

The following report is filtered by active items, all statuses, all funding sources, all assignments, all tags, and all goals.

GOAL Goal 5A: Increase Graduation Rates

Our graduation rate is 90.8% overall. Our goal to increase our graduation rate to more than 95% students from all subgroups who enter their freshmen year in 2012 graduate in four years.

Filing Cabinet Count 0
Resources and state requirements for this goal Available 1

STRATEGY Vertical Articulation

Provide professional time for middle and high school teachers to collaborate to ensure a seamless transition for students from middle to high school.

Filing Cabinet Count 0

ACTION STEP Math Placement

Collaborate with middle school teachers to identify criteria for placing students in classes on a defined math pathway that will improve student success.

Status Not Begun 03/01/2013 Filing Cabinet Count 0
Start-End Dates 08/12/2013 - 05/30/2014
Tags PI_Yr3, SWD
Persons Responsible Jessie Ceja

TASKS 0 of 1 Complete

Collaboration Time Not Begun Due 6/10/2013
Schedule monthly collaboration time between the middle and high school. Jessie Ceja (LEA) , John Stuart (LEA)

ACTION STEP Professional Development

Incorporate 6-12 Math and ELA PD program that emphasizes Essential Practices, articulation among grade levels and alignment to CCSS

Status Not Begun 03/01/2013 Filing Cabinet Count 0
Start-End Dates 08/12/2013 - 05/30/2014
Tags PI_Yr3, T3Y4, SWD
Persons Responsible Jessie Ceja, John Stuart

Newman-Crows Landing Unified - 50736010000000

GOAL Goal 5A: Increase Graduation Rates

STRATEGY Improve District Attendance

Establish district wide attendance program that will increase daily attendance.

Filing Cabinet Count 0

ACTION STEP District Attendance and Review Team

Reestablish the District Attendance and Review Team to monitor student attendance issues and intervene with families.

Status	Not Begun 03/02/2013	Filing Cabinet Count	0
Start-End Dates	03/11/2013 - 05/31/2013		
Tags	PI_Yr3		
Persons Responsible	Ed Felt, John Luis		

TASKS 0 of 3 Complete

Establish Team	Not Begun	Due 1/1/0001
Establish District Team members for DART(District Assistance and Review Team)		Ed Felt (LEA) , John Luis (LEA)
Establish Procedures	Not Begun	Due 1/1/0001
Establish DART procedures and share with District Leadership Team.		Ed Felt (LEA) , John Luis (LEA)
School Resource Officer	Not Begun	Due 4/30/2013
Utilize School Resource Officer to make home visits to students who have been identified by the District DART Team as truant.		John Luis (LEA)

STRATEGY Target At Risk Students

Provide support and intervention for students at risk of not graduating.

Filing Cabinet Count 0

ACTION STEP Credit Recovery

Newman-Crows Landing Unified - 5073601000000

GOAL Goal 5A: Increase Graduation Rates

STRATEGY Target At Risk Students

ACTION STEP Credit Recovery

Provide credit recovery classes for student at risk of not graduating.

Status	Not Begun 03/02/2013	Filing Cabinet Count	0
Start-End Dates	03/11/2013 - 07/01/2013		
Tags	PI_Yr3, T3Y4, SWD		
Persons Responsible	Jessie Ceja, John Luis		

TASKS 0 of 1 Complete

Schedule and Inform: Credit Recovery	Not Begun	Due 5/1/2013
Schedule and inform students and parents of opprotunities for credit recovery.		Jessie Ceja (LEA) , John Luis (LEA)

ACTION STEP CAHSEE Prep Classes

Provide CAHSEE prep classes to students who have not yet passed the CAHSEE.

Status	Not Begun 03/02/2013	Filing Cabinet Count	0
Start-End Dates	03/11/2013 - 05/30/2014		
Tags	PI_Yr3, T3Y4, SWD		
Persons Responsible	Jessie Ceja, John Luis		

TASKS 0 of 1 Complete

Schedule and Inform Parents and Students: CAHSEE	Not Begun	Due 3/25/2013
Provide a schedule and information to students concerning CAHSEE prep classes.		Jessie Ceja (LEA) , John Luis (LEA)

Newman-Crows Landing Unified - 5073601000000

GOAL Goal 5B: Decrease Dropout Rates

The district dropout rate is currently 7.5%. Our goal is to decrease the dropout rate to 3% by June 2014

Filing Cabinet Count	0
Resources and state requirements for this goal Available	1

STRATEGY Targeted Intervention

Provide targeted intervention to at risk student.

Filing Cabinet Count	0
----------------------	---

ACTION STEP Identify At Risk Students

Use CST Scores, District Benchmarks, and Summative and formative Assessments to identify At Risk students for targeted interventions.

Status	Not Begun 03/02/2013	Filing Cabinet Count	0
Start-End Dates	03/11/2013 - 05/30/2014		
Tags	PI_Yr3, T3Y4, SWD		
Persons Responsible	Jessie Ceja, Dan Cope, John Luis, Justin Pruett, Alice Solis, John Stuart		

ACTION STEP Research Based Interventions

Provide Research based interventions at every grade span to target our students at risk of not meeting grade level standards.

Status	Not Begun 03/02/2013	Filing Cabinet Count	0
Start-End Dates	03/11/2013 - 05/30/2014		
Tags	PI_Yr3, T3Y4, SWD		
Persons Responsible	Kim Bettencourt, Jessie Ceja, Dan Cope, John Luis, Justin Pruett, Alice Solis, John Stuart		

TASKS 0 of 1 Complete

Interventions	Not Begun	Due 5/31/2013
Each site will develop a plan for providing interventions in math and ELA to at risk students.		Alice Solis (LEA) , Dan Cope (LEA) , Jessie Ceja (LEA) , John Luis (LEA) , John Stuart (LEA) , Justin Pruett (LEA) , Kim Bettencourt (LEA)

Newman-Crows Landing Unified - 5073601000000

GOAL Goal 5B: Decrease Dropout Rates

STRATEGY Counseling Services

Provide ongoing counseling to students, especially at risk students to ensure they are on track to graduate and be college and career ready.

Filing Cabinet Count 0

ACTION STEP Access to Counseling Services

Coordinate and structure a counseling program that provides all students access to counseling especially students identified as At Risk.

Status	Not Begun 03/02/2013	Filing Cabinet Count	0
Start-End Dates	03/11/2013 - 05/30/2014		
Tags	PI_Yr3, T3Y4, SWD		
Persons Responsible	Jessie Ceja, John Luis, John Stuart		

TASKS 0 of 1 Complete

Monthly Logs	Not Begun	Due 3/29/2013
Learning Directors will keep monthly logs of student contact.		Jessie Ceja (LEA) , John Luis (LEA)

STRATEGY Parent Outreach

Provide various outreach activities to educate parents on all of the options available to students as they enter and ultimately graduate high school.

Filing Cabinet Count 0

ACTION STEP College and Career Night

Schedule College and Career nights to inform parents and students of the opprotunities available to students after high school graduation.

Status	Not Begun 03/02/2013	Filing Cabinet Count	0
Start-End Dates	03/11/2013 - 05/30/2014		
Tags	PI_Yr3, T3Y4, SWD		
Persons Responsible	Jessie Ceja, John Luis		

TASKS 0 of 1 Complete

Schedule and Inform Community	Not Begun	Due 1/1/0001
Schedule and inform community of outreach activities provide to educate parents of opprotunities for their children.		Alice Solis (LEA) , Jessie Ceja (LEA) , John Luis (LEA) , John Stuart (LEA)

Newman-Crows Landing Unified - 5073601000000

GOAL Goal 5B: Decrease Dropout Rates

STRATEGY Parent Outreach

ACTION STEP UC Merced Parent Empowerment Program

Program designed through UC Merced Center for Educational Partnerships to increase equality and access for valley students to higher education.

Status	Not Begun 03/03/2013	Filing Cabinet Count	0
Start-End Dates	04/01/2013 - 05/31/2013		
Tags	PI_Yr3, T3Y4, SWD, Parent		
Persons Responsible	Jessie Ceja		

TASKS 0 of 2 Complete

Schedule PEP	In Progress	Due 5/31/2013
Plan and schedule Parent Empowerment Night.		Jessie Ceja (LEA)
Inform Parents	In Progress	Due 5/31/2013
Use district phone dialer system, newspaper, and flyers to publicize PEP event.		Jessie Ceja (LEA)

Newman-Crows Landing Unified - 5073601000000

GOAL CA6 Goal 1A: Proficiency in Reading/Language Arts

CST results demonstrate a 17 percentage point achievement gap in reading/language arts scores between English Learner students and overall district scores. Our goal is to narrow this gap to within 8 percentage points by June, 2015 by increasing CST scores of English Learner students from 32% to 62% proficient while increasing overall scores from 49% to 70% proficient. CST results demonstrate a 25% point achievement gap in reading/language arts scores between Students with Disabilities and overall district scores. Our goal is to narrow this gap to within 16 percentage points by June, 2015 by increasing CST scores of Students with Disabilities 24% to 54% proficient.

