

# Delta Academy

Clark County School District

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Bruce Congleton, Principal

Grade Levels: 7-12

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## 2010-2011 School Accountability Summary Report

For more information visit [www.nevadareportcard.com](http://www.nevadareportcard.com)

### Mission Statement

The Delta Academy will provide a safe and nurturing instructional environment in which students from various backgrounds expand their knowledge base to fulfill academic and personal goals through differentiated instruction and reinforcement of positive character traits.

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### Principal's Highlights

The Delta Academy is in its 4th year of operation. We are growing every year yet maintaining true to our mission through differentiated instruction and low student-to-teacher ratio.

- The Delta Academy has maintained a low student-to-teacher-ratio. The average class ratio is 12:1.
- The Delta Academy offers a track for students who are college bound as well as those wishing to be trained in a vocation.
- The number of students graduating from the Delta Academy has more than doubled each year for the past 3 years.
- Students attending The Delta Academy can take courses which lead to certifications in IT, medical assisting and bookkeeping.
- Frequent communication between school and home assists with student performance.
- The Delta Academy uses state-of-the-art thin client technology for its computer labs.

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### Goals and Objectives

#### Goal 1

Improve the opportunity for pupils to learn

#### Objective(s):

This goal will be measured by comparing the attendance rate of each student from the past year to the current year. As the students' emotional well-being improves, their attendance and attitudes toward education should improve.

#### Goal 2

Reduce the incidence of drop-outs of at-risk students

#### Objective(s):

Even though the population of The Delta Academy is significantly more at-risk than the general population of the aforementioned schools, we would still expect that our school's attendance rates will be higher. This higher rate is due to smaller class size and differentiated instruction.

## Demographics and Student Information

Data are provided by the Nevada Department of Education from the state student information system. Gender, race/ethnicity, and special student populations are reported as of count day. Student Average Daily Attendance (ADA) is the percentage of school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	196	309,749	100.0 %	100.0 %	92.4 %	94.8 %	94.6 %
Male	102	159,484	52.0 %	51.5 %	*	*	*
Female	94	150,265	48.0 %	48.5 %	*	*	*
American Indian/Alaskan Native	-	1,935	-	0.6 %	93.6 %	93.8 %	93.8 %
Asian	-	21,976	-	7.1 %	-	96.8 %	96.8 %
Hispanic	55	130,260	28.1 %	42.1 %	94.4 %	94.8 %	94.8 %
Black/African American	39	38,434	19.9 %	12.4 %	89.5 %	93.4 %	93.5 %
White	90	98,874	45.9 %	31.9 %	92.0 %	94.8 %	94.8 %
Pacific Islander	N/A	3,859	N/A	1.2 %	N/A	94.9 %	94.8 %
Multi-Race	N/A	14,411	N/A	4.7 %	-	95.0 %	95.0 %
IEP	33	31,561	16.8 %	10.2 %	91.3 %	93.1 %	93.3 %
LEP	11	71,247	5.6 %	23.0 %	93.9 %	95.4 %	95.4 %
FRL	N/A	157,290	N/A	50.8 %	N/A	94.4 %	94.4 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities  
LEP = Students with Limited English Proficiency  
FRL = Students qualifying for Free/Reduced Lunch

\* indicates data not presented for groups fewer than 10.  
'N/A' indicates a population of zero.  
\*\* indicates data are not available.

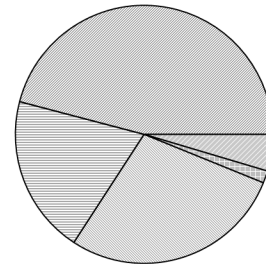
## Transiency, Truancy, and Discipline

	School	District
<b>Transiency Rate</b>	88.4 %	30.7 %
<b>Habitual Truancy - # of Incidents</b>	0	3,381
<b>Discipline - Incidents Resulting in Suspension/Expulsion for:</b>		
Violence to Other Students	6	5,058
Violence to Staff	0	101
Possession of Weapon	0	390
Distribution of Controlled Substance	0	147
Possession/Use of Controlled Substance	0	1,236
Possession/Use of Alcohol	0	220
<b>Habitual Disciplinary Expulsions</b>	0	19

Incidents are reported at the school where the action occurred.  
Data reported as of the end of the school year.

## Student Ethnicity

Data reported by NDE as of count day.



American Indian/Alaskan Native (4.6%)  
Asian (1.5%)  
Hispanic (28.1%)  
Black/African American (19.9%)  
White (45.9%)  
Pacific Islander (0%)  
Multi-Race (0%)

## Credit Deficiency

Class of	School #	School %	District #	District %
2014	0	0.0 %	0	0.0 %
2013	0	0.0 %	6,869	28.8 %
2012	0	0.0 %	5,793	25.4 %
2011	14	30.4 %	4,381	21.9 %

Data as of: Count Day  
This table shows the number and percent of students who are expected to graduate in a given year that are credit deficient. Because of the changes in law (NAC 387.659) that affect the way credit deficient students are identified, no data comparison should be made before and after the 2010-2011 school year.

## Average Class Size

Subject Area	School	District
English	6	25
Mathematics	6	25
Science	8	27
Social Studies	5	28

Average Class Size is listed for all core classes where students rotate to different teachers for different subjects. Data reported as of December 1.

