

2009-10 Academic Excellence Indicator System

District Name: TOMBALL ISD

Campus Name: NORTHPOINTE INT

Campus #: 101921109

2010 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Attendance (2008-09)

Commended on Mathematics

Commended on Science

Comparable Improvement: Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 Campus Performance

Section I - Page 1
Total Students: 788
Grade Span: 05 - 06
School Type: Middle

District Name: TOMBALL ISD
Campus Name: NORTHPOINTE INT
Campus #: 101921109

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2010 Standard Grade 5 (English) First Administration Only															
Reading	2010	86%	92%	*	95%	82%	97%	95%	*	> 99%	95%	95%	79%	93%	86%
	2009	83%	92%	*	94%	88%	88%	96%	*	97%	92%	95%	63%	86%	74%
Mathematics	2010	86%	92%	*	95%	78%	96%	96%	*	96%	95%	95%	69%	95%	> 99%
	2009	84%	90%	*	91%	76%	88%	93%	*	> 99%	89%	93%	61%	81%	93%
Science	2010	88%	93%	*	96%	87%	96%	97%	*	96%	96%	97%	87%	93%	87%
	2009	85%	93%	*	93%	75%	88%	96%	*	94%	95%	91%	69%	85%	79%
All Tests	2010	76%	85%	*	91%	70%	92%	92%	*	93%	92%	89%	63%	87%	88%
	2009	72%	83%	*	85%	58%	77%	89%	*	94%	83%	86%	45%	69%	74%
TAKS Met 2010 Standard Grade 5 (Spanish) First Administration Only															
Reading	2010	74%	79%	*	*	*	*	*	*	*	*	*	*	*	*
	2009	69%	87%	*	84%	*	84%	*	*	*	*	87%	*	82%	84%
Mathematics	2010	45%	*	*	*	*	*	*	*	*	*	*	*	*	*
	2009	46%	27%	*	27%	*	30%	*	*	*	*	33%	*	27%	27%
Science	2010	52%	67%	*	*	*	*	*	*	*	*	*	*	*	*
	2009	44%	41%	*	21%	*	23%	*	*	*	*	25%	*	15%	21%
All Tests	2010	55%	60%	*	*	*	*	*	*	*	*	*	*	*	*
	2009	48%	54%	*	45%	*	47%	*	*	*	*	44%	*	39%	45%
TAKS Met 2010 Standard Grade 6															
Reading	2010	86%	94%	94%	96%	92%	88%	98%	*	97%	95%	96%	71%	88%	74%
	2009	86%	93%	95%	96%	90%	91%	97%	*	96%	95%	97%	65%	85%	55%
Mathematics	2010	83%	91%	90%	94%	77%	93%	95%	*	> 99%	96%	93%	79%	86%	86%
	2009	81%	91%	92%	95%	84%	96%	96%	*	> 99%	95%	95%	80%	88%	85%
All Tests	2010	77%	87%	87%	92%	78%	87%	95%	*	97%	94%	91%	72%	78%	70%
	2009	75%	88%	89%	92%	75%	90%	94%	*	96%	91%	93%	60%	77%	54%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 Campus Performance

Section I - Page 2
Total Students: 788
Grade Span: 05 - 06
School Type: Middle

District Name: TOMBALL ISD
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Campus #: 101921109

