

Texas Education Agency | Performance Reporting

District Name: DALHART ISD

Campus Name: DALHART J H

Campus #: 056901042

## T E X A S E D U C A T I O N A G E N C Y

Academic Excellence Indicator System

2003-04 Campus Performance

Accountability Rating: Academically Acceptable

Section I

Total Students: 366

Grade Span: 06 - 08

School Type: Middle

		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>TAKS Met Standard</b>															
<b>Grade 6 (English)</b>															
Reading	2004	87%	84%	90%	84%	*	75%	87%	*	*	80%	88%	43%	79%	*
	2003	80%	81%	84%	81%	*	76%	86%	*	*	80%	83%	83%	67%	*
Mathematics	2004	78%	68%	83%	68%	*	52%	73%	*	*	65%	72%	33%	51%	*
	2003	71%	64%	75%	64%	*	49%	74%	*	*	67%	61%	71%	53%	*
All Tests	2004	74%	65%	79%	65%	*	52%	69%	*	*	63%	68%	30%	49%	*
	2003	65%	62%	70%	62%	*	46%	72%	*	*	64%	60%	75%	48%	*
<b>TAKS Met Standard</b>															
<b>Grade 7</b>															
Reading	2004	83%	84%	87%	84%	*	83%	86%	*	*	81%	86%	67%	66%	*
	2003	82%	93%	86%	94%	*	93%	97%	*	*	93%	94%	80%	89%	*
Mathematics	2004	71%	69%	77%	70%	> 99%	54%	76%	*	*	73%	68%	71%	56%	*
	2003	63%	64%	70%	66%	*	54%	72%	*	*	67%	65%	20%	52%	*
Writing	2004	91%	86%	94%	87%	*	89%	86%	*	*	82%	92%	33%	79%	*
	2003	82%	95%	88%	96%	*	92%	97%	*	*	93%	98%	*	90%	*
All Tests	2004	66%	61%	69%	63%	60%	47%	70%	*	*	63%	63%	40%	37%	*
	2003	57%	64%	66%	65%	*	54%	71%	*	*	64%	65%	< 1%	52%	*
<b>TAKS Met Standard</b>															
<b>Grade 8</b>															
Reading	2004	90%	98%	93%	98%	*	96%	98%	*	*	98%	98%	*	98%	*
	2003	84%	81%	87%	82%	*	68%	90%	*	*	81%	83%	*	73%	*
Mathematics	2004	67%	71%	73%	72%	*	65%	78%	*	*	72%	72%	*	60%	*
	2003	62%	52%	70%	53%	*	35%	63%	*	*	57%	46%	*	44%	*
Soc Studies	2004	88%	93%	93%	94%	*	88%	97%	*	*	94%	93%	*	88%	*
	2003	87%	94%	92%	95%	*	94%	95%	*	*	94%	95%	*	90%	*
All Tests	2004	64%	69%	70%	70%	*	58%	78%	*	*	69%	72%	*	56%	*
	2003	59%	49%	67%	49%	*	29%	62%	*	*	54%	44%	*	40%	*

**TAKS Met Standard (Sum of All Grades Tested)**  
**(Accountability Indicator)**

Reading/ELA	2004	85%	86%	90%	88%	63%	85%	91%	*	*	86%	90%	63%	81%	*
	2003	79%	79%	86%	86%	40%	78%	91%	*	*	84%	87%	75%	77%	*
Mathematics	2004	76%	75%	79%	70%	67%	57%	76%	*	*	70%	70%	44%	56%	*
	2003	69%	68%	72%	61%	33%	45%	70%	*	*	64%	58%	43%	50%	< 1%
Writing	2004	91%	74%	94%	87%	*	89%	86%	*	*	82%	92%	33%	79%	*
	2003	83%	84%	88%	96%	*	92%	97%	*	*	93%	98%	*	90%	*
Soc Studies	2004	91%	92%	93%	94%	*	88%	97%	*	*	94%	93%	*	88%	*
	2003	85%	91%	92%	95%	*	94%	95%	*	*	94%	95%	*	90%	*
All Tests	2004	68%	61%	74%	66%	44%	52%	72%	*	*	64%	67%	35%	47%	*
	2003	58%	57%	64%	59%	33%	43%	68%	*	*	61%	57%	40%	47%	< 1%

