



ACTION PLAN

831 E. Devonshire Ave.

Hemet, CA. 92543

Hemet Unified School District

Visitation: March 23 – 25, 2015

Chapter V: School wide Action Plan

Critical Area #1: Implementation of California Common Core Standards across all curricular areas to support our students in all California Assessment of Student Performance and Progress (CAASPP).

Prioritize Growth Areas Addressed:

- 1. Implementation of Common Core Professional Standards in all curricular areas.**
- 2. Implement Expository Reading & Writing component.**
- 3. Develop and implement common formative assessments (CFA's)**
- 4. Improve monitoring progress of English Learners.**

ACTION PLAN GOAL	PERSON(S) RESPONSIBLE	RESOURCES	ASSESSMENT	TIMELINE	REPORT OF PROGRESS
Professional Development: RCD Meetings/Trainings	Currently English and Math (Eventually Social Studies and Science) Professional Development Staff	Attendance Sheets GoSignMeUp Transcripts	Lesson Plans created at collaboration meetings	Ongoing	Illuminate
CAHSEE ELA & Math Exercises	EL instructor CAHSEE instructors	Measure Up ST Math Compass Learning Map Testing	CAHSEE Tests	Ongoing	CAHSEE Pass Rates
Re-designation of EL students	EL Coordinator Administrator	ELAC documents Student samples	Number of students re-designated	Annual	ELAC report
Practice SBAC questions	All Faculty	Online testing Illuminate Haiku	SBAC	Weekly/ Monthly as available	SBAC Scores
Implement RCD Unit Lessons/ Projects	All faculty; currently Math and English	Haiku Illuminate	Student Samples Unit Projects	Ongoing	SBAC Scores Completed Projects Credit Memos Transcripts
Implement cross-curricular nonfiction reading and writing	All faculty	All board approved materials	Student work samples	Monthly by 08/15	SBAC scores Credit memos Transcripts CAHSEE Results
Implement ERWC (Expository Reading & Writing Curriculum) for English 12	English 12 Teachers	ERWC Material provided	Lesson plans Student work/assessments Rubric	Beginning August, 2015 then ongoing	Credit memos Transcripts
All students will be actively engaged in rigorous content-level classroom activities.	All Faculty	Course Syllabus/Outline CCCSS District Approved Curriculum	Lesson Plans Rubrics Projects Student Work Samples	Ongoing	Credit Memos Transcripts Course Assessments

Critical Area #2: Offer more elective offerings to meet graduation requirements.**Prioritized Growth Areas Addressed:****1. Increase elective options.**

ACTION PLAN GOAL	PERSON(S) RESPONSIBLE	RESOURCES	ASSESSMENT	TIMELINE	REPORT OF PROGRESS
Additional Elective classes	All faculty	Teacher resources Haiku Master schedule Online Programs	Master schedule Enrollment	2-3 years By 2018	Master schedule Student enrollment numbers Transcripts Credit memos
Clubs	All faculty	ASB	Sign in sheets Credit memos	2-3 years By 2018	Credit memos Transcripts
CTE classes	Administration Counselor	CTE registrations	Student enrollment	Annual	Credit memos Transcripts
Additional Friday School and Home Contract Elective Options	All faculty	District approved materials and texts Computer Based Assignments Online Programs	Student work Quizzes Tests Projects	Ongoing	Credit memos Transcripts
Community Service	Counselor Administration	Student sign in sheets	Time sheets	Ongoing	Credit memos Transcripts

Critical Area #3: Incorporate College/Career Readiness and Positive Behavior Intervention Support (PBIS) into the existing three year advisory curriculum.

