \_\_\_\_\_

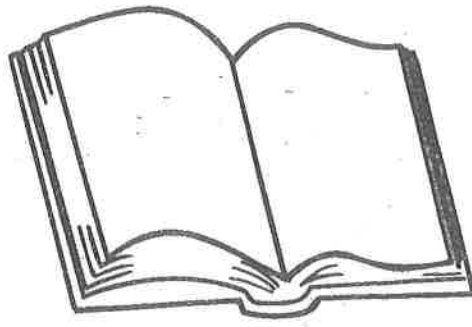
\_\_\_\_\_

3. How did he try to solve the problem? \_\_\_\_\_

\_\_\_\_\_

4. Why was the little boy's sentence true? \_\_\_\_\_

\_\_\_\_\_



Hello Parents and Students!

A book report is due

Thurs., Oct. 24

The book report form is attached.

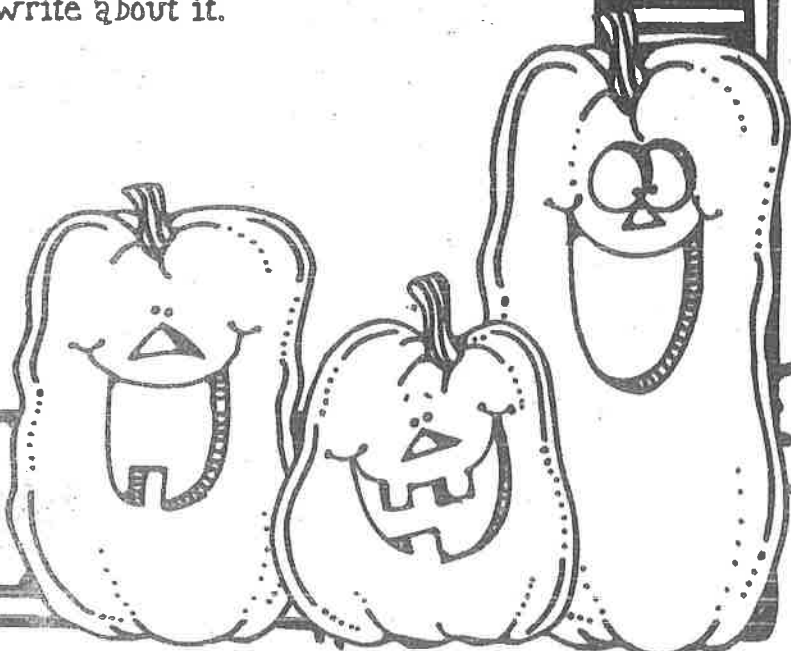
Please help your child select an appropriate book that is at a comfortable reading level for him/her. Use complete sentences and your neatest printing. Be sure to turn in the report on time. Thank you!



# October Book Report

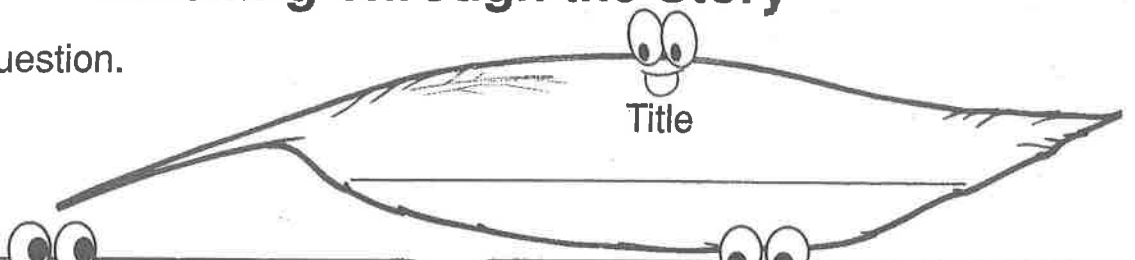
Attached is your child's book report assignment for October. Please help your son/daughter select a book that interests him/her and that is at an appropriate reading level. Next, after reading the book, please help your child fill out the attached book report form (neatly and in complete sentences) entitled, "Scrolling Through the Story." On the second sheet entitled, "A Special Place," your child needs to draw a picture of one important place in the book and then write about it.

Thank you  
so much for your  
continued support!



# Scrolling Through the Story

Answer each question.



When does the story take place?

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Where does the story take place?

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Who are the story's main characters?

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What did you learn about the main character?

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What is the main problem in the story?

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How is the problem solved?

