

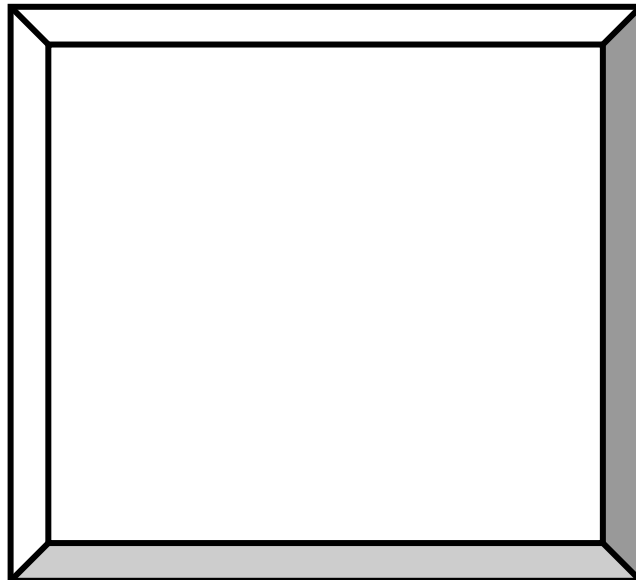
"For me, only excellence will do."

Name: _____

College: _____

A Wrinkle in Time—Chapter 2 (Mrs. Who) Stop-n-Jot

1. **Recall Information.** Why do Sandy and Dennys believe Mrs. Murray and the others need them?
2. **Make an inference.** Why do you think Sandy means when he tells Meg she needs a *happy medium*?
3. Why does Meg resent the school principal's questions?
4. How long has Meg's father been gone?
5. What "facts" does Mr. Jenkin's want Meg to face?
6. How does Meg feel about Charles Wallace?
7. **Make an Inference.** How do you think Charles Wallace knows what happens to Meg before she tells him?
8. Why doesn't Charles Wallace want to know how to read?
9. **Make a schema connection.** Why do you think people try to act less intelligent than they really are?
10. You are introduced to two new main characters in this chapter. Their names are:
1. _____ and 2. _____
11. Visualize. Using the *imagery* and clues from the text, draw a picture of Mrs. Who.



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12. **Make a Prediction.** Charles Wallace and Calvin each seem to have a special ability (*power*). What ability do you think each one has?

Charles

Calvin

13. **Make a Comparison.** Compare Sandy and Dennys to Meg and Charles Wallace. (*Write down at least three facts about each*)

Meg and Charles Wallace	Sandy and Dennys

14. **Synthesize.** Why do you think the kids pick on Meg and Charles but not Sandy and Dennys?