Filing Cabinet Count	0	Budgeted:	\$233,000.00
----------------------	---	-----------	--------------

STRATEGY Instructional Materials

Ensure that every student in every classroom has Common Core standards-aligned core instructional materials.

Filing Cabinet Count	0	Budgeted	\$55,000.00
----------------------	---	----------	-------------

ACTION STEP Pacing Guides

Develop grade leveland/or content area pacing guides based on Common Core Standards.

Status	Not Begun 02/19/2013	Filing Cabinet Count	0
Start-End Dates	03/11/2013 - 08/12/2014		
Tags	PI_Yr3, SWD		
Persons Responsible	Kim Bettencourt		

TASKS 0 of 2 Complete

Collaboration	Not Begun	Due 5/30/2014
Grade level spans and content area teachers will meet to develop pacing calendars based on the Common Core Standards		Alice Solis (LEA) , Dan Cope (LEA) , Jessie Ceja (LEA) , John Luis (LEA) , John Stuart (LEA) , Justin Pruett (LEA) , Kim Bettencourt (LEA)
Essential Standards	Not Begun	Due 1/1/0001
Each grade level/content area will identify Essential Standards.		Alice Solis (LEA) , Dan Cope (LEA) , Jessie Ceja (LEA) , John Luis (LEA) , John Stuart (LEA) , Justin Pruett (LEA)

ACTION STEP Align Materials to Common Core Standards

Newman-Crows Landing Unified - 5073601000000

GOAL CA6 Goal 1A: Proficiency in Reading/Language Arts

STRATEGY Instructional Materials

ACTION STEP Align Materials to Common Core Standards

Provide teachers collaboration time and a process so that they can align current Board Adopted instructional materials to Common Core Standards

Status	Not Begun 02/13/2013	Filing Cabinet Count	0
Start-End Dates	03/18/2013 - 08/12/2014	Budgeted	\$40,000.00
Tags	PI_Yr3, SWD		

TASKS 0 of 3 Complete

Alignment Process	Not Begun	Due 5/30/2014
Each site leadership team will develop a process to align current materials to Common Core Standards.		Alice Solis (LEA) , Dan Cope (LEA) , Jessie Ceja (LEA) , John Luis (LEA) , John Stuart (LEA) , Justin Pruett (LEA)
Site Plan for Alignment	Not Begun	Due 5/30/2014
Each site will submit a plan for aligning instructional materials and assessments to Common Core Standards.		Alice Solis (LEA) , Dan Cope (LEA) , Jessie Ceja (LEA) , John Luis (LEA) , John Stuart (LEA) , Justin Pruett (LEA)
Monitoring	Not Begun	Due 5/30/2014
Site principals will monitor the ongoing process of alignment during staff collaborative time.		Alice Solis (LEA) , Dan Cope (LEA) , Jessie Ceja (LEA) , John Luis (LEA) , John Stuart (LEA) , Justin Pruett (LEA)

ACTION STEP Purchasing Supplemental Materials

Identify and purchase supplemental materials necessary to align current curriculum to Common Core Standards.

Status	Not Begun 02/19/2013	Filing Cabinet Count	0
Start-End Dates	03/11/2013 - 08/12/2014	Budgeted	\$15,000.00
Tags	PI_Yr3, T1_Imp, SWD		
Persons Responsible	Kim Bettencourt		

TASKS 0 of 1 Complete

Identify Needed Materials	Not Begun	Due 1/1/0001
Each site will identify needed supplemental materials and submit proposals for purchase to administrators.		Kim Bettencourt (LEA)

Newman-Crows Landing Unified - 5073601000000

GOAL CA6 Goal 1A: Proficiency in Reading/Language Arts

STRATEGY Standards-aligned Instruction

Ensure that classroom instruction is aligned with Common Core standards and standards-aligned (including technology-based, as appropriate) instructional materials.

Filing Cabinet Count	0	Budgeted	\$95,000.00
----------------------	---	----------	-------------

ACTION STEP Curriculum Maps

Provide collaboration time for teachers to develop curriculum maps based on Common Core Standards.

Status	Not Begun 02/27/2013	Filing Cabinet Count	0
Start-End Dates	03/04/2013 - 05/14/2014		
Tags	PI_Yr3, SWD		
Persons Responsible	Jessie Ceja, Dan Cope, John Luis, Justin Pruett, Alice Solis, John Stuart		

TASKS 0 of 1 Complete

Scope and Sequence	Not Begun	Due 5/30/2014
Using pacing calendars, curricular materials and backwards planning model provide time for teachers to meet and develop a scope and sequence to provide a curricular map for instruction.		Kim Bettencourt (LEA)

ACTION STEP Effective Instructional Strategies

Teachers will used research based effective instructional strategies to engage all students,including English Language Learners and Students with Disabilities.

Status	Not Begun 02/27/2013	Filing Cabinet Count	0
Start-End Dates	03/04/2013 - 01/06/2014	Budgeted	\$95,000.00
Tags	PI_Yr3, SWD		
Persons Responsible	Kim Bettencourt		

Newman-Crows Landing Unified - 5073601000000

GOAL CA6 Goal 1A: Proficiency in Reading/Language Arts

STRATEGY Standards-aligned Instruction

ACTION STEP Effective Instructional Strategies

TASKS 0 of 6 Complete

<p>Writing Strategies Provide professional development for Step up to Writing for 3-8 teachers and Jane Schafer for grades 9-12.</p>	<p>Not Begun</p>	<p>Due 8/12/2013 Kim Bettencourt (LEA)</p>
<p>Monitor SUTW Site administrators will monitor effective daily implementation of SUTW strategies in grades 3-8.</p>	<p>Not Begun</p>	<p>Due 5/30/2014 Alice Solis (LEA) , Dan Cope (LEA) , John Luis (LEA) , John Stuart (LEA) , Justin Pruet (LEA)</p>
<p>Ongoing PD SUTW Provide time for PD and/or collaboration for effective implementation of SUTW strategies.</p>	<p>Not Begun</p>	<p>Due 1/1/0001 Kim Bettencourt (LEA)</p>
<p>GLAD Training Teachers will receive training in Guided Language Acquisition Design strategies to support the learning of English Learners.</p>	<p>Not Begun</p>	<p>Due 1/6/2014 Kim Bettencourt (LEA)</p>
<p>Reading Apprenticeship Provide 6-12 teachers professional development in Reading Apprenticeship Program through Wested in order to improve literacy instruction for all students and significant subgroups.</p>	<p>Not Begun</p>	<p>Due 9/27/2013 Jessie Ceja (LEA) , John Luis (LEA) , John Stuart (LEA)</p>
<p>Monitor Implementation of Strategies: 6-12 Site administrators will monitor and provide feedback to teachers on the implementation of Writing and Literacy strategies provided through district sponsored professional development.</p>	<p>Not Begun</p>	<p>Due 5/30/2014 Jessie Ceja (LEA) , John Luis (LEA) , John Stuart (LEA)</p>

ACTION STEP Common Assessments

Newman-Crows Landing Unified - 5073601000000

GOAL CA6 Goal 1A: Proficiency in Reading/Language Arts

STRATEGY Standards-aligned Instruction

ACTION STEP Common Assessments

Develop standards based Common Assessments to be administered in grades K-12 at the end of each reporting period.

Status	Not Begun 02/14/2013	Filing Cabinet Count	0
Start-End Dates	08/04/2013 - 05/30/2014		
Tags	PI_Yr3, T1_Imp, SWD		
Persons Responsible	Kim Bettencourt, Jessie Ceja, Dan Cope, John Luis, Justin Pruett, Alice Solis, John Stuart		

TASKS 0 of 1 Complete

Collaboration	Not Begun	Due 5/30/2014
Provide teachers time to develop assessments that are aligned to Common Core Standards and provide students with opportunities to show their learning using multiple choice, selected response, constructed response and writing performance tasks.		Alice Solis (LEA) , Dan Cope (LEA) , Jessie Ceja (LEA) , John Luis (LEA) , John Stuart (LEA) , Justin Pruett (LEA) , Kim Bettencourt (LEA)

STRATEGY Adopt District-wide Essential Practices

Adopt and implement research based classroom/instructional practices in order to engage students and increase student achievement.

Filing Cabinet Count 0

ACTION STEP Essential Practices

Utilize collaborative time at each grade span to discuss and define what Essential Practices look like in a classroom

Status	Not Begun 02/19/2013	Filing Cabinet Count	0
Start-End Dates	03/11/2013 - 08/12/2014		
Persons Responsible	Kim Bettencourt		

Newman-Crows Landing Unified - 5073601000000

GOAL CA6 Goal 1A: Proficiency in Reading/Language Arts

STRATEGY Adopt District-wide Essential Practices

ACTION STEP Essential Practices

TASKS 0 of 2 Complete

Leadership Teams	Not Begun	Due 5/30/2014
Dedicate time monthly at site leadership team meetings to discuss site implementation of Essential Practices for Effective Instruction.		
Peer Observations	Not Begun	Due 5/30/2014
Provide time for each teacher at every site to participate in peer/team observations at least 2 times per year to observe implementation of District Essential Practices.		