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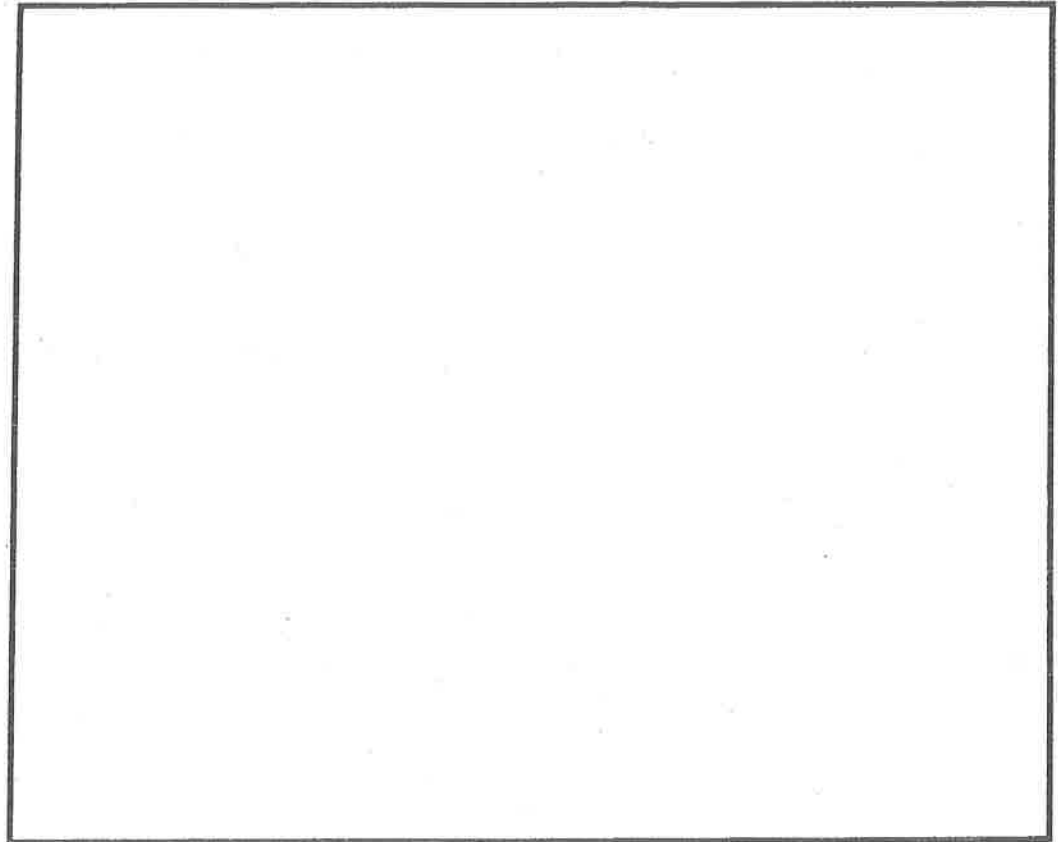
Name \_\_\_\_\_ Skill: Book report

# A Special Place

Title \_\_\_\_\_

Author \_\_\_\_\_

Draw and color a picture showing one important place in the book.



Write four words to describe this place.

\_\_\_\_\_

Write about something that happened in the story at this place.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

1. Halloween  
by Frances Frost

The moon is round as a jack-o'-lantern;  
The trees blow back and bare;  
And we go creeping with spooky giggles  
Through the chill ghostly air.

Whose shadow is that on the haunted ground?  
Who's hiding behind that tree?  
Oh, down the tree runs my bad black kitten,  
And the shadow is only me!

2. The Goblin  
by Rose Fyleman

A goblin lives in our house, in our house, in our house,  
A goblin lives in our house all the year round.  
He bumps  
And he jumps  
And he thumps  
And he stumps  
He knocks  
And he rocks  
And he rattles at the locks.  
A goblin lives in our house, in our house, in our house,  
A goblin lives in our house all the year round.

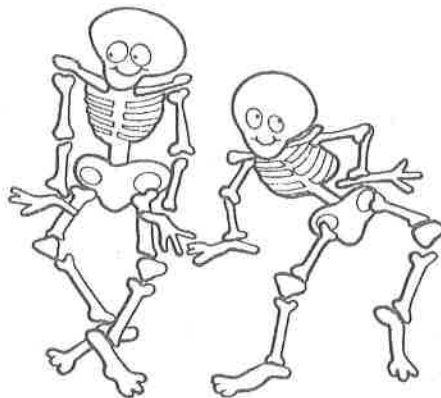
3. It's Halloween  
by Jack Prelutsky

It's Halloween! It's Halloween!  
The moon is full and bright  
And we shall see what can't be seen  
On any other night:

Skeletons and ghosts and ghouls,  
Grinning goblins fighting duels,  
Werewolves rising from their tombs,  
Witches on their magic brooms.

