



Month	Learner Profile	Attitudes
August	<b>Principled</b> IB learners display integrity, honesty, and a sense of fairness and justice. They always try to do the right thing.	<b>Respect</b> We respect ourselves, others and the world around us.
September	<b>Thinker</b> IB learners apply thinking skills critically and creatively to solve complex problems.	<b>Creativity</b> We are creative and imaginative in our thinking and in our approach to problems and dilemmas.
October	<b>Inquirer</b> IB learners acquire skills for purposeful, constructive research. They learn by asking questions, exploring, and asking more questions.	<b>Curiosity</b> We are curious about the nature of learning and of the world, its people, and cultures. <b>Cooperation</b> We cooperate, collaborate, and lead or follow as the situation demands.
November	<b>Balanced</b> IB learners understand physical, mental, and personal well-being.	<b>Confidence</b> We feel confident in our ability as learners, have the courage to take risks, applying what we have learned, while making appropriate decisions and choices.
December	<b>Open-minded</b> IB Learners understand and appreciate their own cultures and personal histories and are open to the perspectives, values and traditions of other individuals and communities. They are accustomed to seeking and evaluating a range of points of view and are willing to grow from the experience.	<b>Appreciation</b> We appreciate the wonder and beauty of the world and its people.
January	<b>Risk-Taker</b> IB learners approach unfamiliar situations and uncertainty with courage and forethought and have the independence of spirit to explore new roles, ideas and strategies. They are brave and articulate in defending their beliefs.	<b>Enthusiasm</b> We enjoy learning.
February	<b>Knowledgeable</b> IB learners explore items which have global relevance and importance.	<b>Commitment</b> We are committed to our learning, persevering, and we show self-discipline and responsibility.
March	<b>Caring</b> IB learners strive to be CARING. They show empathy, compassion and respect towards the needs and feelings of others. They have a personal commitment to service and act to make a positive difference to the lives of others and to the environment.	<b>Empathy</b> We imaginatively project ourselves into another's situation in order to understand his/her thoughts, reasoning, and emotions. <b>Tolerance</b> We feel sensitivity towards differences and diversity in the world and are responsive to the needs of others.
April	<b>Reflective</b> IB learners give thoughtful consideration to their learning and experience. They are able to assess and understand their limitations in order to support their learning and personal development.	<b>Independent</b> We think and act independently, making our own judgments based on reasoned principles. We are able to defend our judgments.
May	<b>Communicator</b> IB learners understand and express ideas and information confidently and creatively in more than one language and in a variety of modes of communication. They work effectively and willingly in collaboration with others.	<b>Integrity</b> We have a firm sense of fairness and honesty.