**TAKS Met Standard (Sum of All Grades Tested)**  
**(Panel Recommendation)**

Reading/ELA	2004	80%	80%	84%	82%	63%	72%	87%	*	*	80%	84%	56%	69%	*
	2003	72%	72%	77%	78%	40%	67%	85%	*	*	78%	78%	50%	70%	*
Mathematics	2004	66%	62%	69%	58%	56%	40%	65%	*	*	59%	56%	33%	40%	*
	2003	57%	57%	61%	50%	33%	31%	61%	*	*	54%	47%	36%	37%	< 1%
Writing	2004	89%	71%	92%	85%	*	83%	84%	*	*	79%	90%	33%	71%	*
	2003	78%	75%	82%	88%	*	73%	95%	*	*	88%	88%	*	78%	*
Soc Studies	2004	84%	87%	87%	92%	*	85%	97%	*	*	94%	91%	*	88%	*
	2003	76%	82%	85%	87%	*	79%	92%	*	*	88%	85%	*	83%	*
All Tests	2004	57%	47%	64%	52%	44%	35%	59%	*	*	53%	51%	26%	33%	*
	2003	47%	45%	52%	46%	33%	27%	57%	*	*	49%	44%	20%	34%	< 1%

**TAKS Commended Performance (Sum of All Grades Tested)**

Reading/ELA	2004	20%	15%	26%	24%	13%	5%	32%	*	*	20%	27%	6%	7%	*
	2003	16%	13%	22%	19%	20%	8%	25%	*	*	19%	19%	8%	9%	*
Mathematics	2004	17%	10%	13%	5%	< 1%	1%	6%	*	*	6%	3%	< 1%	2%	*
	2003	12%	8%	8%	3%	17%	1%	4%	*	*	3%	4%	< 1%	1%	< 1%
Writing	2004	22%	11%	25%	19%	*	6%	26%	*	*	16%	21%	11%	< 1%	*
	2003	13%	10%	14%	19%	*	15%	20%	*	*	23%	16%	*	10%	*
Soc Studies	2004	21%	18%	21%	24%	*	4%	33%	*	*	30%	17%	*	7%	*
	2003	13%	10%	18%	8%	*	< 1%	12%	*	*	12%	2%	*	2%	*
All Tests	2004	8%	3%	8%	4%	< 1%	< 1%	5%	*	*	4%	3%	4%	2%	*
	2003	5%	2%	4%	3%	17%	< 1%	4%	*	*	3%	3%	< 1%	1%	< 1%

**SDAA Examinations (Sum of Grades 3-8)**

**Met ARD Expectations**

**(Accountability Indicator)**

2004	84%	81%	86%	70%	*	69%	76%	*	*	68%	75%	70%	69%	83%
2003	81%	88%	76%	87%	*	86%	91%	*	*	85%	92%	87%	84%	*

**SDAA Examinees (Sum of Grades 3-8)****Met ARD Expectations**

Reading	2004	88%	96%	92%	93%	*	> 99%	85%	*	*	90%	> 99%	93%	96%	*
	2003	86%	88%	87%	87%	*	83%	90%	*	*	84%	*	87%	84%	*
Mathematics	2004	82%	80%	81%	79%	*	67%	92%	*	*	71%	> 99%	79%	75%	*
	2003	78%	83%	76%	81%	*	83%	88%	*	*	81%	80%	81%	78%	*
Writing	2004	80%	54%	84%	< 1%	*	< 1%	*	*	*	< 1%	< 1%	< 1%	< 1%	*
	2003	73%	> 99%	66%	> 99%	*	*	*	*	*	*	*	> 99%	> 99%	*
All Tests	2004	74%	67%	75%	50%	*	43%	60%	*	*	48%	55%	50%	48%	*
	2003	69%	81%	61%	83%	*	79%	92%	*	*	80%	89%	83%	78%	*

