NEW DORP HIGH SCHOOL

**Advanced Placement/12th Grade College Extension Program**

***College Level Coursework Student Application***

**TO THE STUDENT:** Students must complete an application to be considered for any Advanced Placement or 12th Grade College Extension course**.** Please submit to **Mrs. Clark in Room S229 no later than Friday, April 24, 2015** the completed application, essay, and letter of recommendation.

**Please print neatly in ink and fill out completely.**

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student ID # ­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Official Class \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. I am applying for (check all AP courses for which you are applying)

|  |  |
| --- | --- |
| **🞏 AP English Literature and Composition** |  |
| **🞏 College Extension - Writing Composition and** **Literature in a Global Context** |  |

2. On a separate sheet of paper write a paragraph explaining why you should be selected to the Advanced Placement and/or 12th Grade College Extension Program.

Cost of Advanced Placement Exams:

All Advanced Placement courses culminate in a College Board exam and **all students in AP courses are required to take the exam in order to receive the weighted credit for an Advanced Placement course on their transcript.** While we do not know that exact cost of the exam, in May 2015 each exam was $91 (costing less with fee reduction based on financial need).

Cost of 12th Grade College Extension Courses:

St. John’s University offers credit for the College Extension courses in English Composition, English Literature, Participation in Government and Economics. In order to receive credit the student must pay the course fee at the beginning of the term. **Participation in the College Extension program requires payment of the St. John’s University fee (approximately $325 per course).**

I am also applying for the following courses:

|  |  |
| --- | --- |
| **🞏 AP UNITED STATES HISTORY** | **🞏 AP COMPUTER SCIENCE** |
| **🞏 AP WORLD HISTORY** | **🞏 COLLEGE EXTENSION – PARTICIPATION IN GOVERNMENT AND ECONOMICS** |
| **🞏 AP CALCULUS AB** | **🞏 AP BIOLOGY** |

Student Affirmation

I am aware that a strong interest in the subject field, a willingness to work hard, and a desire for scholarship are required of students in the Advanced Placement Program or 12th Grade College Extension Courses. Furthermore, the maturity level with regard to workload and content is equal to that expected of a college freshman in a similar course. I also understand that being enrolled in Advanced Placement courses requires me to take the AP exam in May and assume the costs of such exam, and I also understand that enrollment in the 12th Grade College Extension courses requires submission of the St. John’s University fee.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Student signature Date

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Parent signature Date

NEW DORP HIGH SCHOOL

**Advanced Placement/12th Grade College Extension Program**

[**The Advanced Placement Program (AP)**, sponsored by the College Board](http://www.collegeboard.com/student/testing/ap/about.html), is an academic program of college-level courses and examinations for high school students. Courses take a full academic year, offer a challenging curriculum, and require more effort and homework on the part of the student than a college extension or honors level high school course. AP courses emphasize course content and formal scholarship. The culmination of each course is the corresponding Advanced Placement examination.

The Benefits of AP Courses

* AP courses allow students to pursue college-level studies while still in high school.
* It affords students the opportunity to develop and strengthen academic talents.
* A good score on the AP exam at the end of a course may earn college credit for a student.
* Along with academic performance, the strength and rigor of a student’s curriculum is a significant factor in the college admission process.
* At New Dorp High School AP courses carry weighted grades.

**The 12th Grade College Extension program** is offered through St. John’s University. This program provides qualified students a concurrent enrollment in their high school and college credit-bearing courses for the University.

* The program provides students with an opportunity to earn college credit while still in high school.  This benefits high-achieving students to be further motivated and to get a “headstart” on college.
* It also provides reduced tuition costs to students and parents, and serves as an assessment of a student’s ability to do college level work.

**Proposed AP and 12th Grade College Extension Courses Offered at New Dorp High School for 2015-2016**

**AP ENGLISH LITERATURE AND COMPOSITION**

A course offered to 12th graders in which students learn about literary genres, composition, analytical reading and literary technique. Students analyze American, English, and World literature, while developing and strengthening their ability to think and read critically, and learn to write analytically.

**AP UNITED STATES HISTORY**

A course usually taken by 11th graders in which students study American History from the first European explorations of the Americas to the present. Students will analyze and interpret primary sources, including documentary material, maps, tables, and graphic evidence of historical events.