ACTION STEP District Walkthrough Tool

Develop and calibrate a consistent District Walkthrough Tool to ensure that site administrators provide ongoing monitoring and feedback to teachers and district regarding implementation of District Adopted Essential Practices

Status	Not Begun 02/19/2013	Filing Cabinet Count	0
Start-End Dates	03/11/2013 - 08/12/2014		
Persons Responsible	Kim Bettencourt		

TASKS 0 of 3 Complete

Develop Tool	Not Begun	Due 5/31/2013
Develop a district wide walk through tool to be used by site administrators to monitor implementation of Essential Practices		
PD for Walk Through Tool	Not Begun	Due 5/31/2013
Provide time at staff meetings to inform instructional staff using examples of essential practices so teachers can plan instruction.		
Calibrate Walk Through Tool	Not Begun	Due 6/2/2014
District Administrative Team will meet regularly to review data from walkthroughs in order to calibrate walkthrough tool so that it is an effective means of providing feedback to teachers and improving instruction for students.		

Newman-Crows Landing Unified - 5073601000000

GOAL CA6 Goal 1A: Proficiency in Reading/Language Arts

STRATEGY Implement a Response to Intervention Model TK-12

Use the Essential Components developed by the California Department of Education to implement a Response to Intervention Model that provides Tier 1, Tier 2 and Tier 3 Interventions.

Filing Cabinet Count	1	Budgeted	\$18,000.00
----------------------	---	----------	-------------

ACTION STEP Tier One Instruction

Provide students with effective Tier One Instruction and support.

Status	Not Begun 02/27/2013	Filing Cabinet Count	0
Start-End Dates	03/04/2013 - 05/30/2014		
Tags	PI_Yr3, SWD		
Persons Responsible	Kim Bettencourt, Jessie Ceja, Dan Cope, Justin Pruett, Alice Solis, John Stuart		

TASKS 0 of 2 Complete

Materials/Strategies	In Progress	Due 5/30/2014
Provide Tier One intervention within the classroom using district adopted materials, small group instruction, differentiation and effective instructional strategies.	In Progress	Alice Solis (LEA) , Dan Cope (LEA) , Jessie Ceja (LEA) , John Luis (LEA) , John Stuart (LEA) , Justin Pruett (LEA) , Kim Bettencourt (LEA)
High Quality Instruction Provide High Quality First Instruction within the Core ELA instructional block using district adopted core curriculum aligned to Common Core Standards.	Not Begun	Due 5/30/2014 Alice Solis (LEA) , Dan Cope (LEA) , Jessie Ceja (LEA) , John Luis (LEA) , John Stuart (LEA) , Justin Pruett (LEA) , Kim Bettencourt (LEA)

ACTION STEP Research Based Targeted Interventions

Provide research based targeted interventions TK-12 that integrate the English Language Development Standards and the English Language Arts Standards so that English Learners receive the instruction and intervention necessary to decrease the achievement gap between English Learners and All students.

Status	Not Begun 02/19/2013	Filing Cabinet Count	0
Start-End Dates	03/11/2013 - 08/14/2014		
Tags	PI_Yr3, T1_Imp, SWD		
Persons Responsible	Kim Bettencourt		

Newman-Crows Landing Unified - 5073601000000

GOAL **CA6 Goal 1A: Proficiency in Reading/Language Arts**

STRATEGY **Implement a Response to Intervention Model TK-12**

ACTION STEP **Research Based Targeted Interventions**

TASKS 0 of 5 Complete

Professional Development Provide ongoing professional development on the district approved research based intervention programs used TK-12.	In Progress	Due 9/1/2014 Alice Solis (LEA) , Dan Cope (LEA) , Jack Mayer (LEA) , Jessie Ceja (LEA) , John Luis (LEA) , John Stuart (LEA) , Justin Pruett (LEA) , Kim Bettencourt (LEA)
Intervention Materials Purchase research-based intervention materials for use with our RTI model.	Not Begun	Due 9/1/2014 Alice Solis (LEA) , Dan Cope (LEA) , Jessie Ceja (LEA) , John Luis (LEA) , John Stuart (LEA) , Justin Pruett (LEA) , Kim Bettencourt (LEA)
Continuum of Services Provide a continuum of interventions that provides access to interventions for all students including EL's and SWD.	Not Begun	Due 9/1/2014 Alice Solis (LEA) , Dan Cope (LEA) , Jessie Ceja (LEA) , John Luis (LEA) , John Stuart (LEA) , Justin Pruett (LEA) , Kim Bettencourt (LEA)
Universal Screening Implement a Universal Screening to identify students who are at risk of not meeting their Reading outcomes and provide targeted intervention based on data.	Not Begun	Due 9/1/2014 Alice Solis (LEA) , Dan Cope (LEA) , Jack Mayer (LEA) , Jessie Ceja (LEA) , John Luis (LEA) , Justin Pruett (LEA) , Kim Bettencourt (LEA)
Ongoing Progress Monitoring Implement a systematic ongoing progress monitoring tool that provides data to teachers on the effectiveness of interventions provided to all students including EL's and SWD.	Not Begun	Due 9/1/2014 Alice Solis (LEA) , Dan Cope (LEA) , Jessie Ceja (LEA) , John Luis (LEA) , John Stuart (LEA) , Justin Pruett (LEA) , Kim Bettencourt (LEA)

ACTION STEP **Cycle of Inquiry**

Teachers will use a cycle of inquiry and established decision making rule to collaborate with grade level teams to make flexible grouping decisions.

Status	Not Begun 02/27/2013	Filing Cabinet Count	0
Start-End Dates	08/12/2013 - 05/30/2014		
Tags	PI_Yr3, SWD		
Persons Responsible	Kim Bettencourt, Jessie Ceja, Dan Cope, John Luis, Justin Pruett, Alice Solis, John Stuart		

Newman-Crows Landing Unified - 5073601000000

GOAL **CA6 Goal 1A: Proficiency in Reading/Language Arts**

STRATEGY **Implement a Response to Intervention Model TK-12**

ACTION STEP **Cycle of Inquiry**

TASKS 0 of 1 Complete

Cycle of Inquiry PD

Not Begun

Due 5/30/2014

Provide PD for teachers at sites on the Cycle of Inquiry model.

Alice Solis (LEA) , Dan Cope (LEA) , Jessie Ceja (LEA) , John Luis (LEA) , John Stuart (LEA) , Justin Pruett (LEA) , Kim Bettencourt (LEA)

STRATEGY **Technology and student achievement**

Increase student engagement and achievement through the use of technology.

Filing Cabinet Count	0	Budgeted	\$30,000.00
----------------------	---	----------	-------------

ACTION STEP **Scope and Sequence for Technology**

Develop Scope and Sequence for Technology Related skills and practices for students

Status	Not Begun 02/19/2013	Filing Cabinet Count	0
Start-End Dates	03/11/2013 - 08/12/2014	Budgeted	\$30,000.00
Tags	PI_Yr3		
Persons Responsible	Justin Pruett		

Newman-Crows Landing Unified - 5073601000000

GOAL **CA6 Goal 1A: Proficiency in Reading/Language Arts**

STRATEGY **Technology and student achievement**

ACTION STEP **Scope and Sequence for Technology**

TASKS 0 of 4 Complete

Tech Action Team Form a District Technology Action Team to develop a Technology scope and sequence for students TK-12.	In Progress	Due 5/31/2013
Scope and Sequence Provide Collaboration time for teachers to review Tech action team's scope and sequence for technology use and finalize district scope and sequence.	Not Begun	Due 5/30/2014
Hardware and Software Updates Evaluate and improve hardware and software available to teachers and students as we transition to 21st Century skill and Common Core.	Not Begun	Due 5/30/2014
Datapath Communicate frequently with Datapath to ensure that hardware and software are updated and in working order	Not Begun	Due 1/1/0001 Dan Cope (LEA) , Ed Felt (LEA) , Jack Mayer (LEA)

ACTION STEP **Technology Enhanced Interactive Classrooms**

Develop a plan at each site that allows students access to devices to enhance learning.

Status	Not Begun 02/19/2013	Filing Cabinet Count	0
Start-End Dates	03/11/2013 - 08/12/2014		
Tags	PI_Yr3, SWD		
Persons Responsible	Dan Cope, John Luis, Justin Pruet, Alice Solis, John Stuart		

Newman-Crows Landing Unified - 5073601000000

GOAL CA6 Goal 1A: Proficiency in Reading/Language Arts

STRATEGY Technology and student achievement

ACTION STEP Technology Enhanced Interactive Classrooms

TASKS 0 of 2 Complete

Handheld Devices	Not Begun	Due 9/1/2014
Each site will develop, plan and implement the use of handheld devices in the classroom and work with the district office to develop and plan and budget for purchasing.		Alice Solis (LEA) , Dan Cope (LEA) , Ed Felt (LEA) , Jessie Ceja (LEA) , John Luis (LEA) , John Stuart (LEA) , Justin Pruett (LEA)
PD on Use of devices	Not Begun	Due 9/1/2014
As we begin to use hand-held devices in classrooms with students, we need to ensure that teachers receive ongoing professional development at the site and district level on best practices for incorporating technology with students in the classroom.		Alice Solis (LEA) , Dan Cope (LEA) , Jessie Ceja (LEA) , John Luis (LEA) , John Stuart (LEA) , Justin Pruett (LEA) , Kim Bettencourt (LEA) , Mary Stires (LEA)

STRATEGY District Wide Data Management System

Purchase and Implement a District Wide Data Management System (SchoolNet) to provide teachers and site administrators with data on student progress towards Common Core Standards.

