



# Common Sense Media's

Digital Citizenship  
Training

## LESSON 3: COLLEGE BOUND

# Important Vocabulary

- Digital Footprint
  - All of the information about a person that can be found online



# Abbas's Story



- Before we watch this video clip, let's discuss:
- How does a digital footprint become public? Who can see your digital footprint?
- Why do you think your digital footprint is permanent?

# Abbas's Story

- Watch Abbas's Story here:
- <http://www.commonsemmedia.org/video/modal/2531716>



# Abbas's Story



- What were some of the messages that stood out to you in this video? Can you relate to Abbas? Why or why not?
- Abbas says that he thinks colleges would actually “kind of like his Facebook page.” What examples does Abbas give about how he has created a positive digital footprint for himself?
- Do you think you should judge someone solely based on what you find about them online? Why or why not?

# Important Vocabulary

- Admission
  - To let in or to be given entrance
- Candidate
  - Someone seeking entrance to a school or placement in a job, usually competing with others for the position



# Review College Applications



- On the Admissions Packet handout, you will be role-playing admissions officers, the people who decide which candidates should be admitted to a college.
- Two high school seniors, Markus and Tommy, have applied for admission, but the college only has room for one of them. The admissions officers will gather information from each candidate's digital footprint to help make their decision.
- Now, read and complete the College Admissions Packet Handout

# Select A Candidate

- Share with the class which candidate you chose and why.



# Select a Candidate



- Why did you not chose the other candidate? Is there additional information about this candidate that could have made you want to choose him?
- Do you think the comments by JJ and Maggie had a positive or negative effect on their friends' chances for college? Do you think this is what they intended when they wrote the comments?
- Do you think this is a good way for a real admissions officer to make a final choice? Why or why not?
- Do you think teens share too much information about themselves or about others online? Why or why not?

## Wrap-Up



- How is a digital footprint created? Why does the information in a digital footprint often become public, and why is it permanent?
- What types of online information would help present the most positive image of you?
- What are some of the larger ethical implications of sharing information online about others?