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2010	90%	95%	96%	96%	90%	93%	98%	*	98%	96%	97%	77%	92%	82%
	2009	88%	93%	95%	96%	91%	92%	98%	*	98%	95%	98%	67%	90%	82%
Mathematics	2010	84%	90%	94%	96%	82%	96%	96%	*	> 99%	96%	95%	78%	90%	92%
	2009	80%	86%	94%	94%	83%	89%	97%	*	> 99%	95%	94%	79%	83%	77%
Science	2010	83%	90%	91%	96%	87%	96%	97%	*	96%	96%	97%	87%	93%	88%
	2009	78%	87%	89%	90%	72%	79%	96%	*	94%	94%	87%	65%	72%	58%
All Tests	2010	77%	85%	88%	93%	78%	91%	94%	*	97%	93%	92%	68%	83%	77%
	2009	72%	80%	88%	90%	69%	80%	94%	*	95%	91%	89%	58%	71%	55%
TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)															
Reading/ELA	2010	96%	98%	99%	99%	98%	98%	> 99%	*	> 99%	99%	99%	87%	98%	95%
	2009	95%	97%	99%	99%	98%	98%	> 99%	*	> 99%	99%	> 99%	91%	97%	94%
Mathematics	2010	91%	95%	96%	97%	86%	96%	98%	*	> 99%	98%	97%	78%	93%	92%
	2009	88%	91%	97%	95%	84%	91%	97%	*	> 99%	95%	95%	79%	83%	77%
Science	2010	92%	97%	99%	98%	87%	97%	99%	*	> 99%	97%	99%	93%	97%	94%
	2009	83%	90%	89%	93%	80%	81%	98%	*	97%	96%	90%	71%	74%	61%
All Tests	2010	88%	93%	95%	96%	82%	94%	98%	*	> 99%	96%	96%	74%	91%	87%
	2009	82%	88%	92%	93%	80%	86%	96%	*	98%	94%	92%	70%	76%	66%
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2010	33%	41%	49%	50%	44%	31%	54%	*	62%	45%	53%	19%	28%	13%
	2009	31%	38%	50%	48%	22%	34%	54%	*	59%	46%	50%	15%	23%	6%
Mathematics	2010	29%	39%	36%	56%	37%	45%	60%	*	73%	56%	56%	22%	44%	22%
	2009	28%	34%	38%	52%	31%	38%	57%	*	60%	53%	50%	8%	27%	13%
Science	2010	28%	36%	45%	61%	35%	52%	65%	*	71%	66%	56%	40%	38%	31%
	2009	26%	32%	44%	57%	32%	38%	66%	*	58%	67%	49%	24%	24%	11%
All Tests	2010	15%	22%	23%	36%	22%	22%	40%	*	53%	35%	38%	9%	18%	10%
	2009	15%	19%	26%	33%	12%	23%	38%	*	40%	34%	33%	< 1%	12%	2%

T E X A S E D U C A T I O N A G E N C Y
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2009-10 Campus Performance

Section I - Page 3
Total Students: 788
Grade Span: 05 - 06
School Type: Middle

District Name: TOMBALL ISD
Campus Name: NORTHPOINTE INT
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Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS-M Met 2010 Standard (Sum of All Grades Tested)															
Reading/ELA	2010	85%	88%	94%	93%	*	83%	> 99%	*	*	92%	*	93%	88%	*
	2009	82%	80%	91%	94%	*	*	> 99%	*	*	90%	> 99%	94%	> 99%	*
Mathematics	2010	75%	77%	85%	79%	*	88%	67%	*	*	82%	75%	79%	71%	> 99%
	2009	69%	61%	81%	90%	*	*	> 99%	*	*	*	> 99%	90%	> 99%	*
Science	2010	58%	44%	73%	57%	*	*	*	*	*	60%	*	57%	*	*
	2009	51%	38%	60%	33%	*	*	*	*	*	20%	*	33%	40%	*
All Tests	2010	64%	68%	72%	73%	*	75%	60%	*	*	79%	63%	73%	67%	80%
	2009	57%	53%	72%	65%	> 99%	*	57%	*	*	60%	71%	65%	70%	*
TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	90%	95%	96%	96%	90%	93%	98%	*	98%	96%	97%	83%	92%	83%
	2009	88%	92%	95%	96%	92%	91%	98%	*	97%	95%	97%	74%	90%	82%
Mathematics	2010	84%	90%	92%	95%	82%	96%	96%	*	> 99%	96%	94%	78%	89%	93%
	2009	80%	85%	93%	94%	83%	88%	97%	*	98%	94%	94%	80%	83%	76%
Science	2010	82%	89%	91%	96%	88%	95%	97%	*	96%	95%	96%	77%	92%	82%
	2009	77%	87%	89%	89%	74%	76%	95%	*	94%	92%	87%	59%	70%	58%
All Tests	2010	76%	85%	87%	92%	78%	90%	94%	*	97%	93%	92%	63%	82%	76%
	2009	71%	80%	87%	89%	70%	79%	94%	*	94%	90%	88%	56%	69%	54%
TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	32%	41%	48%	49%	41%	30%	54%	*	62%	44%	53%	17%	27%	14%
Mathematics	2010	28%	38%	36%	55%	37%	44%	58%	*	73%	55%	55%	20%	43%	24%