Filing Cabinet Count	0	Budgeted	\$35,000.00
----------------------	---	----------	-------------

ACTION STEP Implement District Wide Data Man.: SchoolNet

Implement SchoolNet as the District Wide Data Management System

Status	Not Begun 02/19/2013	Filing Cabinet Count	0
Start-End Dates	03/11/2013 - 08/12/2014	Budgeted	\$35,000.00
Tags	PI_Yr3, SWD		
Persons Responsible	Ed Felt, Justin Pruett		

ACTION STEP Professional Development

Provide Professional Development (Trainer of Trainers Model) to district staff, site administrators and designated teacher leaders at each site to be site trainers for staff.

Status	Not Begun 02/19/2013	Filing Cabinet Count	0
Start-End Dates	03/11/2013 - 08/12/2014		
Persons Responsible	Kim Bettencourt		

ACTION STEP Ongoing Staff Development for SchoolNet

Newman-Crows Landing Unified - 5073601000000

GOAL **CA6 Goal 1A: Proficiency in Reading/Language Arts**

STRATEGY **District Wide Data Management System**

ACTION STEP **Ongoing Staff Development for SchoolNet**

Provide initial and ongoing staff development to all stakeholders on use of SchoolNet, district data management system.

Status	Not Begun 02/19/2013	Filing Cabinet Count	0
Start-End Dates	03/11/2013 - 08/12/2014		
Persons Responsible	Kim Bettencourt		

ACTION STEP **Collaborative Time Allotment**

Use collaborative time to allow administrators and teachers to use data and reports from SchoolNet to make instructional decisions that will lead to increased student achievement.

Status	Not Begun 02/19/2013	Filing Cabinet Count	0
Start-End Dates	03/11/2013 - 08/12/2014		
Persons Responsible	Kim Bettencourt		

Newman-Crows Landing Unified - 5073601000000

GOAL CA6 Goal 1B: Proficiency in Mathematics

CST results demonstrate an 11 percentage point achievement gap in mathematics scores between English Learner students and overall district scores. Our goal is to narrow this gap to within 5 percentage points by June, 2015 by increasing CST scores of English Learner students from 37% to 65% proficient while increasing overall scores from 48% to 70% proficient. CST results demonstrate a 25 percentage point achievement gap in mathematics scores between Students with Disabilities and overall district scores. Our goal is to narrow this gap to within 16 percentage points by June, 2015 by increasing CST scores of Students with Disabilities from 24% to 54% proficient.

Filing Cabinet Count	0	Budgeted:	\$205,500.00
----------------------	---	-----------	--------------

STRATEGY Instructional Materials

Ensure that every student in every classroom has Common Core standards-aligned core instructional materials.

Filing Cabinet Count	0	Budgeted	\$35,000.00
----------------------	---	----------	-------------

ACTION STEP Collaboration Time

Provide time for grade spans to collaborate and align current curricular materials to the Common Core Standards

Status	Not Begun 02/19/2013	Filing Cabinet Count	0
Start-End Dates	03/11/2013 - 08/12/2014	Budgeted	\$25,000.00
Tags	PI_Yr3, SWD		
Persons Responsible	Kim Bettencourt, Ed Felt, Jack Mayer		

TASKS 0 of 2 Complete

<p>Develop Alignment Process</p> <p>Develop a process to be used with teachers to do the work of aligning current curriculum to the Common Core Standards.</p>	<p>Not Begun</p>	<p>Due 5/31/2013</p> <p>Alice Solis (LEA) , Dan Cope (LEA) , Jessie Ceja (LEA) , John Luis (LEA) , John Stuart (LEA) , Justin Pruett (LEA) , Kim Bettencourt (LEA)</p>
<p>Release Time</p> <p>Teachers will be provided release time during this transition to CCSS to align curriculum and assesemts to CCSS.</p>	<p>Not Begun</p>	<p>Due 5/30/2014</p> <p>Alice Solis (LEA) , Dan Cope (LEA) , Ed Felt (LEA) , Jessie Ceja (LEA) , John Luis (LEA) , John Stuart (LEA) , Justin Pruett (LEA)</p>

ACTION STEP Pacing Guides

Newman-Crows Landing Unified - 5073601000000

GOAL CA6 Goal 1B: Proficiency in Mathematics

STRATEGY Instructional Materials

ACTION STEP Pacing Guides

Develop grade level pacing guides based on Common Core Standards.

Status	Not Begun 02/19/2013	Filing Cabinet Count	0
Start-End Dates	03/11/2013 - 08/12/2014		
Persons Responsible	Kim Bettencourt		

ACTION STEP Align Curriculum and Assessments to Common Core

Teachers at each grade level K-12 would align assessments to CCSS to include the use of multiple choice, selected response, constructed response and performance tasks.

Status	Not Begun 02/28/2013	Filing Cabinet Count	0
Start-End Dates	03/04/2013 - 05/30/2014		
Tags	PI_Yr3, SWD		
Persons Responsible	Kim Bettencourt		

TASKS 0 of 1 Complete

Grade Level Meetings

Not Begun

Due 5/30/2014

Provide time for grade level meetings so that teachers can collaborate on the alignment process.

Alice Solis (LEA) , Dan Cope (LEA) , Jessie Ceja (LEA) , John Luis (LEA) , John Stuart (LEA) , Justin Pruett (LEA)

ACTION STEP Purchasing Supplemental Materials

Identify and purchase supplemental materials necessary to align current curriculum to Common Core Standards.

Status	Not Begun 02/19/2013	Filing Cabinet Count	0
Start-End Dates	03/11/2013 - 08/12/2014	Budgeted	\$10,000.00
Tags	PI_Yr3, SWD		
Persons Responsible	Jessie Ceja, Dan Cope, John Luis, Justin Pruett, Alice Solis, John Stuart		

Newman-Crows Landing Unified - 50736010000000

GOAL CA6 Goal 1B: Proficiency in Mathematics

STRATEGY Instructional Materials

ACTION STEP Purchasing Supplemental Materials

TASKS 0 of 2 Complete

Supplemental Materials	Not Begun	Due 1/1/0001
Each site will identify needed supplemental material(ex manipulatives) that are needed to align to CCSS.		
Purchase Materials	Not Begun	Due 5/30/2014
Identified materials will be purchased for site use.		

STRATEGY Standards-aligned Instruction

Align instructional practices to the Common Core standards to ensure that students graduate our district College and Career Ready.

Filing Cabinet Count 0 Budgeted \$50,000.00

ACTION STEP Vertical Articulation

Provide time and a process for vertical collaboration so that there is a clear vertical pathway in math for students to follow.

Status	Not Begun 02/25/2013	Filing Cabinet Count	0
Start-End Dates	03/11/2013 - 06/02/2014		

TASKS 0 of 2 Complete

Vertical Collaboration	Not Begun	Due 1/31/2014
Site principals will schedule a time for 4th/5th grade to collaboration with 6th grade and for 8th grade to collaborate with the high school as we transition to CCSS		
Learning Progressions	Not Begun	Due 1/1/0001
Use Common Core Vertical Learning Progressions to align instruction between all grade spans in the district.		

ACTION STEP Professional Development

Newman-Crows Landing Unified - 5073601000000

GOAL CA6 Goal 1B: Proficiency in Mathematics

STRATEGY Standards-aligned Instruction

ACTION STEP Professional Development

Provide professional development in standards aligned instruction and rigor in order to ensure effective implementation of the CCSS.

Status	Not Begun 02/28/2013	Filing Cabinet Count	0
Start-End Dates	05/01/2013 - 09/30/2014	Budgeted	\$50,000.00
Tags	PI_Yr3, SWD		
Persons Responsible	Kim Bettencourt, Ed Felt		

TASKS 0 of 2 Complete

Math Their Way	Not Begun	Due 8/12/2013
Provide a 30 hour training by Math Their Way for K-2 Teachers that will focus on conceptual math strategies.		Kim Bettencourt (LEA)
Instructional Coach	Not Begun	Due 9/2/2013
Provide instructional support throughout the school year by providing periodic math grade level workshops and follow up coaching for grades 3-12.		

ACTION STEP Curriculum Maps

Provide Collaboration time for teachers to develop curriculum maps based on CommonCore Standards

Status	Not Begun 02/28/2013	Filing Cabinet Count	0
Start-End Dates	03/04/2013 - 05/14/2014		
Tags	PI_Yr3, SWD		
Persons Responsible	Kim Bettencourt		

TASKS 0 of 2 Complete

Scope and Sequence	Not Begun	Due 1/1/0001
Using pacing calendars, curricular materials and backwards planning model provide time for teachers to meet and develop a scope and swquence to provide a curricular map for instruction.		Kim Bettencourt (LEA)
Math Pathway 6-12	Not Begun	Due 1/6/2014
Begin to develop a math pathway for students in grades 6-12 that provides a vertical learning progression for all students including significant subgroups.		Jessie Ceja (LEA) , John Luis (LEA) , John Stuart (LEA)

Newman-Crows Landing Unified - 5073601000000

GOAL CA6 Goal 1B: Proficiency in Mathematics

STRATEGY Adopt District Wide Essential Practices

Adopt and implement research based classroom/instructional practices in order to engage students and increase student achievement.

