

# 2<sup>nd</sup> Grade Homework Packet

## March 11 - 14, 2013

### Monday

Study this week's spelling list for Friday's test. Complete the "Spelling ABC" worksheet. Have an adult check and sign your homework, after it is corrected. Also, do the phonics page.

### Tuesday

Study your spelling words. Complete Math Problem Solving pages 81, 82, 83 and 84. Have an adult check your homework for errors, and sign after you correct it. Read!

### Wednesday

Study your spelling list. Ask a parent to work with you. Complete the word web for the following prompt: In science class we have been learning about Earth's natural resources. Think of three ways people use natural resources and record your ideas in the boxes labeled, First, Second and Finally. Using your word web, complete the paragraph frame. Be sure to include a Title for your paragraph and use complete sentences that begin with a capital letter and end with the correct punctuation mark. A topic sentence has been provided. You need to write a concluding sentence. Once you have completed your paragraph, reread it to be sure that it makes sense. Now you are ready to write your Final Copy on the back. Your parent may help guide you. Read!

### Thursday

This is a paper-free night! Review the spelling words for tomorrow's test. Practice, play spelling games, and take a test on this week's words. Practice counting coins such as pennies, nickels, dimes and quarters. Read!

## Lesson 23

### Verbs - ing

#### Spelling Words

1. doing
2. coming
3. shopping
4. working
5. running
6. making
7. riding
8. pulling
9. having
10. swimming
11. liking
12. playing
- \* 13. beginning
- \* 14. walking
- \* 15. talking

Spelling Lesson 23 - Verbs - ing

Date: \_\_\_\_\_

# \_\_\_\_\_

Word List

Vowels

Syllables

ABC Order

1	doing			
2	coming			
3	shopping			
4	working			
5	running			
6	making			
7	riding			
8	pulling			
9	having			
10	swimming			
11	liking			
12	playing			
*13	beginning			
*14	walking			
*15	talking			

Name: \_\_\_\_\_ # \_\_\_\_\_

Add the suffix "ing" to the words below...

Remember when a word ends in silent e, drop the e before adding "ing".

Practice \_\_\_\_\_ Bake \_\_\_\_\_

Shine \_\_\_\_\_ slice \_\_\_\_\_

Write \_\_\_\_\_ rake \_\_\_\_\_

Dive \_\_\_\_\_ hide \_\_\_\_\_

Skate \_\_\_\_\_ race \_\_\_\_\_

Smile \_\_\_\_\_ glaze \_\_\_\_\_

Place \_\_\_\_\_ tame \_\_\_\_\_

Take \_\_\_\_\_ ride \_\_\_\_\_

Chase \_\_\_\_\_ use \_\_\_\_\_

Shake \_\_\_\_\_ taste \_\_\_\_\_

Write the base word for each of these words...

Practicing \_\_\_\_\_ baking \_\_\_\_\_

Shining \_\_\_\_\_ slicing \_\_\_\_\_

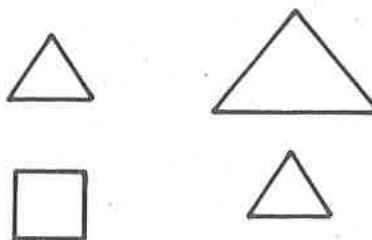
# Congruence and Symmetry

Circle the correct answer.

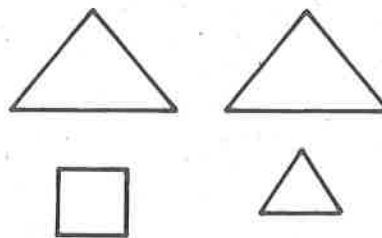
1. Tasha draws a house with a line of symmetry. Which house does she draw?



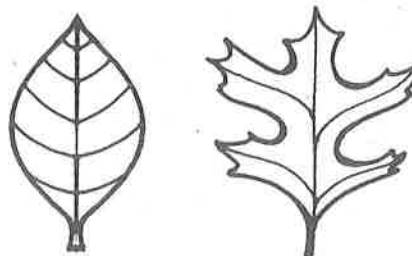
2. Barb finds 2 figures that are the same size and shape. Which 2 figures does she find?



