

Resources for Parents & Guardians

Students, parents, and teachers will share the same expectations for student learning across the country with the Common Core standards in place. Learn more by partnering with your child's teacher to discuss your child's academic success!

The Standards:

<http://www.corestandards.org>

Parent Road Maps:

<http://www.cgcs.org/domain/36>

Parent Guides to Common Core:

[Achievethecore.org](http://www.achievethecore.org)

<http://www.pta.org>

AUSD CCSS Overview:

<http://www.ausd.us>



Why Common Core?

Collaboration: the standards create a foundation for your child to work collaboratively with their peers

Preparation: the standards will prepare your child for college and their career

Equality: the expectations are consistent for all students

Clarity: the standards are clear, consistent and focused



Applicable: the standards are relevant to the real world, reflecting knowledge and skills your child needs to be

The Common Core Standards

Putting It
All
Together



Building Knowledge and Skills to Succeed in Learning

Cutting into the Core!

The Common Core Standards set goals for student mastery in English language arts and in Mathematics. The study of English language arts includes reading, writing, speaking and listening. Expectations are established for each grade across all subjects including science, history, and technology. The math standards emphasize that every student can be good in math. They set good math habits and strategies for students in each grade which include problem solving, persistence, precision, use of solid procedures, and checking to see if the answer makes sense.



English Language Arts



Reading:

- * progressive development of reading comprehension
- * emphasis on text complexity
- * grade-level texts to promote necessary rigor

Writing:

- * Different types of writing: Opinion pieces, explanatory writings, narrative texts, research projects
- * Infuses use of technology

Speaking and Listening:

- * small-group, whole-class discussions, range of settings, formal & informal
- * effective communication practices

Language:

- * conventions for writing & speaking
- * Vocabulary through conversation, direct instruction and



Mathematics



- * Make sense of problems and persist in solving them
- * Model with mathematics
- * Use appropriate tools strategically
- * Look for and make use of structure
- * Construct practical arguments and analyze the reasoning of others
- * Reason abstractly and quantitatively
- * Develop a strong concrete-to-conceptual foundation in number operations