Filing Cabinet Count 0

ACTION STEP Utilizing Collaborative Time

Utilize collaborative time at each grade span to discuss and define what Essential Practices look like in a classroom.

Status Not Begun 02/19/2013 Filing Cabinet Count 0
 Start-End Dates 03/11/2013 - 08/12/2014
 Persons Responsible Kim Bettencourt

TASKS 0 of 1 Complete

Peer Observations	Not Begun	Due 5/30/2014
Provide time for each teacher to participate in peer observation/walkthroughs at least 2 times per year.		Alice Solis (LEA) , Dan Cope (LEA) , Jessie Ceja (LEA) , John Luis (LEA) , John Stuart (LEA) , Justin Pruett (LEA)

ACTION STEP Develop District Walkthrough Tool

Develop and calibrate a consistent District Walkthrough Tool to ensure that site administrators provide ongoing monitoring and feedback to teachers and district regarding implementation of District Adopted Essential practices.

Status Not Begun 02/19/2013 Filing Cabinet Count 0
 Start-End Dates 03/11/2013 - 08/12/2014
 Persons Responsible Kim Bettencourt

TASKS 0 of 2 Complete

Walk Through Tool	Not Begun	Due 1/1/0001
Using District Developed Essential Practices, site administrators will work together to develop a common walk through tool.		Alice Solis (LEA) , Dan Cope (LEA) , Jessie Ceja (LEA) , John Luis (LEA) , John Stuart (LEA) , Justin Pruett (LEA)
Teacher Training	Not Begun	Due 1/1/0001
Provide time to familiarize teachers at each site with the walk through tool.		Alice Solis (LEA) , Dan Cope (LEA) , Jessie Ceja (LEA) , John Luis (LEA) , John Stuart (LEA) , Justin Pruett (LEA)

Newman-Crows Landing Unified - 5073601000000

GOAL CA6 Goal 1B: Proficiency in Mathematics

STRATEGY Adopt District Wide Essential Practices

ACTION STEP Provide Professional Development and Learning Time

Provide Professional Development and Professional Learning Time to site and district administrators to calibrate District Walkthrough Tool and improve classroom implementation.

Status	Not Begun 02/19/2013	Filing Cabinet Count	0
Start-End Dates	03/11/2013 - 08/12/2014		
Persons Responsible	Kim Bettencourt		

STRATEGY Increase Student Engagement through Technology

Increase student engagement through the use of technology to increase student achievement.

Filing Cabinet Count	0	Budgeted	\$114,000.00
----------------------	---	----------	--------------

ACTION STEP Scope and Sequence for Technology Related Skills

Develop Scope and Sequence for Technology Related skills and practices for students

Status	Not Begun 02/19/2013	Filing Cabinet Count	0
Start-End Dates	03/11/2013 - 08/12/2014		
Persons Responsible	Kim Bettencourt		

TASKS 0 of 2 Complete

Action Team	Not Begun	Due 1/31/2014
District Technology Action Team will develop a Technology Scope and Sequence that determines which skills students will need at each grade level		Justin Pruett (LEA)
PD for Teachers	Not Begun	Due 5/30/2014
Action Team will provide PD for teachers on the developed Technology Scope and Sequence.		Justin Pruett (LEA)

ACTION STEP Student Access to Devices in Classroom

Develop a plan at each site that provides students with access to devices in the classroom.

Status	Not Begun 02/19/2013	Filing Cabinet Count	0
Start-End Dates	03/11/2013 - 08/12/2014	Budgeted	\$109,000.00
Tags	PI_Yr3, SWD		
Persons Responsible	Ed Felt, Justin Pruett		

Newman-Crows Landing Unified - 5073601000000

GOAL CA6 Goal 1B: Proficiency in Mathematics

STRATEGY Increase Student Engagement through Technology

ACTION STEP Student Access to Devices in Classroom

TASKS 0 of 2 Complete

Purchase Handheld Devices	Not Begun	Due 1/31/2014
Purchase handheld devices for use by students in the classroom to enhance and support student learning.		
Professional Development for teachers	Not Begun	Due 3/28/2014
Provide teachers with professional development on use of handheld devices in the classroom so that the use of this technology supports effective instructional practices.		

ACTION STEP Software to Enhance and Support Learning

Purchase software that will enhance and support learning for all students including significant subgroups in order to increase student achievement.

Status	Not Begun 02/28/2013	Filing Cabinet Count	0
Start-End Dates	04/01/2013 - 05/30/2014	Budgeted	\$5,000.00
Tags	PI_Yr3, SWD		
Persons Responsible	Justin Pruett		

TASKS 0 of 1 Complete

Identify Math Software	Not Begun	Due 12/27/2013
Site Leadership teams will work with teachers to identify needed software to supplement instruction as we transition to Common Core Standards.		
Alice Solis (LEA) , Dan Cope (LEA) , Jessie Ceja (LEA) , John Luis (LEA) , John Stuart (LEA) , Justin Pruett (LEA)		

STRATEGY Implement a Response to Intervention Model TK-12

Use the Essential Components developed by the California Department of Education to implement a Response to Intervention Model that provides Tier 1, Tier 2, and Tier 3 Interventions.

Filing Cabinet Count 0

ACTION STEP Tiered Intervention Model

Newman-Crows Landing Unified - 5073601000000

GOAL CA6 Goal 1B: Proficiency in Mathematics

STRATEGY Implement a Response to Intervention Model TK-12

ACTION STEP Tiered Intervention Model

Implement an intervention model in math that includes effective tiered interventions for all students included significant subgroups.

Status	Not Begun 02/19/2013	Filing Cabinet Count	0
Start-End Dates	03/11/2013 - 08/12/2014		
Tags	PI_Yr3, SWD		
Persons Responsible	Kim Bettencourt		

TASKS 0 of 4 Complete

Tier One	Not Begun	Due 1/1/0001
Use district adopted curriculum and assessments aligned to Common Core to provide effective core instruction.		Alice Solis (LEA) , Dan Cope (LEA) , Jessie Ceja (LEA) , John Luis (LEA) , John Stuart (LEA) , Justin Pruett (LEA)
Tier 1	Not Begun	Due 8/19/2013
Site administrators will monitor effective Tier One instruction by gathering evidence through weekly walkthroughs and providing feedback to staff.		Alice Solis (LEA) , Dan Cope (LEA) , Jessie Ceja (LEA) , John Luis (LEA) , John Stuart (LEA) , Justin Pruett (LEA)
Universal Access	Not Begun	Due 1/1/0001
Teachers will provide daily universal access in math K-5 in order to remediate/reteach and intervene with students.		Alice Solis (LEA) , Dan Cope (LEA) , Jessie Ceja (LEA) , John Luis (LEA) , John Stuart (LEA) , Justin Pruett (LEA)
6-12 Intervention	Not Begun	Due 8/12/2013
Provide an opprotunity for students in grades 6-12 to receive intervention as needed to meet grade level standards.		Jessie Ceja (LEA) , John Stuart (LEA)

STRATEGY District Wide Data Management System

Purchase and Implement a District Wide Data Management System (SchoolNet) to provide teachers and site administrators with data on student progress towards Common Core Standards.

Filing Cabinet Count	0	Budgeted	\$6,500.00
----------------------	---	----------	------------

ACTION STEP Schoolnet

Newman-Crows Landing Unified - 5073601000000

GOAL CA6 Goal 1B: Proficiency in Mathematics

STRATEGY District Wide Data Management System

ACTION STEP Schoolnet

Purchase SchoolNet as the District Wide Data Management System

Status	Not Begun 02/19/2013	Filing Cabinet Count	0
Start-End Dates	03/11/2013 - 08/14/2014		
Tags	PI_Yr3, SWD		
Persons Responsible	Ed Felt, Justin Pruett		

ACTION STEP Professional Development

Provide Professional Development (Trainer of Trainers Model) to district staff, site administrators and designated teacher leaders at each site to be site trainers for staff.

Status	Not Begun 02/19/2013	Filing Cabinet Count	0
Start-End Dates	03/11/2013 - 08/12/2014	Budgeted	\$6,500.00
Tags	PI_Yr3, SWD		
Persons Responsible	Kim Bettencourt, Justin Pruett		

ACTION STEP Initial and Ongoing Staff Development

Provide initial and ongoing staff development to all stakeholders on use of SchoolNet, district data management system.

Status	Not Begun 02/19/2013	Filing Cabinet Count	0
Start-End Dates	03/11/2013 - 08/12/2014		
Persons Responsible	Kim Bettencourt		

ACTION STEP Collaborative Time for Administrators and Teachers

Use collaborative time to allow administrators and teachers to use data and reports from SchoolNet to make instructional decisions that will lead to increased student achievement.