In masks and gowns  
we haunt the street  
And knock on doors  
for trick or treat.

Tonight we are  
the king and queen,  
For oh tonight  
it's Halloween!



4. Hallowe'en  
by Harry Behn

Tonight is the night  
When dead leaves fly  
Like witches on switches  
Across the sky,  
When elf and sprite  
Flit through the night  
On a moony sheen.

Tonight is the night  
When leaves make a sound  
Like a gnome in his home  
Under the ground,  
When spooks and trolls  
Creep out of holes  
Mossy and green.

5. Black and Gold  
by Nancy Byrd Turner

Everything is black and gold,  
Black and gold, tonight:  
Yellow pumpkins, yellow moon,  
Yellow candlelight;

Jet-black cat with golden eyes,  
Shadows black as ink,  
Firelight blinking in the dark  
With a yellow blink.

6. Skeleton Parade  
by Jack Prelutsky

The skeletons are out tonight,  
They march about the street  
With bony bodies, bony heads  
And bony hands and feet.

Bony bony bony bones  
With nothing in between,  
Up and down and all around  
They march on Halloween.

7. Dinosaurs  
by Valerie Worth

Dinosaurs  
Do not count,  
Because  
They are all  
Dead:

None of us  
Saw them, dogs  
Do not even  
Know that  
They were there-

But they  
Still walk  
About heavily  
In everybody's  
Head.

8. Who Has Seen The Wind?  
By Christina Georgina Rossetti

Who has seen the wind?  
Neither I nor you:  
But when the leaves hang trembling,  
The wind is passing through.

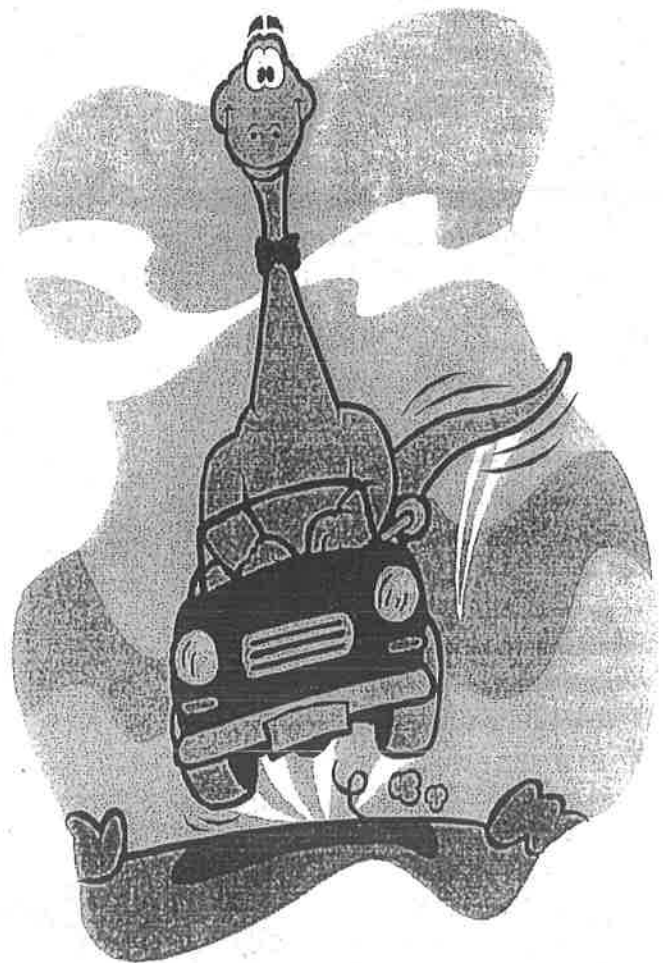
Who has seen the wind?  
Neither you nor I:  
But when the trees bow down their heads,  
The wind is passing by.

9. Skyscrapers

Do skyscrapers ever grow tired  
Of holding themselves up high?  
Do they ever shiver on frosty nights  
With their tops against the sky?  
Do they feel lonely sometimes,  
Because they have grown so tall?  
Do they ever wish they could lie right down  
And never get up at all?