**2004 TAKS/SDAA Participation****Grades 3-11**

Tested TAKS/SDAA	95.4%	97.7%	98.8%	99.7%	100.0%	100.0%	99.6%	*	*	100.0%	99.4%	98.5%	99.4%	*
By Testing Program														
TAKS/SDAA	90.4%	90.0%	91.0%	89.4%	81.8%	84.1%	91.9%	*	*	86.1%	92.9%	41.5%	80.3%	*
SDAA Only	5.0%	7.7%	7.5%	10.3%	18.2%	15.9%	7.7%	*	*	13.9%	6.5%	56.9%	19.1%	*
By Mobility Status														
Acct Subset	89.4%	91.1%	92.4%	92.2%	100.0%	92.5%	93.2%	*	*	92.5%	92.9%	83.1%	89.0%	*
Mobile Subset	5.9%	6.7%	5.9%	7.5%	0.0%	7.5%	6.4%	*	*	7.5%	6.5%	15.4%	10.4%	*
Not Tested TAKS/SDAA	4.6%	2.3%	1.3%	0.3%	0.0%	0.0%	0.4%	*	*	0.0%	0.6%	1.5%	0.6%	*
Absent	0.2%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
ARD Exempt	2.1%	1.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
LEP Exempt	1.2%	0.3%	0.8%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
Other	1.2%	0.5%	0.1%	0.3%	0.0%	0.0%	0.4%	*	*	0.0%	0.6%	1.5%	0.6%	*
Total Count	2,886,460	1,052	574	359	11	107	234	2	1	187	170	65	173	4

**2003 TAKS/SDAA Participation****Grades 3-11**

Tested TAKS/SDAA	94.9%	96.4%	98.2%	97.7%	100.0%	96.9%	98.0%	*	-	97.8%	97.4%	100.0%	95.8%	66.7%
By Testing Program														
TAKS/SDAA	90.1%	89.6%	91.5%	88.9%	88.9%	83.5%	92.1%	*	-	87.0%	91.0%	34.8%	81.3%	55.6%
SDAA Only	4.8%	6.8%	7.2%	8.8%	11.1%	13.4%	5.9%	*	-	10.9%	6.4%	65.2%	14.5%	11.1%
By Mobility Status														
Acct Subset	88.8%	89.1%	92.5%	92.7%	77.8%	91.3%	94.6%	*	-	92.9%	93.6%	93.5%	92.8%	66.7%
Mobile Subset	6.1%	7.3%	6.0%	5.0%	22.2%	5.5%	3.4%	*	-	4.9%	3.8%	6.5%	3.0%	0.0%
Not Tested TAKS/SDAA	5.1%	3.6%	1.9%	2.3%	0.0%	3.1%	2.0%	*	-	2.2%	2.6%	0.0%	4.2%	33.3%
Absent	0.7%	0.5%	0.3%	1.2%	0.0%	0.8%	1.5%	*	-	0.5%	1.9%	0.0%	1.8%	0.0%
ARD Exempt	1.7%	1.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.1%	0.4%	0.6%	0.9%	0.0%	2.4%	0.0%	*	-	1.1%	0.6%	0.0%	1.8%	33.3%
Other	1.5%	1.3%	0.3%	0.3%	0.0%	0.0%	0.5%	*	-	0.5%	0.0%	0.0%	0.6%	0.0%
Total Count	2,854,584	1,029	597	342	9	127	203	2	0	184	156	46	166	9

**Progress of Prior Year TAKS Failers (Sum of Grades 4-11)**

Reading/ELA 2004	47%	44%	49%	40%	*	56%	33%	*	*	40%	40%	*	45%	*
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Mathematics 2004	27%	36%	29%	26%	*	26%	22%	*	*	26%	25%	*	22%	*
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[Link to: Progress of Prior Year TAKS Failers - by Grade Level](#)

