

Whale Mail



Write a letter in the perspective of a 19th century sea shepherd telling the King Kamehameha III why whaling should be continued **OR** stopped in the Hawaiian Islands. You must provide many supporting details using your notes from the fishbowl discussion, whaling film, textbook, and outside research. Follow the format below for your letter. Your letter can be longer than 3 paragraph (highly recommended) as long as you still follow the same general format:

Paragraph 1: Background of whaling (explain Hawaii’s whaling situation in the 19th century)

Paragraph 2: Your position on whaling (explain why you chose this position. Include positive or negative historical impacts of whaling in Hawaii)

Paragraph 3: Conclusion (Suggest alternatives or solutions to whaling. Explain why these would be good solutions.)



GRADE YOURSELF ON THE RUBRIC BELOW WHEN YOU FINISH YOUR LETTER. TURN IN THIS GRADED RUBRIC WITH YOUR LETTER

	Exceeds (4)	Meets (3)	Approaching (2)	Beginning (1)
Background Information	Whaling in 19th century Hawaii is explained in great detail. Information from a wide variety of sources (textbook, fishbowl discussion, film, etc.) is always accurately used.	Whaling in 19th century Hawaii is explained in detail. Information from a wide variety of sources (textbook, fishbowl discussion, film, etc.) is mostly accurately used.	Whaling in 19th century Hawaii is explained in partial detail. Information comes from mainly 1 or 2 sources and is usually accurately used.	Whaling in 19th century Hawaii is explained with very little details. Information comes from mainly 1 source and is not all accurate.
Position and Supporting Information	A clear position is stated and many strong facts/details from a variety of sources is accurately used to defend the position.	A clear position is stated and a few facts/details from a variety of sources is mostly accurately used to defend the position.	A clear position is stated but the supporting facts/details are weak or few in number and from few sources.	The position statement is not clear and/or the supporting facts/details are weak or few in number.
Conclusion and Alternatives	At least 2 solutions to whaling are used. The solutions are clearly explained and are practical/possible for the 19th century.	At least 2 solutions to whaling are used. The solutions are explained and are mostly practical/possible for the 19th century.	At least 1 solution to whaling is used. The solution is partially explained but might not be practical/possible in the 19th century.	None or 1 solution to whaling is used. The solution is not explained and/or might not be practical/possible in the 19th century.