T E X A S E D U C A T I O N A G E N C Y
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2009-10 Campus Performance

Section I - Page 4
Total Students: 788
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School Type: Middle

District Name: TOMBALL ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	98.8%	99.4%	99.9%	100.0%	99.4%	100.0%	*	100.0%	99.7%	100.0%	100.0%	99.3%	97.9%
By Test Version														
TAKS (1 or more)	90.8%	93.9%	93.8%	95.6%	84.9%	92.5%	97.2%	*	98.6%	93.8%	97.3%	29.2%	89.9%	85.1%
Not on TAKS	7.8%	5.0%	5.8%	4.3%	15.1%	6.9%	2.8%	*	1.4%	5.9%	2.8%	70.8%	9.4%	12.8%
TAKS(Acc) Only	2.3%	2.3%	1.5%	1.5%	7.5%	1.9%	0.8%	*	1.4%	2.3%	0.8%	25.0%	2.9%	2.1%
TAKS-M Only	3.3%	1.2%	2.1%	1.5%	1.9%	3.8%	1.0%	*	0.0%	2.6%	0.5%	25.0%	4.3%	6.4%
TAKS-Alt Only	0.8%	0.7%	0.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	0.8%	1.2%	1.3%	5.7%	1.3%	1.0%	*	0.0%	1.0%	1.5%	20.8%	2.2%	4.3%
By Acct Status														
Acct System	90.0%	93.3%	92.7%	95.4%	94.3%	93.8%	96.0%	*	95.7%	93.5%	97.3%	70.8%	90.6%	83.0%
Non-Acct System	8.6%	5.6%	6.7%	4.4%	5.7%	5.6%	4.0%	*	4.3%	6.2%	2.8%	29.2%	8.7%	14.9%
Mobile	4.4%	3.7%	3.8%	2.9%	3.8%	1.9%	3.0%	*	4.3%	3.6%	2.3%	4.2%	4.3%	8.5%
Non-Acct Test	4.2%	1.8%	2.8%	1.5%	1.9%	3.8%	1.0%	*	0.0%	2.6%	0.5%	25.0%	4.3%	6.4%
Not Tested	1.4%	1.2%	0.6%	0.1%	0.0%	0.6%	0.0%	*	0.0%	0.3%	0.0%	0.0%	0.7%	2.1%
Absent	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.9%	0.4%	0.1%	0.0%	0.6%	0.0%	*	0.0%	0.3%	0.0%	0.0%	0.7%	2.1%
Other	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,175,337	6,917	857	787	53	160	504	1	69	387	400	48	138	47
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	98.9%	99.2%	99.1%	100.0%	97.2%	100.0%	*	95.5%	99.1%	99.1%	100.0%	95.3%	87.5%
By Test Version														
TAKS (1 or more)	90.8%	94.3%	93.5%	94.6%	86.2%	92.0%	96.8%	*	90.9%	93.8%	95.4%	33.9%	83.9%	78.1%
Not on TAKS	7.7%	4.6%	5.4%	4.5%	13.8%	5.1%	3.2%	*	4.5%	5.3%	3.7%	66.1%	11.4%	9.4%
TAKS(Acc) Only	2.3%	1.9%	1.7%	1.6%	3.1%	1.1%	1.8%	*	0.0%	2.1%	1.1%	23.7%	2.0%	1.6%
TAKS-M Only	3.3%	1.4%	1.9%	1.2%	1.5%	1.7%	1.1%	*	0.0%	1.2%	1.1%	16.9%	2.7%	1.6%
TAKS-Alt Only	0.8%	0.6%	0.7%	0.6%	0.0%	1.1%	0.2%	*	3.0%	0.5%	0.7%	8.5%	1.3%	3.1%
Combination	1.3%	0.7%	1.1%	1.2%	9.2%	1.1%	0.2%	*	1.5%	1.6%	0.7%	16.9%	5.4%	3.1%
By Acct Status														
Acct System	87.3%	91.4%	90.6%	91.2%	83.1%	89.8%	92.8%	*	90.9%	90.1%	92.4%	42.4%	81.2%	79.7%
Non-Acct System	11.2%	7.5%	8.5%	7.8%	16.9%	7.4%	7.2%	*	4.5%	9.0%	6.7%	57.6%	14.1%	7.8%
Mobile	4.7%	3.9%	3.7%	4.1%	6.2%	3.4%	4.3%	*	1.5%	5.1%	3.2%	3.4%	5.4%	0.0%
Non-Acct Test	6.4%	3.6%	4.4%	3.7%	10.8%	4.0%	2.9%	*	3.0%	3.9%	3.4%	54.2%	8.7%	7.8%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1.5%	1.1%	0.9%	0.9%	0.0%	2.8%	0.0%	*	4.5%	0.9%	0.9%	0.0%	4.7%	12.5%
Absent	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.7%	0.7%	0.9%	0.0%	2.8%	0.0%	*	4.5%	0.9%	0.9%	0.0%	4.7%	12.5%
Other	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Count	3,132,150	6,738	899	868	65	176	558	3	66	433	435	59	149	64