**RPTE Change****Sum of 3-12**

Scored 'Intermediate' in 2003

Beginning 2004	3.9%	0.0%	0.0%	*	-	*	*	-	-	*	-	*	*	*
Intermediate 2004	28.2%	40.0%	0.0%	*	-	*	*	-	-	*	-	*	*	*
Advanced 2004	67.8%	60.0%	76.7%	*	-	*	*	-	-	*	-	*	*	*

Scored 'Beginning' in 2002

Beginning 2003	41.0%	*	33.3%	*	-	-	*	-	-	*	-	-	*	*
Intermediate 2003	40.5%	*	50.0%	*	-	-	*	-	-	*	-	-	*	*
Advanced 2003	18.5%	*	25.0%	*	-	-	*	-	-	*	-	-	*	*

Scored 'Intermediate' in 2002

Beginning 2003	4.2%	*	0.0%	*	-	*	-	-	-	*	-	-	*	*
Intermediate 2003	33.7%	*	26.2%	*	-	*	-	-	-	*	-	-	*	*
Advanced 2003	62.1%	*	66.7%	*	-	*	-	-	-	*	-	-	*	*

**Attendance Rate**

2002-03	95.6%	95.6%	96.1%	95.6%	96.6%	95.4%	95.6%	*	*	95.4%	95.8%	94.3%	94.4%	97.3%
2001-02	95.6%	95.7%	96.1%	95.6%	96.7%	95.2%	95.7%	*	*	95.1%	96.1%	94.8%	94.7%	96.7%

**Annual Dropout Rate (Gr 7-8)****(Accountability Indicator)**

2002-03	0.2%	0.4%	0.0%	0.4%	0.0%	1.1%	0.0%	*	-	0.7%	0.0%	0.0%	0.0%	0.0%
2001-02	0.2%	0.4%	0.0%	0.4%	0.0%	1.2%	0.0%	*	-	0.7%	0.0%	0.0%	0.0%	0.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

**T E X A S E D U C A T I O N A G E N C Y**

Section II  
Total Enrollment: 366  
Grade Span: 06 - 08  
School Type: Middle

District Name: DALHART ISD  
Campus Name: DALHART J H  
Campus #: 056901042

Academic Excellence Indicator System  
2003-04 Campus Profile

**STUDENT INFORMATION**

	Count	Percent	Campus Group	District	State
Total Students:	366	100.0%	21,686	1,621	4,311,502
Students By Grade: Early Childhood Education	0	0.0%	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	6.0%	3.8%

## 2004 campus AEIS Report

Kindergarten	0	0.0%	0.0%	7.5%	7.5%
Grade 1	0	0.0%	0.0%	7.0%	7.9%
Grade 2	0	0.0%	0.0%	7.2%	7.6%
Grade 3	0	0.0%	0.0%	7.3%	7.5%
Grade 4	0	0.0%	0.0%	8.3%	7.5%
Grade 5	0	0.0%	11.0%	7.7%	7.5%
Grade 6	114	31.1%	28.1%	7.0%	7.6%
Grade 7	140	38.3%	29.6%	8.9%	7.6%
Grade 8	112	30.6%	29.8%	7.0%	7.5%
Grade 9	0	0.0%	1.5%	7.7%	8.7%
Grade 10	0	0.0%	0.0%	6.5%	7.2%
Grade 11	0	0.0%	0.0%	6.8%	6.2%
Grade 12	0	0.0%	0.0%	4.8%	5.6%
Ethnic Distribution:					
African American	10	2.7%	6.0%	2.7%	14.3%
Hispanic	119	32.5%	27.9%	35.3%	43.8%
White	234	63.9%	64.0%	61.1%	38.7%
Native American	2	0.5%	0.4%	0.2%	0.3%
Asian/Pac. Islander	1	0.3%	1.7%	0.7%	2.9%
Economically Disadvantaged					
Limited English Proficient (LEP)	10	2.7%	3.4%	7.9%	15.3%
Students w/Disciplinary Placements (2002-03)	1	0.3%	3.1%	0.4%	2.3%
Mobility (2002-03)	72	18.3%	16.1%	20.8%	21.0%
Number of Students per Teacher	12.6	n/a	14.6	13.0	14.9