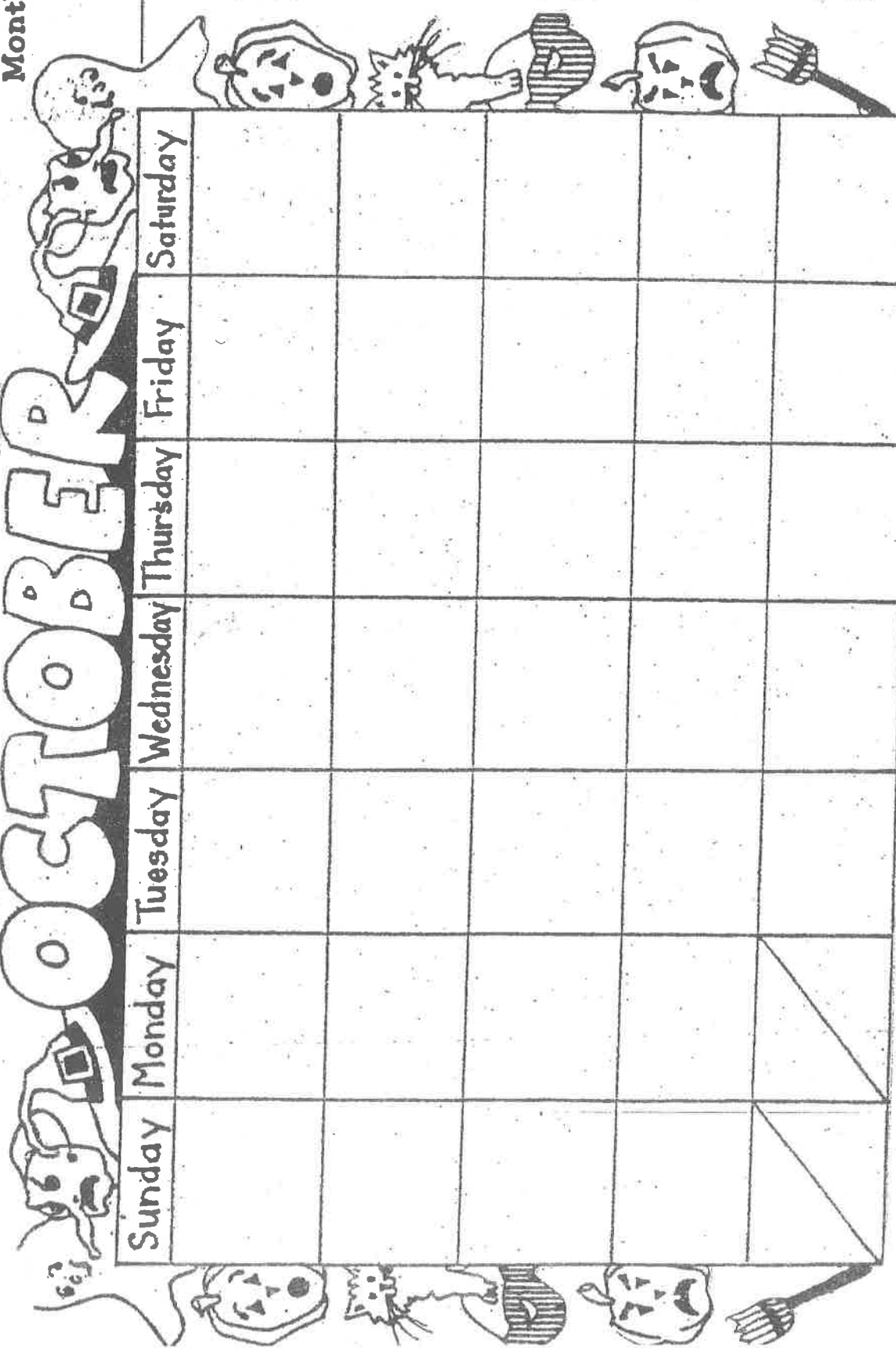
10. The Dinosaur  
by Leland Jacobs

The dinosaur, the dinosaur  
Walked the earth in days of yore.  
It's good he had such open spaces  
Instead of narrow city places.  
And think of those poor dinosaurs  
Trying to shop in grocery stores.  
For dinosaurs 'twould be a pity  
To have to live in any city.



Monthly Record for: \_\_\_\_\_

# OCTOBER



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday

Weekly Minutes \_\_\_\_\_

Weekly Minutes \_\_\_\_\_

Weekly Minutes \_\_\_\_\_

Weekly Minutes \_\_\_\_\_

Weekly Minutes \_\_\_\_\_

Please record daily reading in minutes (up to a limit of 60 minutes per day). Write the number of minutes and have an adult initial in each square of the calendar. Total all reading time that has been recorded. You can add across each week and down for the monthly total. Return this log on the last school day of each month with an adult's signature. We will keep track of and reward individual and class progress. Have fun!

Monthly Total \_\_\_\_\_

\* Adult Signature \_\_\_\_\_

(I have checked the math for this month!)