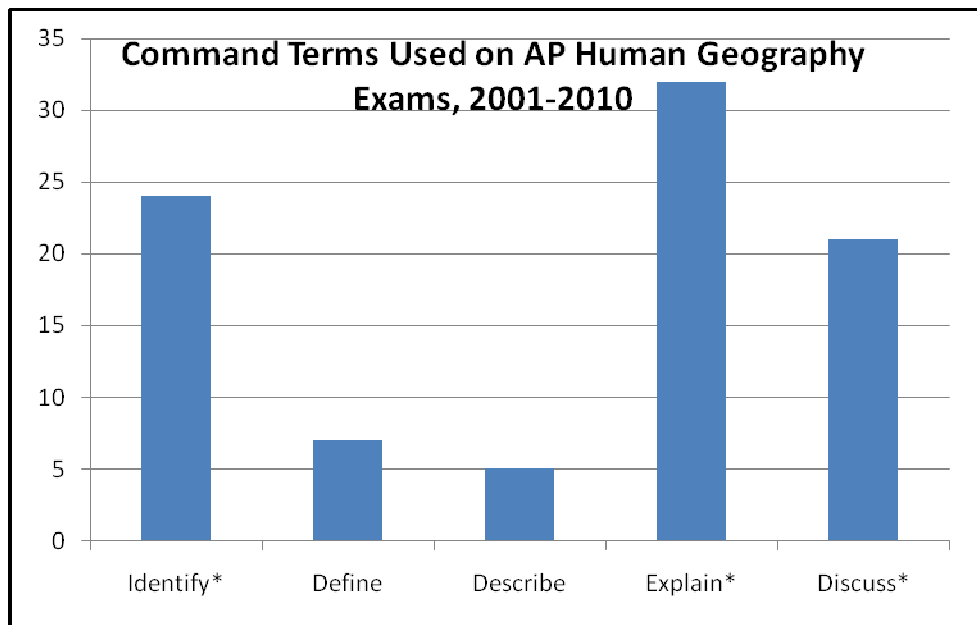


Identify	State a clear, concise, and specific answer.
Define	Give the precise meaning or basic qualities of something.
Describe	Provide a representation in words of the basic attributes or characteristics of something.
Explain	Give a detailed account, by offering reasons or adding details, to make something plain.
Discuss	Offer a considered review which may include explanations, illustrations, arguments, factors, and evidence.



Although there is no official model or method for writing a free-response question for the exam, most of the questions that have been asked fall in to one, or a combination, of the following categories. This list is not meant to be in any way comprehensive or exhaustive of possibilities.

When writing free-response questions to use on your own exams, it may be helpful to consider these possibilities.

1. Definition and illustration/example

Specific terms/vocabulary are defined and appropriately illustrated.

2. Geographic model

One of the major models is presented and students are asked to deal with it in some way...

- explanation
- analysis
- critique
- application

3. Topic in depth

A specific topic is introduced and students are asked to demonstrate understanding by dealing with a variety of aspects of, or related directly to, it.

4. Synthesis

Content material from several different major topics in Human Geography must be pulled together by the student to demonstrate something.

5. Case study

Students are asked to provide a specific geographic illustration from a short list of regions/countries/topics. A greater degree of knowledge, demonstrated through a more thorough discussion and more details is expected than from a simple “example” as in number 1 above.

ON EACH TEST, consider including:**1. Regional question**

This question asks a student to illustrate a topic, define a term, or apply a principle/concept to a specific region. The student may be asked to use the entire region, a country from the region, or possibly a region at the sub-state level.

2. Analytical/Application question

The student is expected to apply or analyze specific geographic content in some way.

3. Synthesis question