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	6.2%	2.9%	-	-	20.0%	10.7%
Grade 1	-	-	7.4%	5.9%	-	-	0.0%	9.7%
Grade 2	-	-	6.7%	3.5%	-	-	3.7%	3.8%
Grade 3	-	-	5.7%	2.9%	-	-	0.0%	2.2%
Grade 4	-	-	1.0%	1.6%	-	-	0.0%	1.3%
Grade 5	-	0.4%	1.2%	0.9%	-	0.5%	0.0%	1.4%
Grade 6	0.0%	1.1%	0.0%	1.4%	0.0%	1.8%	0.0%	1.7%
Grade 7	2.2%	1.9%	2.1%	2.3%	0.0%	1.7%	6.3%	2.4%
Grade 8	2.1%	1.1%	2.0%	1.7%	0.0%	2.9%	0.0%	3.0%

**CLASS SIZE INFORMATION**

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary:				
Kindergarten	-	-	20.0	19.1
Grade 1	-	-	18.2	18.6
Grade 2	-	2.0	18.5	18.8
Grade 3	-	-	19.9	18.8
Grade 4	-	-	19.6	19.4
Grade 5	-	24.0	19.9	22.2
Grade 6	16.7	22.2	16.7	22.4
Mixed Grades	-	7.6	4.0	25.1
Secondary:				
English/Language Arts	16.8	20.0	15.5	20.4
Foreign Languages	17.7	21.8	14.8	21.5
Mathematics	19.0	20.3	15.2	20.5

## 2004 campus AEIS Report

Science	20.1	21.8	15.7	21.6
Social Studies	21.1	21.9	15.9	22.6

**STAFF INFORMATION**

	-----Campus-----		Campus	District	State
	Count	Percent	Group		
Total Staff:	36.4	100.0%	100.0%	100.0%	100.0%
Professional Staff:	31.7	87.1%	85.8%	58.0%	62.0%
Teachers	29.0	79.7%	74.7%	49.1%	50.4%
Professional Support	1.7	4.7%	7.2%	4.7%	7.8%
Campus Admin. (School Leader.)	1.0	2.7%	3.9%	2.6%	2.7%
Educational Aides:	4.7	12.9%	14.2%	16.1%	10.2%
Total Minority Staff:	0.0	0.0%	11.0%	17.4%	40.3%
Teachers By Ethnicity and Gender:					
African American	0.0	0.0%	2.5%	0.0%	8.8%
Hispanic	0.0	0.0%	4.9%	8.0%	18.8%
White	29.0	100.0%	91.9%	92.0%	71.1%
Native American	0.0	0.0%	0.4%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.4%	0.0%	1.0%
Males	10.8	37.0%	26.5%	20.4%	22.7%
Females	18.3	63.0%	73.5%	79.6%	77.3%
Teachers by Years of Experience:					
Beginning Teachers	4.0	13.8%	6.4%	9.6%	6.5%
1-5 Years Experience	7.0	24.1%	24.8%	32.0%	29.0%
6-10 Years Experience	3.8	13.2%	19.4%	17.3%	18.9%
11-20 Years Experience	9.3	32.1%	27.7%	24.4%	24.8%
Over 20 Years Experience	4.9	16.8%	21.6%	16.7%	20.9%

	Campus	Campus	District	State
		Group		
Average Years Experience of Teachers:	12.1 yrs.	12.2 yrs.	10.8 yrs.	11.8 yrs.
Average Years Experience of Teachers with District:	6.2 yrs.	7.6 yrs.	6.2 yrs.	7.8 yrs.