Status	Not Begun 02/19/2013	Filing Cabinet Count	0
Start-End Dates	03/11/2013 - 08/12/2014		
Persons Responsible	Kim Bettencourt		

Newman-Crows Landing Unified - 5073601000000

GOAL CA6 Goal 1B: Proficiency in Mathematics

STRATEGY Vertical Articulation of Common Core Standards

Use vertical articulation of CCSS to determine a pathway for students in math in grades 6-12 for all students, including English Learners and Students with Disabilities.

Filing Cabinet Count 0

ACTION STEP Collaboration with 6-12 Math Departments

Provide collaborative time for teachers from middle school math department to meet with teachers from the high school math department to align instructional practices and determine clear pathways that will increase student achievement in math.

Status	Not Begun 02/19/2013	Filing Cabinet Count	0
Start-End Dates	03/11/2013 - 08/12/2014		
Tags	PI_Yr3		
Persons Responsible	Kim Bettencourt		

TASKS 0 of 1 Complete

Schedule Release Days

Not Begun

Due 6/10/2013

Site Administrators will schedule release days so that teachers can vertically align content, instruction and curriculum in order to provide all students with a clear math pathway from grades 6-12.

Jessie Ceja (LEA) , John Luis (LEA) , John Stuart (LEA)

Newman-Crows Landing Unified - 5073601000000

GOAL CA6 Goal 1C: Proficiency of High Priority Students

CST results demonstrate a 17% point achievement gap in Reading/Language Arts and an 11% point gap in math between English Learners and overall district scores. There is a 25% point gap between students with disabilities and overall district scores in both ELA and Math.

Filing Cabinet Count 0

STRATEGY Academic Support for SWD

Provide Academic Support to meet the need of Students with Disabilities in Core Academic Programs as we transition to Common Core Standards.

Filing Cabinet Count 0

ACTION STEP Special Education Action Team

Form a Special Education Action Team to lead the district in improving the quality of programs and instruction offered to our SWD.

Status	Not Begun 02/20/2013	Filing Cabinet Count	0
Start-End Dates	03/11/2013 - 08/12/2014		
Timeline Notes	This team has been in place since August 2012 and will continue to meet through May 2014		
Tags	PI_Yr3, SWD		
Persons Responsible	Ed Felt		

ACTION STEP District Essential Practices

Implement the District Essential practices in all classrooms, including Special Day Classes and Resources Classes to provide students effective instruction throughout the day as evidenced by walkthrough data gathered by site principals.

Status	Not Begun 02/20/2013	Filing Cabinet Count	0
Start-End Dates	03/11/2013 - 08/12/2014		
Tags	PI_Yr3, SWD		
Persons Responsible	Kim Bettencourt, Jessie Ceja, John Luis, Justin Pruett, Alice Solis, John Stuart		

ACTION STEP Intervention Strategies for all SWD TK-12

Newman-Crows Landing Unified - 5073601000000

GOAL CA6 Goal 1C: Proficiency of High Priority Students

STRATEGY Academic Support for SWD

ACTION STEP Intervention Strategies for all SWD TK-12

Use research based interventions and strategies for all SWD TK-12 as evidenced by walk through data gathered by site principals.

Status Not Begun 02/20/2013 Filing Cabinet Count 0
 Start-End Dates 03/11/2013 - 08/12/2014
 Persons Responsible Kim Bettencourt

ACTION STEP SWD Collaborative

Provide teachers of SWD time for Professional Development and collaboration to plan for implementation of Common Core Standards to ensure that all students have access to instruction that provides them access to grade level standards.

Status Not Begun 02/20/2013 Filing Cabinet Count 0
 Start-End Dates 03/11/2013 - 08/12/2014
 Tags PI_Yr3, SWD
 Persons Responsible Kim Bettencourt

TASKS 0 of 2 Complete

Professional Development Not Begun Due 5/30/2014
 Provide opprotunities for teachers of SWD to attend trainings and workshops that focus on transitioning to Common Core for Teachers of SWD. Jack Mayer (LEA)

Collaboration Not Begun Due 5/30/2014
 Provide time for teachers of SWD to collaborate with general education teachers as we implement Common Core Standards to provide consistency for all students. Jack Mayer (LEA)

STRATEGY Strategic and Intensive Interventions

Provide research-based strategic and intensive interventions in ELA and mathematics to meet the needs of high priority students identified as not meeting grade-level standards.

Filing Cabinet Count 0

ACTION STEP Student Academic Needs

Newman-Crows Landing Unified - 5073601000000

GOAL CA6 Goal 1C: Proficiency of High Priority Students

STRATEGY Strategic and Intensive Interventions

ACTION STEP Student Academic Needs

Make placement decisions for students based on academic needs that have been determined through analysis of CSTs, Common District Benchmark Assessments, Common Grade Level Formative Assessments in grades 6-12.

Status	Not Begun 02/27/2013	Filing Cabinet Count	0
Start-End Dates	08/01/2013 - 09/27/2013		
Tags	PI_Yr3, SWD		
Persons Responsible	Jessie Ceja, John Stuart		

TASKS 0 of 2 Complete

Master Schedule	Not Begun	Due 1/1/0001
Develop a Master Schedule that allows flexibility and movement to meet students instructional needs.		Alice Solis (LEA) , Dan Cope (LEA) , Jessie Ceja (LEA) , John Luis (LEA) , John Stuart (LEA) , Justin Pruett (LEA)
Staff Training	Not Begun	Due 1/1/0001
Provide staff at 6-12 grades with training needed to administer any assessments that are being used to identify high risk students.		Jessie Ceja (LEA) , John Stuart (LEA)

ACTION STEP Monitor and Provide Feedback

Monitor and provide feedback to teachers on Tier 1, Tier 2 and Tier 3 Interventions, with an emphasis on Tier One.

Status	Not Begun 02/20/2013	Filing Cabinet Count	0
Start-End Dates	03/11/2013 - 08/12/2014		
Tags	PI_Yr3, SWD		
Persons Responsible	Jessie Ceja, Dan Cope, John Luis, Justin Pruett, Alice Solis, John Stuart		

Newman-Crows Landing Unified - 5073601000000

GOAL CA6 Goal 1C: Proficiency of High Priority Students

STRATEGY Strategic and Intensive Interventions

ACTION STEP Monitor and Provide Feedback

TASKS 0 of 2 Complete

Universal Screening	Not Begun	Due 9/20/2013
Research and develop a Universal Screening Process at all grade levels to identify "at risk" students for intervention in grades 6-12		Jessie Ceja (LEA) , John Luis (LEA) , John Stuart (LEA) , Kim Bettencourt (LEA)
Progress Monitoring	Not Begun	Due 9/2/2013
Research and develop an ongoing progress monitoring tool/assessment in grades 6-12 to monitor students response to intervention and make changes as needed to flexible groups.		Jessie Ceja (LEA) , John Luis (LEA) , John Stuart (LEA) , Kim Bettencourt (LEA)

ACTION STEP Site Based Team of Experts Discuss Interventions

Establish a site based team of experts (teachers, support staff, administrators) to meet and discuss non-responders to interventions based on ongoing progress monitoring of students in strategic and intensive interventions. K-6 will use the Curriculum Based Measure, Dynamic Indicators of Early Literacy Skills (DIBELS) and 7-12 will use a tool that is still to be determined.

Status	Not Begun 02/20/2013	Filing Cabinet Count	0
Start-End Dates	03/11/2013 - 08/12/2014		
Persons Responsible	Kim Bettencourt		

TASKS 1 of 1 Complete

Roundtables	Completed	Due 1/1/0001
Schedule District RTI Roundtable Meetings for K-5 students who are not responding to intervention and are at risk for not meeting grade level standards.		Kim Bettencourt (LEA)

STRATEGY Teacher Collaboration to Support SWD

Provide opportunities for collaboration between general education and special education teachers to support students with disabilities.

Filing Cabinet Count 0

ACTION STEP Provide Bimonthly Collaboration

Newman-Crows Landing Unified - 5073601000000

GOAL CA6 Goal 1C: Proficiency of High Priority Students

STRATEGY Teacher Collaboration to Support SWD

ACTION STEP Provide Bimonthly Collaboration

Provide teachers of SWD time twice monthly to collaborate with grade level teachers and other teachers of SWD in order to make instructional decisions that improve the outcomes for SWD.

Status	Not Begun 02/27/2013	Filing Cabinet Count	0
Start-End Dates	03/04/2013 - 01/02/2014		
Tags	PI_Yr3, SWD		
Persons Responsible	Jessie Ceja, John Luis, Justin Pruett, Alice Solis, John Stuart		

STRATEGY Standards Aligned Instruction

Implement and monitor a literacy program aligned to Common Core State Standards including literacy in the content areas.

Filing Cabinet Count 0

ACTION STEP Research Based Literacy Instruction: Grades 6-12

Using strategies from Reading Apprenticeship Program, implement in all content areas effective literacy instruction.