District Name: TOMBALL ISD
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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 Campus Performance

Section I - Page 6
Total Students: 788
Grade Span: 05 - 06
School Type: Middle

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2010	14%	9%	*	5%	22%	5%	4%	*	4%	5%	6%	31%	7%	< 1%
2009	16%	11%	*	11%	27%	19%	8%	*	< 1%	12%	10%	42%	28%	26%
TAKS Cumulative Met Standard (First and Second Administrations)														
2010	92%	95%	*	97%	87%	99%	97%	*	> 99%	97%	97%	77%	95%	> 99%
2009	91%	95%	*	94%	81%	85%	98%	*	> 99%	95%	93%	79%	80%	76%
TAKS Failers Promoted by Grade Placement Committee														
2009	84.7%	82.6%	*	90.9%	*	87.5%	*	-	-	*	88.9%	*	83.3%	85.7%
2008	84.0%	62.5%	*	62.5%	*	*	*	-	-	80.0%	*	*	100.0%	*
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
2010	23%	8%	30%	17%	*	*	*	*	*	*	17%	*	*	*
2009	19%	30%	20%	33%	*	*	*	*	*	*	*	*	40%	*
English Language Learners Progress Indicator (2011 Preview)														
2009-10	79%	83%	91%	96%	*	95%	> 99%	*	> 99%	98%	95%	86%	95%	93%
2008-09	76%	73%	92%	85%	*	82%	*	*	> 99%	86%	84%	75%	77%	80%
Attendance Rate														
2008-09	95.6%	95.7%	96.4%	96.7%	97.7%	96.8%	96.4%	*	97.7%	96.5%	96.8%	95.5%	96.4%	97.0%
2007-08	95.5%	95.6%	96.6%	96.7%	97.2%	97.0%	96.4%	*	97.3%	96.6%	96.7%	95.3%	96.3%	96.8%

T E X A S E D U C A T I O N A G E N C Y
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2009-10 Campus Profile

Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus	District	State
	Count	Percent	Group		
Total Students:	788	100.0%	35,209	10,212	4,824,778
Students By Grade: Early Childhood Education	0	0.0%	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	2.2%	4.4%
Kindergarten	0	0.0%	0.0%	7.9%	7.6%
Grade 1	0	0.0%	0.0%	8.1%	7.9%
Grade 2	0	0.0%	0.0%	7.5%	7.8%
Grade 3	0	0.0%	0.0%	7.5%	7.7%
Grade 4	0	0.0%	0.0%	8.1%	7.6%
Grade 5	369	46.8%	9.5%	7.2%	7.5%
Grade 6	419	53.2%	28.3%	7.6%	7.3%
Grade 7	0	0.0%	31.3%	7.3%	7.3%
Grade 8	0	0.0%	30.9%	7.6%	7.2%
Grade 9	0	0.0%	0.0%	8.8%	8.1%
Grade 10	0	0.0%	0.0%	7.2%	6.9%
Grade 11	0	0.0%	0.0%	6.4%	6.4%
Grade 12	0	0.0%	0.0%	6.3%	5.9%
Ethnic Distribution: African American	53	6.7%	8.3%	6.5%	14.0%
Hispanic	161	20.4%	20.8%	22.4%	48.6%
White	506	64.2%	64.0%	65.9%	33.3%
Native American	1	0.1%	0.6%	0.4%	0.4%
Asian/Pac. Islander	67	8.5%	6.3%	4.8%	3.7%
Economically Disadvantaged	134	17.0%	23.5%	23.8%	59.0%
Limited English Proficient (LEP)	47	6.0%	3.5%	10.5%	16.9%
Students w/Disciplinary Placements (2008-09)	39	4.4%	15.1%	9.9%	13.4%
At-Risk	195	24.7%	23.3%	36.5%	47.2%
Mobility (2008-09)	66	7.4%	10.3%	11.1%	18.9%
Number of Students per Teacher	16.0	n/a	15.9	15.7	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	1.7%	2.4%	-	-	9.8%	11.8%
Grade 1	-	-	3.1%	5.3%	-	-	7.7%	9.7%
Grade 2	-	-	2.4%	3.0%	-	-	0.0%	4.2%
Grade 3	-	-	3.7%	2.3%	-	-	0.0%	2.4%
Grade 4	-	-	1.2%	1.2%	-	-	0.0%	1.0%
Grade 5	0.5%	0.5%	0.9%	1.7%	0.0%	0.4%	1.7%	1.7%
Grade 6	0.0%	0.3%	0.1%	0.8%	0.0%	1.1%	0.0%	1.3%
Grade 7	-	0.3%	0.3%	1.2%	-	1.1%	2.0%	1.8%
Grade 8	-	0.5%	0.8%	1.4%	-	1.9%	1.8%	2.5%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 Campus Profile

Section II - Page 2
Total Students: 788
Grade Span: 05 - 06
School Type: Middle

District Name: TOMBALL ISD
Campus Name: NORTHPOINTE INT
Campus #: 101921109

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	19.7	19.3
Grade 1	-	-	18.9	19.1
Grade 2	-	-	18.9	19.2
Grade 3	-	-	18.8	19.3
Grade 4	-	-	18.5	19.9
Grade 5	24.6	30.5	22.9	22.4
Grade 6	25.7	24.3	24.5	21.1
Mixed Grades	15.0	-	10.8	24.7
Secondary: English/Language Arts	-	20.4	20.3	17.8
Foreign Languages	-	22.9	22.1	19.4
Mathematics	-	19.5	22.5	18.5
Science	-	21.8	23.6	19.3
Social Studies	-	22.5	25.3	20.4

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 Campus Profile

Section II - Page 3
Total Students: 788
Grade Span: 05 - 06
School Type: Middle

District Name: TOMBALL ISD
Campus Name: NORTHPOINTE INT
Campus #: 101921109

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	64.5	100.0%	100.0%	100.0%	100.0%
Professional Staff:	56.8	88.1%	88.9%	59.2%	63.2%
Teachers	49.4	76.5%	76.5%	47.1%	50.5%
Professional Support	4.5	7.0%	8.5%	8.2%	8.9%
Campus Admin. (School Leader.)	3.0	4.7%	3.8%	2.7%	2.8%
Educational Aides:	7.6	11.9%	11.1%	9.6%	9.8%
Total Minority Staff:	5.3	8.2%	11.5%	18.9%	43.9%
Teachers By Ethnicity and Sex:					
African American	1.0	2.0%	3.5%	1.4%	9.5%
Hispanic	1.3	2.7%	4.7%	8.4%	22.5%
White	47.0	95.3%	90.1%	89.7%	66.4%
Native American	0.0	0.0%	0.5%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	1.1%	0.5%	1.3%
Males	8.7	17.5%	24.0%	15.5%	23.0%
Females	40.7	82.5%	76.0%	84.5%	77.0%
Teachers by Years of Experience:					
Beginning Teachers	1.1	2.3%	4.8%	4.6%	6.0%
1-5 Years Experience	14.2	28.8%	30.2%	24.7%	31.0%
6-10 Years Experience	10.0	20.3%	22.2%	23.0%	20.3%
11-20 Years Experience	17.0	34.5%	26.2%	29.7%	24.4%
Over 20 Years Experience	7.0	14.2%	16.6%	17.9%	18.3%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		11.4 yrs.	11.1 yrs.	11.9 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		5.9 yrs.	6.7 yrs.	6.7 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$46,100	\$42,551	\$46,381	\$41,165
1-5 Years Experience		\$47,339	\$44,787	\$47,200	\$43,527
6-10 Years Experience		\$48,847	\$46,951	\$49,044	\$46,149
11-20 Years Experience		\$52,213	\$50,354	\$52,248	\$50,153
Over 20 Years Experience		\$59,840	\$58,771	\$59,759	\$58,427
Average Actual Salaries (regular duties only):					
Teachers		\$51,068	\$48,937	\$51,337	\$48,263
Professional Support		\$59,180	\$53,278	\$59,601	\$56,470
Campus Administration (School Leadership)		\$68,149	\$72,588	\$75,746	\$70,209
Contracted Instructional Staff (not incl. above):		0.6	4.5	5.8	1,722.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 Campus Profile