3. Bob finds 2 figures that are the same shape, but not the same size. Which 2 figures does he find?

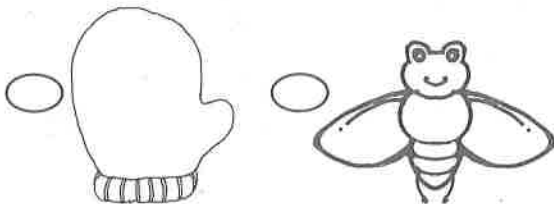


4. Cameron finds a leaf with a line of symmetry. Which leaf does he find?

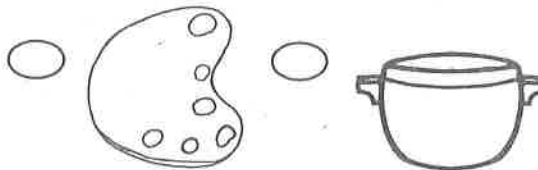


Mark the correct answer.

5. Which picture has a line of symmetry?



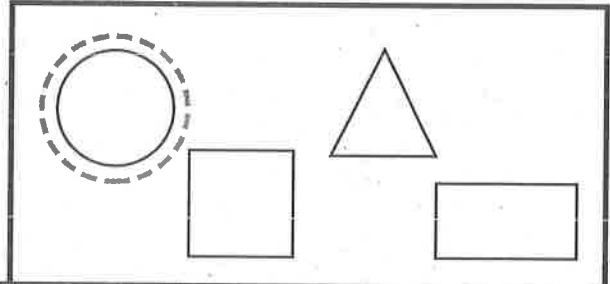
6. Which does not have a line of symmetry?



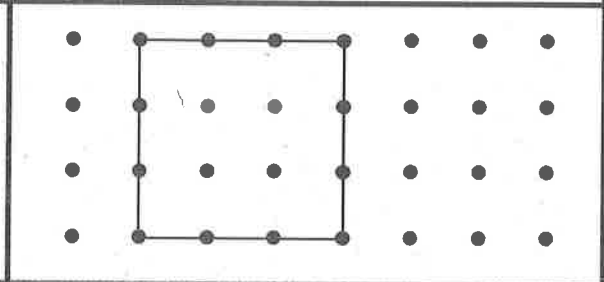
# Combine and Separate Shapes

Solve.

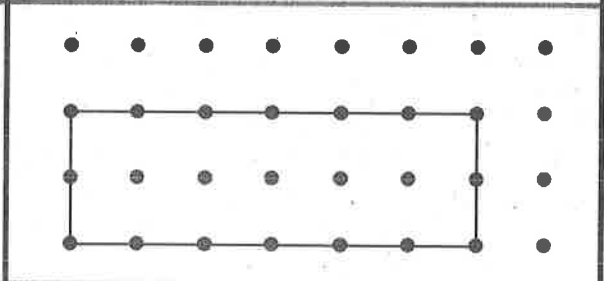
1. Jennifer has a ring.  
The ring is shaped like a circle.  
Circle the shape of her ring.



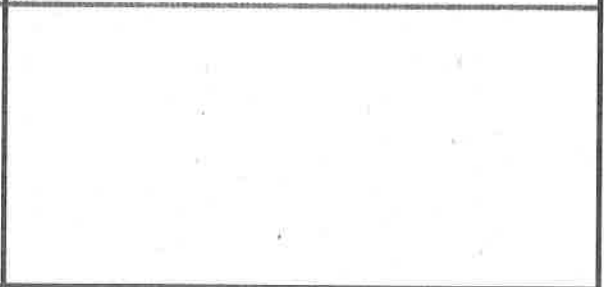
2. Dave draws a square. Kevin  
draws a line on it to make  
2 triangles. What line does  
Kevin draw?



3. Steve draws a rectangle.  
Lucy draws lines on it to  
make 4 smaller rectangles.  
What lines does Lucy draw?

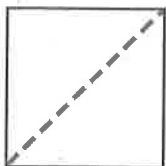


4. Tim draws a shape with 4  
sides and 4 corners. Draw  
the shape.



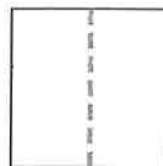
Mark the correct answer.

