

PUSD's Plan for Implementation of Common Core State Standards

The Pleasanton Unified School District teachers and administrators prepare for full implementation of Common Core State Standards and the "Smarter Balanced Assessments". Recognizing that ongoing staff development is key to the successful implementation of the Common Core State Standards, teacher leaders from elementary, middle and high school along with site administrators will be attending ten full days of training on Common Core State Standards this year.

The Common Core State Standards were designed to prepare students for college and the workforce. They are rigorous, require critical thinking skills where students are expected to apply their knowledge, with emphasis on text complexity. Unlike the current standards which focus more on fictional text, the Common Core State Standards emphasizes informational (non-fiction) text. Greater emphasis is placed on research, collaborative discussions, as well as speaking and listening and literacy standards are intertwined in all subject areas.

The Smarter Balanced Assessments students will be required to take by the 2014-2015 school year will be performance-based and computer adaptive. This necessitates critical thinking and application of knowledge. The Smarter Balanced Assessments also require that our school district has the necessary infra-structure and technology support at each school site.

PUSD's Three Year Plan Mapping the Change		
2012-2013 Data Collection	2013-2014 Fill in the "Gaps"	2014-2015 Systematic Implementation
Awareness & Testing of Skills	Implement Design from Data Results	High Levels of Rigor for ALL
Writing Curriculum to Common Core Rubric	Monitor Progress & Obtain Ongoing Feedback	Frequent Use of Formative Assessments
Using Complex Texts & 21 st Century Skills	Provide Support & Resources for Full Implementation	All Assessments Aligned to CCSS
Walkthroughs- Observing Student Actions/Equity		