**AP WORLD HISTORY**

A course usually taken by 10th graders in which students are immersed in world history that includes analysis of historical events worldwide. The course offers balanced global coverage with Africa, the Americas, Asia, and Europe each represented.

**AP CALCULUS AB**

This course covers differential and integral calculus topics that are typically included in an introductory Calculus I college course. It is a full-year course held for two periods each day.

**AP BIOLOGY**

This course includes those topics usually covered in a college biology course for majors. It aims to provide students with the conceptual framework, factual knowledge, and analytical skills necessary to deal critically with the rapid changing science of biology.

**AP COMPUTER SCIENCE**

This is a JAVA programming course built around the development of computer software or parts of a computer program to solve a given problem. The course emphasizes design issues and is a fundamental for study in software engineering, web design, robotics, and related fields.

**COLLEGE EXTENSION - WRITING COMPOSITION & LITERATURE IN A GLOBAL CONTEXT**

*Writing Composition (1000C – 3 credits)* - An intensive writing course emphasizing critical thinking, reading, and writing practices. There is a focus on writing as a mode of communication, including negotiating the expectations of different audiences and rhetorical conventions of multiple genres.

*Literature in a Global Context (1100C – 3 credits)* – This writing intensive course examines literature from a global perspective. While familiarizing students with literature genres and important literary texts, the course introduces students to writing and critical thinking about culture, culture difference, and social values.

**COLLEGE EXTENSION – PARTICIPATION IN GOVERNMENT AND ECONOMICS**

*American National Government (Gov 1030 – 3 credits)* – The nature of United States federalism; the structure and work of the national government; the executive branch; the Congress and executive-legislative relationship; the federal judiciary with reference to appropriate constitutional cases and the departments and administrative establishment.

*Personal Finance (Eco 1006 – 3 credits)* – A study of the techniques of personal financial management, including the financial

considerations involved in the acquisition, preservation and disposition of real and personal property.

**Eligibility Determination:**

* **Academic** – Students must have demonstrated academic achievement in subject area, based on class grades and/or Regents exam scores. **Please note that acceptance in the AP or 12th Grade College Extension program may be revoked based on June 2015 Regents and Marking Period 4 grades.**
* **Application -** Students wishing to enroll in AP or 12th Grade College Extension courses must formally request each course by fully completing the attached application (\*\*AP World History and US History applications must include essay).
* **Teacher Recommendation –** Students must submit a completed Teacher Recommendation form from their teacher who currently teaches in the same subject area as the course requested. For example, a student applying for AP English and AP Calculus would need two recommendations, one from his/her current English teacher, and one from the current math teacher. This form asks the teacher to consider not only the academic performance of the student, but also the student’s level of maturity, behavior, and work patterns.
* **Faculty Assessment:** After all applications and recommendations have been completed and submitted, the assistant principal, department teachers, and guidance counselors meet to consider the applicants. This group considers not only the teacher recommendation, but also other background issues and looks at the overall program of the student. This group will make a recommendation as to which courses should be approved.

**Advanced Placement/12th Grade College Extension Teacher Recommendation**

**To Student**: Please complete the top portion and give to teacher who currently teaches in the same subject area as the AP course requested.

**To Teacher**: Please complete this Teacher Recommendation form and submit directly to **Mrs. Clark, S229 by April 24th**

**Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Course Student is applying for: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Teacher Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Current Course: ­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Please consider the following qualities when making a recommendation:

* Attendance
* Quality of Writing Assignments
* Class Discussion and Participation
* Knowledge of Content
* Potential, Ability, Determination
* Completion of Assignments (Quality and Timeliness)

**Overall recommendation**

❑ Highly recommend

Comments:

❑ Recommend

Comments:

❑ Recommend with reservations

Comments:

❑ Do not recommend

Comments:

|  |  |
| --- | --- |
|  **Signature of Teacher** |   |

 **Please return this sheet to Mrs. Clark in S229.**

New York City Department of Education

**New Dorp High School**

**Deirdre A. DeAngelis, Principal**

April 2015

I have read the requirements for the St John’s College Extension courses. I understand that I am expected to pay $100.00 by money order to hold my seat for each College Extension course I am enrolling in. This fee $100.00 per course MUST be paid by Wednesday, June 1st . Money order needs to be made out to New Dorp High School and given to Mrs. Clark in S229.

Student Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_