5. Trace the line. Which  
shapes did you make?



- rectangles  
 triangles  
 squares

6. Trace the line. Which  
shapes did you make?

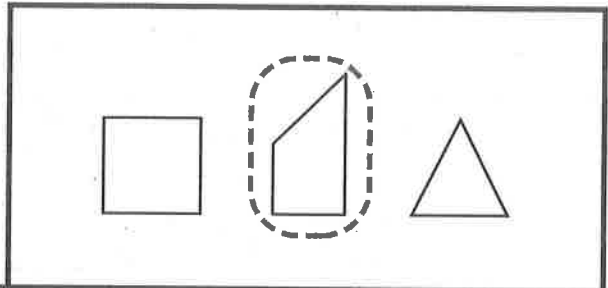
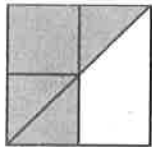


- rectangles  
 triangles  
 squares

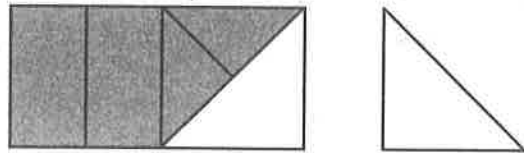
# Moving Shapes

Solve.

1. Kira finishes her puzzle.  
Which shape fits?

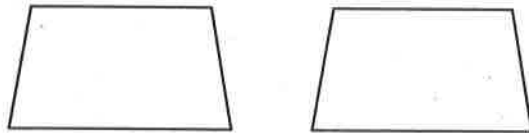


2. Dave finishes his puzzle.  
Should he **turn** or **flip** the shape to make it fit?



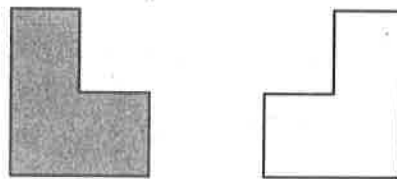
\_\_\_\_\_

3. Jane has these two shapes.  
Are they congruent?



\_\_\_\_\_

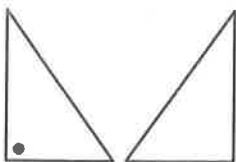
4. Does Chris **turn** or **flip** the gray figure to make the white figure?



\_\_\_\_\_

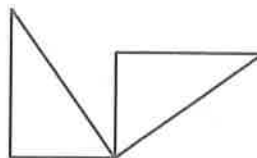
Mark the correct answer.

5. Which word names the move?



- turn  
 flip

6. Which word names the move?



- turn  
 flip

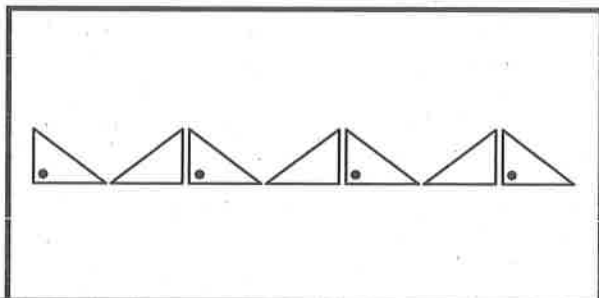
Understand Plan Solve Check

# More About Moving Shapes

Solve.

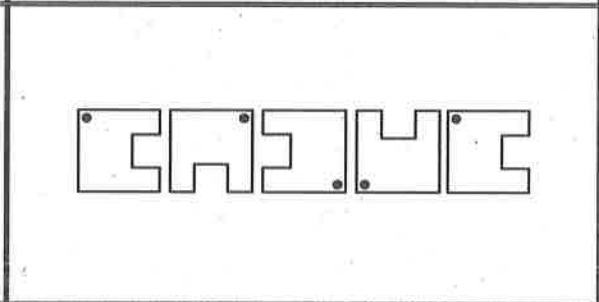
1. Name the move that Ted used to make this pattern.

flip



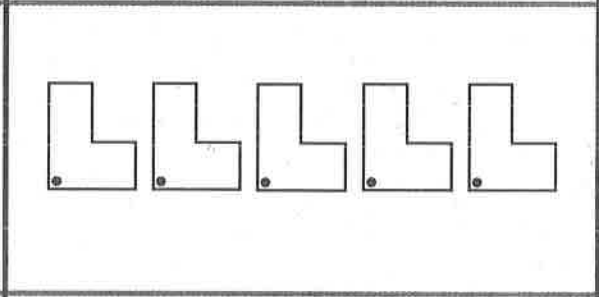
2. Name the move that Jill used to make this pattern.

\_\_\_\_\_



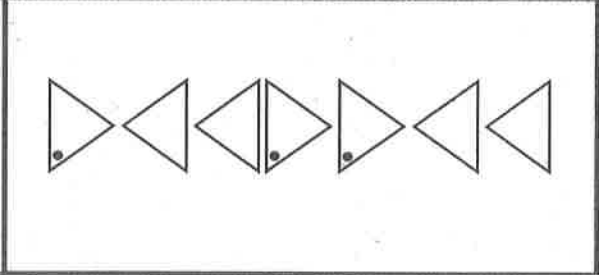
3. Name the move that Joyce used to make this pattern.