Status	Not Begun 02/14/2013	Filing Cabinet Count	0
Start-End Dates	04/01/2013 - 01/31/2014		
Tags	PI_Yr3, SWD		
Persons Responsible	Jessie Ceja, John Luis, John Stuart		

Newman-Crows Landing Unified - 5073601000000

GOAL CA6 Goal 1D: Effective Teaching and Administration

Currently,90% of district teachers, and all administrators have completed training on our current reading/language arts, math and intervention adoptions. Our goal is to have all teachers fully trained on current adoptions by January 2014 and to have all teachers and administrators fully trained to teach common core state standards from current adoptions and bridge materials by June 2014.

Filing Cabinet Count 0

STRATEGY PD for Administrators

Provide Common Core Standards Based professional development to all administrators.

Filing Cabinet Count 0

ACTION STEP Common Core Leadership Institute

All administrators will attend the Common Core Leadership Institute provided by the Stanislaus County Office of Education.

Status	Completed 03/03/2013	Filing Cabinet Count	0
Start-End Dates	11/01/2012 - 02/01/2013		
Persons Responsible	Kim Bettencourt		

ACTION STEP District Common Core Action Team Members

All site principals will be part of the District Common Core Action Team and will attend monthly meetings to guide the district's transition to CCSS.

Status	Not Begun 02/20/2013	Filing Cabinet Count	0
Start-End Dates	11/01/2012 - 02/01/2013		
Persons Responsible	Kim Bettencourt		

ACTION STEP Action Teams

Action Teams headed by district administrators will be formed in the following areas: Common Core, Technology, Special Education, and English Learners. These teams will help guide district decision making and the transition to Common Core Standards and Smarter Balance Assessment in 2014-2015,

Status	In Progress 03/02/2013	Filing Cabinet Count	0
Start-End Dates	03/11/2013 - 08/12/2014		
Tags	PI_Yr3, T3Y4, SWD		
Persons Responsible	Ed Felt		

Newman-Crows Landing Unified - 5073601000000

GOAL CA6 Goal 1D: Effective Teaching and Administration

STRATEGY PD for Teachers

Provide Common Core standards-based professional development to all teachers, including effective instructional and improvement strategies.

Filing Cabinet Count 0

ACTION STEP Common Core Workshop

Provide each site with funding for a full day release for each teacher in the district so they can participate in a full day Common Core Workshop at their grade level and/or department.

Status	In Progress 03/03/2013	Filing Cabinet Count	0
Start-End Dates	09/10/2012 - 05/31/2013		
Tags	PI_Yr3, SWD		
Persons Responsible	Ed Felt		

TASKS 0 of 1 Complete

Schedule

In Progress

Due 5/31/2013

Principals will schedule full release days for grade level and/or content area teachers to meet and review the Common Core Standards in ELA and Math.

Alice Solis (LEA) , Dan Cope (LEA) , Jessie Ceja (LEA) , John Luis (LEA) , John Stuart (LEA) , Justin Pruett (LEA)

ACTION STEP Lead Teacher to attend County Sponsored CCLA

Have a lead teacher at each site attend the County Sponsored Common Core Leadership Academy. They will work with their site principals to then disseminate information and provide professional development regarding the Common Core Standards.

Status	Not Begun 02/20/2013	Filing Cabinet Count	0
Start-End Dates	03/11/2013 - 08/12/2014		
Persons Responsible	Kim Bettencourt		

ACTION STEP K-12 PD on Strategies in Math

Newman-Crows Landing Unified - 5073601000000

GOAL CA6 Goal 1D: Effective Teaching and Administration

STRATEGY PD for Teachers

ACTION STEP K-12 PD on Strategies in Math

Provide professional development to TK-12 teachers focused on effective instructional strategies in math. Math their Way for K-2 Summer Institute and 3-12 Math Workshops scheduled throughout the 2013-14 and 2014-15 school years.

Status	Not Begun 02/20/2013	Filing Cabinet Count	0
Start-End Dates	03/11/2013 - 05/30/2014		
Tags	PI_Yr3, SWD		
Persons Responsible	Jessie Ceja, Dan Cope, Ed Felt, John Luis, Justin Pruett, Alice Solis, John Stuart		

TASKS 0 of 2 Complete

Math Their Way Summer Institute	In Progress	Due 4/1/2013
Schedule Math Their Way Summer Institute and send flyer to teachers. Teachers will be compensated for attending.		Kim Bettencourt (LEA)
Meet with County	In Progress	Due 5/31/2013
Meet with Math Specialist at the county office to design a system of ongoing math coaching and support for teachers in grades 3-12. This support will provide teachers with instructional support as they transition to Common Core.		Alice Solis (LEA) , Dan Cope (LEA) , Jessie Ceja (LEA) , John Luis (LEA) , John Stuart (LEA) , Justin Pruett (LEA) , Kim Bettencourt (LEA)

ACTION STEP Walkthrough Tool for Feedback

Provide teachers ongoing feedback through use of a district wide walk through tool that reflects the District Essential Practices.

Status	Not Begun 02/20/2013	Filing Cabinet Count	0
Start-End Dates	03/11/2013 - 08/12/2014		
Persons Responsible	Kim Bettencourt		

STRATEGY Preparing for Transition to CCSS

Develop LEA-wide plans for transition to Common Core State Standards, including training in use of instructional materials as they become available.

Filing Cabinet Count 0

ACTION STEP District Wide Common Core Action Team

Newman-Crows Landing Unified - 5073601000000

GOAL CA6 Goal 1D: Effective Teaching and Administration

STRATEGY Preparing for Transition to CCSS

ACTION STEP District Wide Common Core Action Team

Form a District Wide Common Core Action Team with all stakeholders as members to guide district's transition to Common Core State Standards. This team will consist of site administrators, teachers, and district level administrators.

Status	Not Begun 02/20/2013	Filing Cabinet Count	0
Start-End Dates	08/01/2013 - 08/01/2015		
Persons Responsible	Kim Bettencourt		

ACTION STEP Review and Evaluate New Curricular Materials

Establish a process to evaluate and review new curricular materials aligned to the Common Core Standards as they become available in order to ensure that decisions are made with clear consistent goals in mind.

Status	Not Begun 02/20/2013	Filing Cabinet Count	0
Start-End Dates	03/11/2013 - 08/12/2014		
Persons Responsible	Kim Bettencourt		

ACTION STEP Voluntary Smarter Balance Assessment Pilot

All sites will participate in the Voluntary Smarter Balance Assessment Pilot in order to be able to experience the testing situation so that we can better prepare for the actual implementation of the SBAC Assessment System in 2015.

Status	Not Begun 02/20/2013	Filing Cabinet Count	0
Start-End Dates	03/11/2013 - 08/12/2014		
Persons Responsible	Kim Bettencourt		

STRATEGY Professional Collaboration Time

Provide regular opportunities for data-based collaboration for all teachers.

Filing Cabinet Count	0
----------------------	---

ACTION STEP Teacher Collaboration

Newman-Crows Landing Unified - 5073601000000

GOAL CA6 Goal 1D: Effective Teaching and Administration

STRATEGY Professional Collaboration Time

ACTION STEP Teacher Collaboration

Schedule opportunities for grade level and content area teachers to meet weekly, if possible but at least twice per month to look at student data from common assessments so that instructional decisions can be made.

Status	Not Begun 03/03/2013	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/30/2014		
Tags	PI_Yr3, T3Y4, SWD		
Persons Responsible	Kim Bettencourt, Jessie Ceja, Dan Cope, John Luis, Justin Pruett, Alice Solis, John Stuart		

TASKS 0 of 1 Complete

Site Collaboration Plans	Not Begun	Due 8/5/2013
Each site principal will develop and submit a plan that details how they will provide time for their teachers to collaborate on common formative and summative assessments in order to make instructional decisions.		Alice Solis (LEA) , Dan Cope (LEA) , Jessie Ceja (LEA) , John Luis (LEA) , John Stuart (LEA) , Justin Pruett (LEA) , Kim Bettencourt (LEA)

Newman-Crows Landing Unified - 5073601000000

GOAL CA6 Goal 1E: Involvement, Implementing, Monitoring

Our goal is to have teachers and parents engage in at least two activities per quarter that include parent/teacher dialogue around academic improvement strategies. This can include but is not limited to Parent Education Nights, ELAC Meetings, DLAC Meetings, Parent Teacher Conferences, Student Study Teams.

Filing Cabinet Count 0

STRATEGY Articulation Among Educational Levels

Ensure articulation of services among educational levels including preschool, elementary, middle school, high school, and post-secondary options.

Filing Cabinet Count 0

STRATEGY Parent and Community Involvement

Involve and engage staff, parents, and community groups in academic improvement strategies

Filing Cabinet Count 0

ACTION STEP Common Core Parent Nights

Each site will hold a Common Core Parent Night to inform parents and community of the new standards and the impact on students.

Status	Not Begun 02/25/2013	Filing Cabinet Count	0
Start-End Dates	11/05/2012 - 06/03/2013		
Tags	PI_Yr3		

TASKS 0 of 1 Complete

SBAC Parent Night	In Progress	Due 1/31/2014
Site Leadership Team will plan and organize a Common Core Parent Night with a focus on the SBAC Assessment.		

