

**The National Excellence Report (1995) states:**

"Children and youth with outstanding talent perform or show the potential for performing at remarkably high levels of accomplishment when compared with others of their age, experience or environment.

These children and youth exhibit high performance capability in intellectual, creative, and/or artistic areas; possess an unusual leadership capacity; or excel in specific academic fields. They require services or activities not ordinarily provided by the schools.

Outstanding talents are present in children and youth from all cultural groups, across all economic strata and in all areas of human endeavor."



# Contact Information

If you need more information about the Chesterfield County School District Gifted and Talented Program, please contact your child's school or:

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## Chesterfield County School District

Excellence in Academics, Arts and Athletics

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"The mission of Chesterfield County School District is to prepare all students to be productive citizens in a changing society by continuously improving and implementing educational processes with ongoing community support."

## Program for Academically Gifted And Talented Students: A Guide for Identification



*Prepared by:*

*Office of Curriculum & Instruction  
Chesterfield County School District*

## IDENTIFICATION

The identification process:

1. Identify students who display characteristics of gifted and talented learners - i.e., ability or potential for high performance in academic areas
2. Assess students' aptitudes, attributes and behaviors
3. Evaluate students for the purpose of placement

## NOMINATIONS

Gifted and talented students may be found within any racial, ethnic or socio-economic group; within any nationality; within both genders; and within populations with physical handicaps, learning disabilities or behavioral problems.

## SCREENING

All students in grades two are tested with both aptitude and achievement tests. All students in grades three through eight will be screened with NWEA-Measures of Academic Progress and spring Standardized Test Scores.

New students will be screened when they enter the district. Students identified in any other South Carolina district are eligible for services in Chesterfield County.

## ELIGIBILITY CRITERIA

Students who meet the criteria in at least two out of three dimensions are eligible for gifted and talented services.

### Dimension A – Reasoning Abilities Test of Academic Aptitude

1. At or above 93rd national age percentile on verbal/linguistic, quantitative/mathematical, nonverbal, and/or a composite score
2. To qualify with an aptitude score alone, at or above the 96th percentile in grades two through seven

### Dimension B – Reading and /or Mathematical Achievement Tests

1. For grade two, a score at or above the 94th percentile on a nationally normed achievement test (reading comprehension and/or math concepts/problem solving)
2. Standardized Test Scores/MAP for grades three through eight (equivalent to 94th percentile in math and/or reading)

### Dimension C – Performance Tasks

1. At the end of grade 5, a student with a grade point average of 3.75 or higher on a 4.0 scale will be eligible for GT services.
2. Primary Level Project STAR in grade two requires a sixteen on the verbal or nonverbal and in grade three an eighteen on the verbal or nonverbal.
3. Intermediate Level Project STAR for grade four requires a sixteen on the verbal or a twenty-two on the nonverbal and for grade five an eighteen on the verbal or a twenty-five on the non-verbal.

## CURRICULUM COMPONENTS

Effective curriculum and instruction for gifted and talented students incorporates the following components:

1. Goals that support mastery of core areas of learning
2. Learning experiences organized around complex concepts, themes and issues
3. Challenging, meaningful content that exceeds state grade-level standards
4. Instruction in the processes of communicating, problem-solving and critical thinking that exceeds state grade-level standards

## TIMELINE

August	Screening of transfer students Acceptance of nominations
October	Initial testing
February	STAR Testing (if necessary)

