

**I. Course Description**

This year long standard-based course is designed for the student to gain an understanding of the elements of fiction, non-fiction, poetry, and drama. The student will also gain knowledge in the fields of standardized test preparation, the writing process, reading skills, vocabulary enhancement, analytical thinking, and oral presentation skills. Emphasis is placed on the California State Standards, on literature and on writing as a process.

**II. Be Prepared and On Time.**

1. You are to be in your seat when the bell rings, or you will be marked as tardy.
2. You are to bring all necessary materials to class daily: pen (black or blue ink only), highlighters/colored pens, paper (8 ½ x 11) and USB stick (min. 1G).
3. You are to remain in your seat until the bell rings or until you are dismissed.

**III. Respect and Be Polite to All People.**

1. You are to raise your hand before speaking.
2. Be courteous and do not interrupt people who are speaking.
3. No eating or drinking in class. Failure to comply will result in the cleaning of any food or drink messes. Bottled water is acceptable.
4. All school property is to remain free of any defacement. If found defacing school property, you will either clean, repair, replace or pay for any damaged property.
5. You are to refrain from the use of foul language.

**IV. Classwork and Homework**

1. ***NO LATE WORK WILL BE ACCEPTED! NO EXTRA CREDIT WILL BE GIVEN! ALL ASSIGNMENTS WILL BE POSTED ON THE SCHOOL WEBSITE.***
2. Classwork will be a compilation of test prep, seatwork, handouts, discussion questions, processed papers, quizzes, tests and group work.
3. There will be a test/quiz after every literature selection read and/or chapter covered.
4. There will be individual and group presentations throughout the year.
5. There will be at least three hours of homework each week.
6. The mid-term and final exam will be a comprehensive exam.

**V. Absences and Make-Up Work**

1. You have two days to clear an absence before it turns into a truant.
2. You are allowed the same amount of days you were absent to make-up assignments without a penalty. For example, if you are absent for two days, you have two days to turn in any missed assignments. **When in doubt check the school website ([hhscougars.org](http://hhscougars.org)) for homework assignments.**
3. Quizzes cannot be made up.
4. You have one week from the test date to make-up that test.

**VI. Grading Policy**

1. Grades will be earned via the completion of various tasks (homework, quizzes, tests, participation, etc.).
2. Your grade will be based upon the accumulation of points.

3. The grading scale is as follows:
- A 90% - 100%
  - B 80% - 89%
  - C 70% - 79%
  - D 60% - 69%
  - F 59% and Below

**VII. Tentative Course Overview**

**Quarter 1**

Unit 1: The Anglo-Saxon & Medieval Periods  
 College Application Essay  
 EAP Module: “The Rhetoric of the OP Ed Page”  
 Unit 2: The English Renaissance (poetry)  
 College Application Essay  
 Persuasive Essay  
 2 Timed Writing Essays  
 Benchmark Exam

**Quarter 2**

Unit 2: The English Renaissance (non-fiction)  
 EAP Module: “The Value of Life”  
*Macbeth*  
 Mini Research Paper  
 Literary Analysis Essay  
 2 Timed Writing Essays  
 Benchmark Exam

**VIII. Local Library Information**

**Hawthorne Library**  
 12700 Grevillea Ave.  
 Hawthorne, CA 90250  
 (310) 679-8193

**Lennox Library**  
 4359 Lennox Blvd.  
 Lennox, CA 90304  
 (310) 674-0385

**Lawndale Library**  
 14615 Burin Ave.  
 Lawndale, CA 90260  
 (310) 676-0177

**Hours:**

Mon. CLOSED  
 Tues. 11 - 8  
 Wed. 11 - 8  
 Thurs. 10 - 6  
 Fri. 10 - 5  
 Sat. 10 - 5  
 Sun. CLOSED

**Hours:**

Mon. 11 - 7  
 Tues. 11 - 7  
 Wed. 11 - 7  
 Thurs. 11 - 7  
 Fri. 11 - 6  
 Sat. 12 - 5  
 Sun. CLOSED

**Hours:**

Mon. CLOSED  
 Tues. 1 - 8  
 Wed. 1 - 8  
 Thurs. 11 - 6  
 Fri. 11 - 6  
 Sat. 10 - 5  
 Sun. CLOSED

We have read and understand the classroom expectations for English 12.

\_\_\_\_\_  
Student Name (Print clearly)

\_\_\_\_\_  
Period

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Parent/Guardian Name (Print clearly)

\_\_\_\_\_  
Daytime Telephone #

\_\_\_\_\_  
Parent/Guardian Signature

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Parent/Guardian E-mail