## Adequate Yearly Progress (AYP)

**Middle Designation:** Adequate

Delta Academy has been classified as a school which demonstrated Adequate Yearly Progress during the 2010-2011 school year. Classification as demonstrating AYP is due to the school's meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

**High Designation:** In Need of Improvement (Year 2)

Delta Academy has been classified as a school which did not demonstrate Adequate Yearly Progress (AYP) during the 2010-2011 school year. Classification as not demonstrating AYP is due to the school's not meeting 11 of the No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator. In order for a school to demonstrate Adequate Yearly Progress, all NCLB criteria must be met.

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## Summary of Standards-Based Test Performance

Nevada uses the High School Proficiency Exam (HSPE) to measure student achievement relative to Nevada's academic standards. Data in this table are a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at [www.nevadareportcard.com](http://www.nevadareportcard.com).

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)

AS = Percentage of students performing in the Approaches Standards range of achievement

MS = Percentage of students performing in the Meets Standards range of achievement

ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	1 %	5 %	47 %	47 %	1 %	20 %	76 %	2 %	1 %	26 %	55 %	18 %
District	1 %	5 %	49 %	45 %	1 %	21 %	75 %	2 %	1 %	28 %	53 %	18 %
School	0 %	16 %	63 %	21 %	0 %	48 %	52 %	0 %	18 %	56 %	26 %	0 %

<sup>1</sup> indicates data not presented for groups fewer than 10.

'N/A' indicates that data are not available.

As a result of substantive changes to the content and rigor of the 2011 reading assessments, direct comparisons should not be made between 2011 performance and performance in previous years.

## Graduation/Dropout Information: Class of 2010

	Graduation Rate			Dropout Rate		
	School	District	State	School	District	State
Total Students	N/A	68.1 %	70.3 %	19.0 %	4.8 %	4.2 %
Male	N/A	66.3 %	68.1 %	22.1 %	5.1 %	4.6 %
Female	N/A	70.0 %	72.3 %	16.7 %	4.3 %	3.7 %
American Indian/Alaskan Native	N/A	59.5 %	64.1 %	37.5 %	7.2 %	4.4 %
Asian	N/A	82.3 %	81.3 %	9.1 %	3.1 %	3.0 %
Hispanic	N/A	59.8 %	60.3 %	13.2 %	5.5 %	5.1 %
Black/African American	N/A	57.6 %	57.6 %	18.8 %	6.2 %	6.1 %
White	N/A	76.4 %	78.4 %	21.1 %	3.8 %	3.2 %
Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Race	N/A	N/A	N/A	N/A	N/A	N/A

<sup>1</sup> indicates data not presented for groups fewer than 10 for graduation rate.

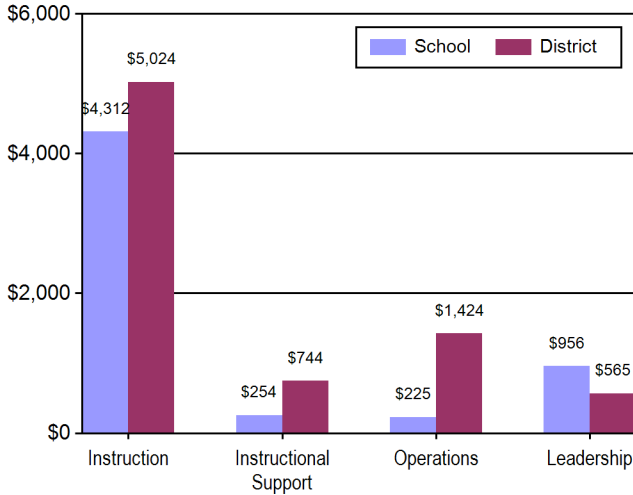
'N/A' indicates sufficient data are not available.

## Per-Pupil Expenditures 2009-2010

The Nevada Department of Education in consultation with In\$ite adjusted the formula used to calculate per pupil expenditures beginning with the 2009-2010 Annual Reports of Accountability. Therefore, we have two appropriate comparisons sets; comparisons 2003-04 SY through 2008-09 SY and comparisons of 2009-10 SY and forward.

Delta Academy Total Cost Per Pupil = \$5,746.19  
 District Total Cost Per Pupil = \$7,757.17

### Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2009-2010.

## Personnel Information

### Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	N/A	5.3 %
Arts	0.0 %	2.4 %
English	0.0 %	12.0 %
Foreign Language	0.0 %	4.3 %
Mathematics	0.0 %	11.4 %
Science	40.0 %	8.5 %
Social Studies	0.0 %	7.5 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2011.

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

### Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.4 %	439	15	43
District	95.6 %	431	0	7
School	97.9 %	0	0	1

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day".

'N/A' indicates that data are not available.

## Parent/Community Involvement

The Delta Academy utilizes frequent parent communication as a way to increase student attendance and academic performance. If a student has been absent for two or more days, our staff attempts to contact the parent to ascertain the reason behind the absences. Also, we frequently use our website to communicate important information to our students, parents and community members.

*Note: District totals do not include state or district sponsored charter school data.*

*The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at [www.nevadareportcard.com](http://www.nevadareportcard.com).*