

## Review Activities

### Suggestions:

**To talk about driving:** Have pairs of students create a Concentration game using illustrations on one card and the corresponding word on another. Have students place the cards face down and match the words to the illustrations.

**To give and receive driving advice:** Have students write the words or phrases on slips of paper. Have them use one color for words that give advice, and another for receiving advice. Ask them to place the papers face down, choose two, and use them to create short dialogues.

**To ask for and give directions:** Give students a map of your town and a set of cards. The cards should list a starting place and a destination. Have students take turns selecting a card and asking for directions. Their partner should give them directions to the destination.

## Portfolio

Invite students to review the activities they completed in this chapter, including written reports, posters or other visuals, tapes of oral presentations, or other projects. Have them select one or two items that they feel best demonstrate their achievements in Spanish to include in their portfolios. Have them include this with the Chapter Checklist and Self-Assessment Worksheet.

## Additional Resources

- Audio Program: CD 7, Cap. 3B, Track 13
- Resource Book: Cap. 3B, Clip Art
- Resource Book: Cap. 3B, Situation Cards
- Assessment Program: Chapter Checklist and Self-Assessment Worksheet

# Repaso del capítulo

## Vocabulario y gramática

### to talk about driving

la avenida	avenue
el camión, <i>pl. los camiones</i>	truck
la carretera	highway
el conductor, la conductora	driver
el cruce de calles	intersection
la cuadra	block
la esquina	corner
la estatua	statue
la fuente	fountain
el peatón, <i>pl. los peatones</i>	pedestrian
el permiso de manejar	driver's license
la plaza	plaza
el policía, la policía	police officer
poner una multa	to give a ticket
el puente	bridge
el semáforo	stoplight
la señal de parada	stop sign
el tráfico	traffic

### to give and receive driving advice

ancho, -a	wide
¡Basta!	Enough!
De acuerdo.	OK. Agreed.
dejar	to leave, to let
Déjame en paz.	Leave me alone.
despacio	slowly
esperar	to wait
estar seguro, -a	to be sure
estrecho, -a	narrow
Me estás poniendo nervioso, -a.	You are making me nervous.
peligroso, -a	dangerous
quitar	to take away, to remove
tener cuidado	to be careful
ya	already

For *Vocabulario adicional*, see pp. 498–499.

**180** ciento ochenta  
Tema 3 • Tú y tu comunidad

## Chapter Review

To prepare for the test, check to see if you . . .

- know the new vocabulary and grammar
- can perform the tasks on p. 181

### to ask for and give directions

aproximadamente	approximately
¿Cómo se va . . . ?	How do you go to . . . ?
complicado, -a	complicated
cruzar	to cross
derecho	straight
desde	from, since
doblar	to turn
en medio de	in the middle of
hasta	as far as, up to
manejar	to drive
el metro	subway
parar	to stop
pasar	to pass, to go
por	for, by, around, along, through
quedar	to be located
seguir ( <i>e → i</i> )	to follow, to continue
tener prisa	to be in a hurry

### present progressive: irregular forms

decir:	diciendo	vestir:	vistiendo
pedir:	pidiendo	dormir:	durmiendo
repetir:	repitiendo	creer:	creyendo
seguir:	siguiendo	leer:	leyendo
servir:	sirviendo	traer:	trayendo

### irregular affirmative tú commands

hacer:	haz
ir:	ve
ser:	sé

See p. 168 for a more complete chart.

### direct object pronouns

	Singular	Plural	
me	me	nos	us
te	you (fam.)	os	you (fam.)
lo, la	him, her, it, you	los, las	them, you

### • Más práctica

Practice Workbook Puzzle 3B-8

Practice Workbook Organizer 3B-9

## Universal Access

### Advanced Learners

Have students write a set of silly rules that only bad drivers follow. For example: *Los malos conductores siempre manejan rápidamente por las calles estrechas.* Encourage them to illustrate their rules emphasizing that these are things that one should not do when driving. Use their illustrations to make a bulletin board.