Average Teacher Salary by Years of Experience:  
(regular duties only)

Beginning Teachers	\$25,289	\$30,609	\$24,739	\$32,744
1-5 Years Experience	\$27,178	\$32,908	\$28,168	\$34,774
6-10 Years Experience	\$35,425	\$35,820	\$32,845	\$37,432
11-20 Years Experience	\$39,998	\$41,360	\$39,843	\$42,989
Over 20 Years Experience	\$49,839	\$47,986	\$48,549	\$50,553

## Average Actual Salaries (regular duties only):

Teachers	\$35,929	\$38,929	\$34,904	\$40,478
Professional Support	\$40,968	\$44,043	\$42,540	\$48,039
Campus Administration (School Leadership)	\$63,860	\$56,439	\$57,154	\$60,822

Contracted Instructional Staff (not incl. above):	0.0	5.9	0.0	1,571.6
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**ACTUAL OPERATING****EXPENDITURE INFORMATION**

-----Campus-----		-----Campus Grp.-----		-----District-----		-----State-----	
Amount	Pct.	Amount	Pct.	Amount	Pct.	Amount	Pct.

(2002-03)

Total Expenditures:	\$2,018,040	100.0%	\$106,329,688	100.0%	\$9,535,373	100.0%	\$23,518,575,293	100.0%
By Instruction	\$1,257,709	62.3%	\$77,472,666	72.9%	\$6,391,522	67.0%	\$16,735,075,572	71.2%
Instruct. Leadership	\$27,176	1.3%	\$1,751,528	1.6%	\$121,588	1.3%	\$328,773,617	1.4%
School Leadership	\$166,810	8.3%	\$7,702,524	7.2%	\$665,553	7.0%	\$1,641,234,677	7.0%
Other Campus Costs	\$566,345	28.1%	\$19,402,970	18.2%	\$2,356,710	24.7%	\$4,813,491,427	20.5%

		-----Average Costs per Campus -----			
Per 2002-03 Pupil Expenditures:	-----Campus-----	--w/in Campus Grp--	---w/in District---	-----w/in State-----	
Total Expenditures:	\$5,685	\$4,963	\$6,066	\$5,551	
By Instruction (incl. Inst. Leader.)	\$3,619	\$3,698	\$4,143	\$4,027	
School Leadership	\$470	\$360	\$423	\$387	
Other Campus Costs	\$1,595	\$906	\$1,499	\$1,136	

**PROGRAM INFORMATION**

	-----Campus-----		Campus	District	State
	Count	Percent	Group		
Student Enrollment by Program:					
Bilingual/ESL Education	5	1.4%	3.1%	6.9%	14.1%
Career & Technology Education	0	0.0%	13.9%	17.3%	20.1%
Gifted & Talented Education	18	4.9%	9.9%	4.3%	7.8%
Special Education	60	16.4%	13.7%	14.8%	11.6%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	1.4%	1.7%	8.4%
Career & Technology Education	0.0	0.0%	2.1%	2.8%	4.1%
Compensatory Education	1.7	5.7%	1.9%	6.7%	2.9%
Gifted & Talented Education	0.0	0.0%	1.6%	0.0%	2.2%
Regular Education	23.4	80.5%	78.5%	78.4%	69.5%
Special Education	4.0	13.8%	11.3%	9.5%	10.3%
Other	0.0	0.0%	3.2%	0.9%	2.5%
Actual Instruct. Oper. Exp. by Program (2002-03):					
Bilingual/ESL Education	\$8,296	0.7%	1.2%	2.1%	4.3%
Career & Technology Education	\$0	0.0%	1.3%	3.3%	4.0%
Compensatory Education	\$56,515	4.5%	6.1%	16.8%	10.5%
Gifted & Talented Education	\$2,042	0.2%	2.0%	0.3%	1.7%
Regular Education	\$997,217	79.3%	74.0%	62.8%	65.1%
Special Education	\$190,777	15.2%	15.1%	13.1%	13.1%
Other	\$2,862	0.2%	0.4%	1.5%	1.2%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

[Link to 2003-04 Campus Comparison Group](#)

[Link to 2002-03 AEIS Report](#)

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