Section II - Page 4
Total Students: 788
Grade Span: 05 - 06
School Type: Middle

District Name: TOMBALL ISD
Campus Name: NORTHPOINTE INT
Campus #: 101921109

ACTUAL OPERATING EXPENDITURE INFORMATION (2008-09)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,713,144	100.0%	\$4,436	\$4,024,419	100.0%	\$4,808	\$199,656,963	100.0%	\$5,947
Instruction (11,95)	\$2,894,894	78.0%	\$3,459	\$3,082,597	76.6%	\$3,683	\$140,961,602	70.6%	\$4,199
Instructional-Related Services (12,13)	\$127,827	3.4%	\$153	\$132,552	3.3%	\$158	\$6,956,045	3.5%	\$207
Instructional Leadership (21)	\$45,286	1.2%	\$54	\$45,286	1.1%	\$54	\$2,491,202	1.2%	\$74
School Leadership (23)	\$361,623	9.7%	\$432	\$364,632	9.1%	\$436	\$14,309,656	7.2%	\$426
Support Services-Student (31,32,33)	\$254,776	6.9%	\$304	\$254,432	6.3%	\$304	\$12,001,849	6.0%	\$358
Other Campus Costs (35,36,51,52,53)	\$28,738	0.8%	\$34	\$144,920	3.6%	\$173	\$22,936,609	11.5%	\$683
By Program:									
Total Operating Expenditures	\$3,684,406	100.0%	\$4,402	\$3,871,765	100.0%	\$4,626	\$176,176,821	100.0%	\$5,248
Bilingual/ESL Education (25)	\$42,128	1.1%	\$50	\$42,128	1.1%	\$50	\$2,079,607	1.2%	\$62
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,254,896	1.3%	\$67
Accelerated Education (24,30)	\$133,287	3.6%	\$159	\$133,287	3.4%	\$159	\$6,503,769	3.7%	\$194
Gifted & Talented Education (21)	\$119,916	3.3%	\$143	\$119,916	3.1%	\$143	\$4,185,670	2.4%	\$125
Regular Education (11)	\$2,945,838	80.0%	\$3,520	\$2,976,885	76.9%	\$3,557	\$133,099,910	75.5%	\$3,965
Special Education (23)	\$443,237	12.0%	\$530	\$599,549	15.5%	\$716	\$28,001,265	15.9%	\$834
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$51,704	0.0%	\$2

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	38	4.8%	3.2%	9.8%	16.1%
Career & Technical Education	0	0.0%	18.7%	27.0%	21.3%
Gifted & Talented Education	109	13.8%	12.8%	8.1%	7.6%
Special Education	48	6.1%	8.4%	6.6%	9.0%
Teachers by Program (population served):					
Bilingual/ESL Education	1.6	3.2%	1.7%	7.1%	7.0%
Career & Technical Education	0.0	0.0%	2.6%	3.9%	3.9%
Compensatory Education	0.0	0.0%	1.4%	2.0%	3.4%
Gifted & Talented Education	1.0	2.0%	4.8%	1.2%	2.0%
Regular Education	33.8	68.4%	72.3%	70.3%	71.0%
Special Education	5.5	11.1%	10.9%	7.5%	9.6%
Other	7.5	15.2%	6.3%	8.0%	3.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.