**Go Online**  
PHSchool.com  
For: Test preparation  
Visit: www.phschool.com  
Web Code: jdd-0318

## Preparación para el examen

**On the exam you will be asked to . . .**

**Here are practice tasks similar to those you will find on the exam . . .**

**If you need review . . .**



**1 Escuchar** Listen to and understand driving advice

Gabriel's father is teaching him to drive. Listen as he cautions Gabriel about what to do. (a) Do you think they're driving on a highway or just around town? (b) Give at least two reasons why you think so.

**p. 159** Actividad 2  
**p. 163** Actividades 7–8



**2 Hablar** Tell someone how to get from your school to a particular location near your school

You volunteered to host a student from Costa Rica who wants to see what's near your school. Can you explain to him how to get to several places? Practice by giving your partner the directions. You could begin by saying: *Sal de la escuela y toma la calle \_\_\_\_\_.*

**pp. 158–159** *A primera vista*  
**p. 165** Actividad 10  
**p. 169** Actividad 17  
**p. 173** Actividad 22



**3 Leer** Read and understand advice for establishing good driving habits

Take a look at some driving rules on a Web site from Mexico:

- Ve muy despacio en una zona escolar.*
- Sigue detrás de otro coche aproximadamente el largo (length) de dos coches.*
- Entra con precaución a un cruce de calles con un semáforo amarillo.*

Which of the following was NOT mentioned: (a) driving through a red light; (b) driving in a school zone; or (c) being cautious at a yellow light.

**pp. 158–159** *A primera vista*  
**p. 168** Actividad 16  
**pp. 174–175** *Lectura*



**4 Escribir** Write about things that might happen as you drive that would make you nervous

Everyone occasionally gets nervous about something. What's making you nervous today? Write down at least two things for your journal entry. You could start by writing: *\_\_\_\_\_ me está poniendo nervioso(a) porque siempre está \_\_\_\_\_ . . .*

**p. 162** Actividad 5  
**p. 163** Actividad 8  
**pp. 174–175** *Lectura*



**5 Pensar** Demonstrate an understanding of the importance of one's neighborhood in Spanish-speaking communities

Your friend is going to Mexico City this summer to study Spanish and will be living with a Mexican family. What could you tell her about neighborhoods in Spanish-speaking countries? What might be different from the neighborhood she lives in now? What might be similar?

**pp. 160–161** *Videohistoria*  
**p. 176** *Perspectivas del mundo hispano*

ciento ochenta y uno **181**  
Capítulo 3B

## Performance Tasks

Standards: 1.2, 1.3, 2.1, 2.2, 4.2

**Resources:** Audio Program: CD 7, Cap. 3B, Track 14; Resource Book: Cap. 3B, Audio Script; Practice Answers on Transparencias

### 1. Escuchar

**Suggestions:** Have students listen to the entire script before they answer the questions.

**Script:** Ten cuidado, hijo. Estamos en una zona escolar. ¡Ay! ¡Espera! Hay peatones, hijo. . . ¡Más espacio, por favor! Mira el semáforo.

**Answers:** a) They are driving around town. b) They are in a school zone, there are pedestrians, and there is a traffic light.

### 2. Hablar

**Suggestions:** Assign one or two places to each student. Have them record their responses or share them with a partner.

**Answers** will vary.

### 3. Leer

**Suggestions:** Have students read the possible answers before they read the rules.

**Answer:** a) driving through a red light

### 4. Escribir

**Suggestions:** Provide students with a word bank to help them generate ideas.

**Answers** will vary.

### 5. Pensar

**Suggestions:** To help students answer the questions, refer them to the reading on p. 176.

**Answers** will vary.



## Assessment

- Examen del capítulo: 3B
- Audio Program: CD 20, Cap. 3B, Track 8

## Enriching Your Teaching

### Alternative Assessment

- ExamView Test Bank CD-ROM
- MindPoint Quiz Show CD-ROM
- Resource Book: Cap. 3B, Situation Cards
- Resource Book: Cap. 3B, Communicative Activities

### Teacher-to-Teacher

Have students write several paragraphs about learning how to drive. Ask them to describe what they had to do in class, which tests they took, and where they drove to when they first received their licenses. Have them include advice to students who are learning to drive.