



PROCEDURES: CREDIT FOR COMPETENCY PROFICIENCY

World Languages Credit for Competency/Proficiency

A. Definition:

A world language is any natural language that has been formally studied, including American Sign Language (AMESLAN, the language of the deaf community) and languages no longer spoken, such as Latin and ancient Greek. Computer “languages” and forms of deaf signing other than AMESLAN are not considered world languages for the purposes of this procedure.

B. Demonstrating Proficiency for Competency Based Credit:

The World Language coordinator and the English Language Development (ELD) coordinator will manage the process of assessing students for competency-based high school credit. The district will collaborate with OSPI and/or other local districts to administer the following assessment instruments.

1. Standards-based Measurement of Proficiency (STAMP) in reading, writing, and speaking (and listening, if available) for all languages for which it is available.
2. ACTFL assessments Oral Proficiency Interview (OPI) or Oral Proficiency Interview Computer Based (OPIc) and Writing Proficiency Test (WPT) for languages for which STAMP is not available or for which ACTFL assessments are deemed to be more appropriate.
3. Appropriate assessments for American Sign Language such as the Sign Language Proficiency Interview (SLPI).
4. For languages that do not currently have any other nationally available proficiency based assessment, the district will work with the Office of the Superintendent of Public Instruction (OSPI) World Languages Program to develop a collection of evidence process such as LinguaFolio, that is aligned with ACTFL Proficiency Guidelines.

C. Determining Competency and Credit Equivalencies:

One or more high school credits will be awarded based on the student demonstrating an overall proficiency level according to ACTFL Proficiency Guidelines:

- Novice Mid: 1 credit
- Novice High: 2 credits
- Intermediate Low: 3 credits
- Intermediate High: 4 credits

Total credit for the language will be based on the lowest common level of proficiency demonstrated across the skill areas. Students may not receive separate credits for individual language skills. Students may receive credit for multiple languages.

D. Testing Opportunities:

The district will manage the assessment process so that students have opportunities to take or retake the assessments required to demonstrate proficiency. Assessments will be offered twice per year, in a proctored setting with the appropriate technology. The district will approve the sites(s) where the assessments are offered, which may include school sites, community colleges, universities, district buildings, or other appropriate sites.

E. Paying for Assessments:

The district will set a fee for assessments to cover administrative costs, test fees, and/or proctoring, in addition to any other costs that may be incurred. Fees may vary depending on the assessment costs.

F. Reporting Results:

The district will receive official test results for each student participating in the assessment process. The district will provide a letter to the student/family with a copy of the test results and a determination of how many world language credits, if any will be awarded. If requested by the student/family the school will record the world language credits earned on the official transcript with a grade of "Pass."

The superintendent will report to the school board the number of proficiency high school credits awarded by language each year.

G. Students and their parents/guardians will be advised by school personnel that competency based credits may not be accepted by some colleges and/or universities.

Credit for Competency/Proficiency – In lieu of enrollment in class

A. Definition:

It is recognized that a student may possess adequate content knowledge to pass a class prior to taking the class. That student may demonstrate competency/proficiency in a subject area without participating in the class where approved district or state assessments exist for that purpose in order to free up their schedule to take other classes.

B. Demonstrating Proficiency for Competency Based Credit:

Competency/proficiency may be determined upon successful completion of the approved Washington state assessment for the corresponding subject or similar district approved assessment.

Prior approval by the high school principal or his/her designee and the student's parent or guardian is required for in lieu of credit.

The number of credits allowed will correspond with the number of credits offered for the class.

The school will record the credits earned on the official transcript with a grade of "Pass."

C. Testing Opportunities:

Assessments will be offered following the Washington state and/or district designated testing guidelines and timeframes.

D. Paying for Assessments:

The district will set a fee for assessments to cover administrative costs, test fees, and/or proctoring, in addition to any other costs that may be incurred. Fees may vary depending on the assessment costs.

E. Reporting Results:

The district will receive official test results for each student participating in the assessment process. The district will provide a letter to the student/family with a copy of the test results and a determination of how many credits, if any will be awarded.

F. Students and their parents/guardians will be advised by school personnel that competency based credits may not be accepted by some colleges and/or universities.

Credit for Competency/Proficiency – Substitution for a previously failed class

A. Definition:

Competency/proficiency based credit may be substituted for a required class which was taken and failed in ninth and/or tenth grade language arts, math and/or science.

Demonstrating Proficiency for Competency Based Credit:

Competency/proficiency may be determined upon successful completion of the approved Washington state assessment for the corresponding subject.

Prior approval by the high school principal or his/her designee and the student's parent or guardian is required for credit substitution.

The number of credits allowed will correspond with the like subject courses taken and failed prior to taking the approved state assessment for that subject. Courses substituted must be ninth or tenth grade level.

The school will record the credits earned on the official transcript with a grade of "Pass."

B. Testing Opportunities:

Assessments will be offered following the Washington state designated testing guidelines and timeframes.

C. Paying for Assessments:

The district will set a fee for assessments to cover administrative costs, test fees, and/or proctoring, in addition to any other costs that may be incurred. Fees may vary depending on the assessment costs.

D. Reporting Results:

The district will receive official test results for each student participating in the assessment process. The district will provide a letter to the student/family with a copy of the test results and a determination of how many credits, if any will be awarded.

E. Students and their parents/guardians will be advised by school personnel that competency based credits may not be accepted by some colleges and/or universities.

Credit for Competency/Proficiency – Credit Recovery

A. Definition:

It is recognized that some students enter high school with inadequate skills and/or maturity to be successful in 9th and 10th grades. As the student matures they are more able to successfully complete high school level work. Therefore, a student who is a chronological junior may have the opportunity to recover credit for failed classes through a rigorous and differentiated district determined process.

B. Demonstrating Proficiency for Competency Based Credit:

The student must be a chronological junior to participate in the program.

The student must have met standard on the Washington State reading and writing assessment.

The student must be credit deficit by at minimum of three credits.

The student must be committed to attend and complete a prescribed program consisting of a minimum number of in class hours per week in addition to outside of class work.

Competency/proficiency may be determined upon successful completion of the district approved program.

Prior approval by the high school principal or his/her designee and the student's parent or guardian is required for credit recovery.

The number of credits allowed will correspond with the number of credits previously taken and failed.

After completion of the program and demonstration of proficiency through a culminating project/exhibition the student must be enrolled as a full-time student their senior year and successfully complete all classes.

The school within WVSD where the student successfully completed their senior year will record the recovered credits earned on the official transcript with a grade of "Pass."

C. Testing Opportunities:

Evidence of competency will be determined through ongoing classroom based assessment of the student as they participate in the credit recovery program and through a final culminating project/exhibition of skills at the conclusion of the program.

D. Paying for the Program:

The district will set a fee for assessments to cover administrative costs, teaching costs, and facilities in addition to any other costs that may be incurred commensurate to summer school classes offered for high school credit.

E. Reporting Results:

- F. Students and their parents/guardians will be advised by school personnel that competency based credits may not be accepted by some colleges and/or universities.