

Petrolia Elementary Parent Involvement Policy

PARENTAL INVOLVEMENT

Working Together

Students at Petrolia Elementary will be ensured of a successful educational experience as parents, administration, and faculty maintain good communication and a strong partnership between home and school. Parent involvement in this partnership may include:

- Encouraging your child to put a high priority on education and working with your child on a daily basis to make the most of the educational opportunities the school provides.
- Ensuring that your child completes all homework assignments and special projects and comes to school each day prepared, rested, and ready to learn.
- Monitoring your child's online surfing, television viewing, social networking, and video gaming activity.
- Enforcing cyber safety, ethics, etiquette, and promoting awareness of cyber dangers.
- Becoming familiar with all of your child's school activities and with the academic programs, including special programs offered in the district.
- Discussing with the counselor or principal any questions you may have about the options and opportunities available to your child.
- Monitor your child's academic progress and contact teachers as needed. See **Academic Counseling** on page 31 and **Academic Programs** on page 22.
- Attending scheduled conferences and requesting additional conferences as needed. To schedule a telephone or in-person conference with a teacher, counselor, or principal, please call the school office at the appropriate building for an appointment. The teacher will usually return your call or meet with you during his or her conference period or before or after school. See **Report Cards/Progress Reports and Conferences** on page 66.
- Attending designated parent/child special events such as those for Moms, Dads, Grandparents, etc.
- Becoming a school volunteer such as classroom reader, assisting students in the cafeteria, assisting in the classroom with art, music, or other projects, etc. For further information, see policy GKG and contact the building principal.
- Participating in the Parent-Teacher-Community Organization (PTCO).
- Serving as a parent representative on the district-level or campus-level planning committees assisting in the development of educational goals and plans to improve student achievement. For further information, see policies at BQA and BQB, and contact the building principal or the superintendent's office.
- Serving on the School Health Advisory Council (SHAC), assisting the district in ensuring local community values are reflected in health education instruction. See policies BDF, EHAA, FFA and **School Health Advisory Council** on page 55.
- Attending board meetings to learn more about district operations. See policies BE and BED for more information.
- Assisting with seasonal class and school-wide programs and special events including classroom parties, field trips, book fair, etc.