\_\_\_\_\_



4. Pete used two different moves to make this pattern. What were they?

\_\_\_\_\_ and \_\_\_\_\_



Mark the correct answer.

5. Which word names the move?

3 → 3

- turn
- flip
- slide

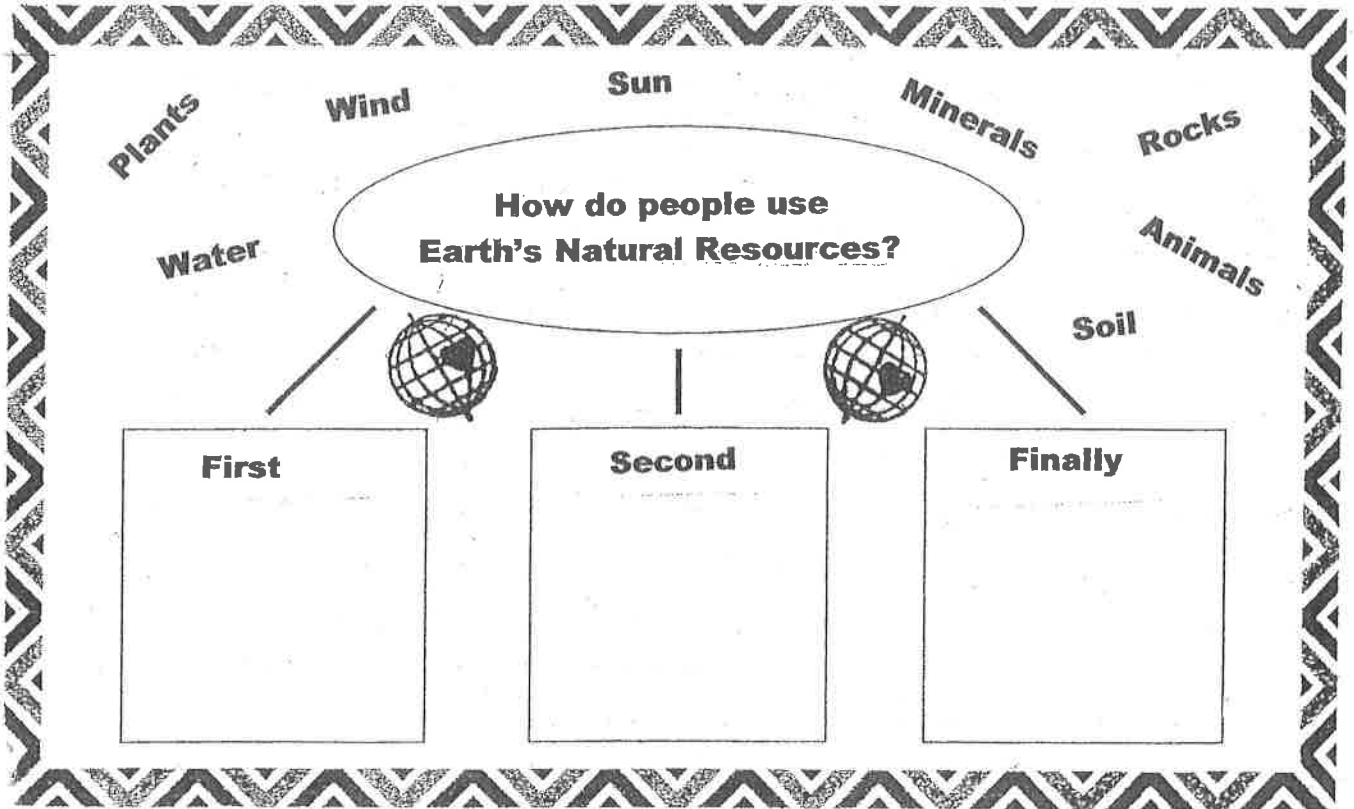
6. Which word names the move?

5 → 5

- turn
- flip
- slide

Name \_\_\_\_\_

Date \_\_\_\_\_



Natural resources come from Earth and people use them to live. Here are some ways we use natural resources.

First, \_\_\_\_\_

\_\_\_\_\_

Second, \_\_\_\_\_

\_\_\_\_\_

Finally, \_\_\_\_\_

\_\_\_\_\_

(Conclusion)

\_\_\_\_\_

# Final Copy

A series of horizontal lines for writing, consisting of solid top and bottom lines with a dashed midline, repeated down the page.