STRATEGY Program Monitoring

Monitor program effectiveness through monthly District Leadership Team Meetings, weekly site administrator meetings and biweekly site leadership team meetings.

Filing Cabinet Count 0

ACTION STEP District Leadership Team

Newman-Crows Landing Unified - 5073601000000

GOAL CA6 Goal 1E: Involvement, Implementing, Monitoring

STRATEGY Program Monitoring

ACTION STEP District Leadership Team

Schedule monthly District Leadership Team Meetings to monitor the progress of district programs.

Status	Not Begun 02/28/2013	Filing Cabinet Count	0
Start-End Dates	03/04/2013 - 09/01/2014		
Tags	PI_Yr3		
Persons Responsible	Ed Felt		

ACTION STEP Principal Meetings

Schedule weekly principal meetings/collaborations to monitor the progress of district programs.

Status	Not Begun 02/28/2013	Filing Cabinet Count	0
Start-End Dates	03/04/2013 - 09/01/2014		
Tags	PI_Yr3		
Persons Responsible	Kim Bettencourt		

ACTION STEP Site Leadership Team Meetings

Each site will establish a site leadership team that will meet at least 2 times per month to monitor implementation of the LEA Plan and the Site Plan for Student Achievement.

Status	Not Begun 03/02/2013	Filing Cabinet Count	0
Start-End Dates	03/11/2013 - 05/31/2013		
Tags	PI_Yr3, SWD		
Persons Responsible	Jessie Ceja, Dan Cope, John Luis, Justin Pruet, Alice Solis, John Stuart		

TASKS 0 of 1 Complete

Site Leadership Team Meeting Schedule	Not Begun	Due 5/31/2013
Submit a calendar of scheduled site leadership team meetings.		Alice Solis (LEA) , Dan Cope (LEA) , Ed Felt (LEA) , Jessie Ceja (LEA) , John Luis (LEA) , John Stuart (LEA) , Justin Pruet (LEA) , Kim Bettencourt (LEA)

Newman-Crows Landing Unified - 5073601000000

GOAL CA6 Goal 1F: Support Schools in Corrective Action

The two elementary schools advancing in PI met all 2012 AYP criteria. Both Yolo Middle School and Orestimba High School did not meet the 2012 AYP criteria. NCL District goal is to grow the success of programs in the TK-5 span by standardizing practices TK-12 including an effective model of Tiered Intervention, effective instruction to meet the needs of English Language Learners and effective Essential Practices that support High Quality First Instruction.

Filing Cabinet Count 0 Budgeted: \$15,000.00

STRATEGY Support for Schools in PI Year 3

Identify the schools in PI Year 3, the corrective action assigned to the schools and implementation of PI activities in individual school in corrective action.

Filing Cabinet Count 0

STRATEGY Support for Schools in PI Year 4

The district has 2 sites in Program Improvement Year 5. Each site will review, revise and monitor Single Plan for Student Achievement (SPSA) using results from student achievement data and will collaborate with LEA to improve student achievement.

Filing Cabinet Count 0 Budgeted \$15,000.00

ACTION STEP Inform School Sites in PI Year 4 of Requirements

Inform school site of Program Improvement requirements and NCLB updates.

Status	Not Begun 03/02/2013	Filing Cabinet Count	0
Start-End Dates	03/11/2013 - 03/29/2013		
Tags	PI_Yr3		
Persons Responsible	Ed Felt		

TASKS 0 of 1 Complete

School Support	In Progress	Due 4/5/2013
Provide technical assistance for implementation of revised SPSA.		Ed Felt (LEA) , Jack Mayer (LEA) , Kim Bettencourt (LEA)

ACTION STEP Inform Parents of PI Year 4 Status

Newman-Crows Landing Unified - 5073601000000

GOAL CA6 Goal 1F: Support Schools in Corrective Action

STRATEGY Support for Schools in PI Year 4

ACTION STEP Inform Parents of PI Year 4 Status

Notify parents of PI status, school choice, transportation, and supplemental services.

Status	Not Begun 03/02/2013	Filing Cabinet Count	0
Start-End Dates	03/04/2013 - 03/29/2013		
Tags	PI_Yr3, T3Y4, SWD		
Persons Responsible	Jessie Ceja		

TASKS 0 of 1 Complete

Support for Parents	In Progress	Due 3/29/2013
Provide school choice, transportation, and supplemental educational services.		Ed Felt (LEA)

ACTION STEP Monitor Impementation of SPSA

Monitor implementation of revised SPSA.

-

Status	Not Begun 03/02/2013	Filing Cabinet Count	0
Start-End Dates	03/04/2013 - 05/31/2013		
Tags	PI_Yr3		
Persons Responsible	Ed Felt		

TASKS 0 of 1 Complete

DSLTL Support	In Progress	Due 5/31/2013
Use District Assistance Survey (DAS), with assistance of the District /School Leadership Team (DSLTL), to analyze LEA support to the school		Ed Felt (LEA)

ACTION STEP Alternative Governance

Develop plan for alternative governance as required by NCLB.

Status	Not Begun 03/02/2013	Filing Cabinet Count	0
Start-End Dates	03/04/2013 - 05/31/2013		
Persons Responsible	Jessie Ceja, Justin Pruett		

Newman-Crows Landing Unified - 5073601000000

GOAL CA6 Goal 1F: Support Schools in Corrective Action

STRATEGY Support for Schools in PI Year 4

ACTION STEP Alternative Governance

TASKS 1 of 3 Complete

District Action Teams	Completed	Due 3/11/2013
Form four District Actions Teams in the following Areas: Student Achievement/Common Core, English Learners, Students with Disabilities, and Technology.		
Action Team for Meetings	In Progress	Due 5/31/2013
Each Action Team leader will form a team composed of teachers, administrators and other staff as required and schedule monthly meetings to monitor implementation of the LEA Plan.		
Action Team Leader Meetings	Not Begun	Due 4/1/2013
Action Team Leaders will meet monthly with the superintendent to review implementation of the LEA plan.		

ACTION STEP District Assistance and Intervention Team(DAIT)

Utilize a DAIT Team to assist with supporting schools in Program Improvement by aiding in the development of a comprehensive LEA plan that will support all sites in increasing student achievement for all students and significant subgroups.

Status	Not Begun 03/04/2013	Filing Cabinet Count	0
Start-End Dates	12/03/2012 - 04/26/2013	Budgeted	\$15,000.00
Tags	PI_Yr3, T3Y4, SWD, Parent		
Persons Responsible	Kim Bettencourt, Ed Felt, Annette Lane, Martin Macias, Mary Stires		

TASKS 0 of 1 Complete

DAIT Provider	In Progress	Due 4/26/2013
Contract with Stanislaus County Office of Education to provide services as the District Assistance and Intervention Team.		

Newman-Crows Landing Unified - 5073601000000

GOAL CA6 Goal 1F: Support Schools in Corrective Action

STRATEGY Support for Schools in PI Year 5

The district has 2 sites in Program Improvement Year 5. Each site will review, revise and monitor Single Plan for Student Achievement (SPSA) using results from student achievement data and will collaborate with LEA to improve student achievement.

Filing Cabinet Count 0

ACTION STEP Inform Parents

Notify parents of PI status, school choice, transportation, and supplemental

Status	Not Begun 03/02/2013	Filing Cabinet Count	0
Start-End Dates	03/11/2013 - 03/29/2013		
Tags	PI_Yr3		
Persons Responsible	Ed Felt		

ACTION STEP Inform Schools of PI Status

Inform school site of Program Improvement requirements and NCLB updates.

Status	Completed 03/02/2013	Filing Cabinet Count	0
Start-End Dates	09/17/2012 - 12/28/2012		
Tags	PI_Yr3		
Persons Responsible	Ed Felt		

ACTION STEP Monitor SPSA

Monitor implementation of revised SPSA. •

Status	Not Begun 03/02/2013	Filing Cabinet Count	0
Start-End Dates	03/04/2013 - 05/30/2014		
Persons Responsible	Jessie Ceja, Justin Pruet, Alice Solis, John Stuart		

ACTION STEP Alternative Governance

Develop a plan for alternative governance as required by NCLB.

Status	Not Begun 03/02/2013	Filing Cabinet Count	0
Start-End Dates	03/04/2013 - 05/31/2013		
Persons Responsible	Jessie Ceja, John Stuart		

Newman-Crows Landing Unified - 5073601000000

GOAL CA6 Goal 3: Highly-Qualified Teachers

A recent analysis of teacher assignments found that 100% of the teachers in the district are highly qualified.

Filing Cabinet Count 0

STRATEGY Distribution of Highly Qualified Teachers

Ensure that all students, specifically poor and minority students, are taught by highly qualified teachers.

Filing Cabinet Count 0

STRATEGY Monitor Teaching Assignments

Continue to monitor teaching assignments to ensure that all teachers in the district are highly qualified.

Filing Cabinet Count 0

TOTAL PLAN FUNDS:	\$2,008,268.00
Budgeted	\$453,500.00
Actual	\$0.00