Prioritized Growth Areas Addressed:

- 1. Utilize Common Core Standards.**
- 2. Utilize site specific research-based curriculum for Character Development.**
- 3. Expand Career Exploration opportunities.**

ACTION PLAN GOAL	PERSON(S) RESPONSIBLE	RESOURCES	ASSESSMENT	TIMELINE	REPORT OF PROGRESS
Research based Advisory curriculum like Toward No Drugs (TND), and Life Skills	Advisory Teachers Administration District office personnel Counselor	TND materials and training Life Skills materials and training Third program to be determined	Group discussions and participation	One semester each, within a three year rotation	Credit memos Transcripts Student feedback
Create Resume/Scholarship Portfolios	Students, teachers Counselor	Sample portfolio Resume template	Completed portfolios and resumes	Completed annually by April 1.	Awarded scholarships Postgraduate student feedback
CAHSEE Prep	Math ELA teachers Advisors	Texts Measure Up ST Math Compass Learning Map Testing	CAHSEE Tests	Four times a year	CAHSEE Pass rates
Speakers/Field trips	AVID Teacher Club Advisors	MSJC Community Members	Attendance/Participation Rosters	Ongoing	Credit Memos Student feedback
College Career APEX Course	APEX trained staff	APEX Software Class catalogue	Course completion	Ongoing	APEX report of student progress Credit memos Transcripts
FAFSA	AVID Teacher Advisors Counselor	MSJC Computer Lab	Completed FAFSA form	Annual	Student financial aid awards
Marriage and Family Therapist (MFT)	District office personnel	District office staffing budget	Student enrollment Student participation	08/15	Intervention logs/enrollment Referrals

Critical Area #4: Continue efforts to reach out to and include parents in the overall school program, especially focusing on parents of English Language Learners.

Prioritized Growth Areas Addressed:

- 1. Improve communication, especially with the non-English speaking population.**
- 2. Improve parent involvement opportunities.**
- 3. Improve utilization of the school website.**

ACTION PLAN GOAL	PERSON(S) RESPONSIBLE	RESOURCES	ASSESSMENT	TIMELINE	REPORT OF PROGRESS
Hold ELAC Meetings prior to Back to School Night and Open House	EL Coordinator Administration Advisors	CELDT test scores Re-designations Letters home	Back to School Night attendance Parent Feedback	Ongoing	Sign in sheets Parent Feedback
Back to School/Open House and Awards Night	All faculty	Sign in sheets	Sign in sheets	Twice a year	Sign in sheets Parent surveys
Improving school website	Technology Specialist Teachers Administration	Aeries ASB schedules Yearbook publications School Site Council information Teacher Webpages	Parent and Student feedback Emails	Beginning 08/15	Parent and Student feedback
Improve parent contacts	Teachers/Translators Administration Counselor	Aeries Website Email	Phone calls Response to Interventions (RTI's) Letters home Emails	Ongoing	Student performance data Staff meeting reports Email Phone call log
Teacher collaboration to ID needy families	All faculty	Students Parents Marriage & Family Therapist (MFT)	Parent and Student responses	Ongoing	Staff meeting reports Parent and Student feedback

ACTION PLAN ON-GOING MONITORING

The Alessandro High School Action Plan will be implemented as part of the School Plan for Student Achievement. Title I funding will be designated to support the plan in the area of direct services to students. LCAP funding will also be designated to provide resources where applicable.

A review of the Action Plan will take place annually during the non-student teacher in-service days at the beginning of each school. Appropriate Professional Development will be scheduled as indicated in the “Go Sign Me Up” online registration system.

Student data will be collected each triad. Data includes CAHSEE status, credits earned each grading period, and credit recovery options students complete. This student data is reviewed during staff meetings where intervention plans are developed for students performing below expectations.

An annual Principal Summit is prepared and presented to various stakeholder groups including:

- Parents/guardians attending Back-to-School Night and Open House
- School Site Council
- Staff
- Superintendent and Cabinet, Board Members, and other Educational Option Principals

EXISTING FACTORS THAT WILL SUPPORT SCHOOL IMPROVEMENT

Factors supporting the implementation and success of this Action Plan include:

- Financial district support with LCAP funding
- Alessandro’s School Plan for Student Achievement budget
- Professional Development training provided by HUSD
- Staff meetings and collaboration at the site level
- Implementation of Alessandro’s Modified Schedule to provide additional CAHSEE prep and Credit Recovery opportunities
- Dedicated staff including shared leadership

IMPEDIMENTS TO IMPROVEMENT THAT SCHOOL WILL NEED TO OVERCOME

Impeding elements may include:

- Site budget
- District professional development schedule
- Alessandro Modified Schedule passage
- Ability to modify PBIS for Continuation School
- The frequent increase of class sizes